

Please also submit the following:

Employment Certification Letter from Principal:

Your application will not be complete without a letter from your principal stating that you are employed in a regular and on-going position. This letter can be included or sent separately.

Personal Statement:

Applicant must submit a personal statement of about 250 words explaining why you wish to attend, and how you plan to incorporate Institute information into the courses you teach. Please attach essay to application.



Credit:

Three hours of *free* graduate credit (History 930: *West Virginia and World: Globalization, Then and Now*) will be offered for participation in the Institute. Credit will be arranged through the WVU Office of Extended Learning. Professional development graduate credit is offered, which can be used for re-certification and salary increments, but cannot be used as credit toward a graduate degree program.

Eligibility:

Social studies teachers, as well as teachers of other subjects, who indicate **how** they will utilize the Institute material in class, are eligible to apply.

Selection of Participants:

The personal statements will be taken into consideration during the applicant selection process. Relevance of the program to the applicant's teaching responsibilities will also be a consideration.

Space is available for up to 40 teachers.

What Will Teachers Receive?

- ◆ Three hours professional development graduate credit through WVU [See **Credit** information on panel at left]
- ◆ Tuition-fee waivers for Credit
- ◆ Free double-occupancy lodging and meals at Blackwater Falls
- ◆ Teaching resource materials and texts

What are Costs to the Teachers?

- ◆ \$10 application fee to WVU Office of Extended Learning for one-time admission to receive professional development graduate credit, if not previously admitted to a WVU graduate program.
- ◆ Cost of transportation to/from home to Blackwater Falls State Park
- ◆ Recreational amenities at Blackwater Falls.

Final Course Requirement

Teaching units with detailed lesson plans for 5-7 class periods will be due to the FACDIS office six weeks after the Summer Institute concludes.

University Admission Procedures:

After teachers have been accepted to the Summer Institute, they will be informed of the University admission (or reactivation) procedures by the WVU Office of Extended Learning. Teachers needing to be admitted will be responsible for the application fee for graduate admission.

Application:

Please complete and detach the form at left and submit, with essay, by **April 17th** to Gretchen Peterec, in FACDIS office at WVU by mail or fax (see address on form). A letter of employment certification should be provided to accompany application.

For additional application forms, please photocopy and circulate to others

For information on FACDIS, or to view more information about the Summer Institute, go to:

<http://www.polsci.wvu.edu/facdis>

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West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

FACDIS International Studies
Summer Institutes for Teachers

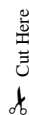
*West Virginia and the
World: Globalization,
Then and Now*

Blackwater Falls State Park

July 16 - 21, 2006

Sponsored by FACDIS

Application Deadline: April 17, 2006



FACDIS International Studies Summer Institute for Teachers

APPLICATION DEADLINE:
April 17, 2006

The Sponsor: FACDIS

The West Virginia Consortium for Faculty and Course Development in International Studies (FACDIS) is sponsoring, for the 18th summer, a Summer Institute for Teachers on an international topic. FACDIS is devoted to improving international education in West Virginia, and furthers its mission by providing professional development opportunities for our state's teachers. Funding is from the State Legislature to FACDIS for the summer international study program.

Blackwater Falls State Park

Blackwater Falls State Park is named for the falls of the Blackwater River whose amber-colored waters plunge five stories then twist and tumble through an eight-mile-long gorge. Numerous observation points afford panoramic views of the half-mile wide canyon. Stairways and boardwalks lead to the base of the falls for an awe-inspiring, close-up view. Blackwater Lodge sits on the canyon's south rim, providing a sweeping view of the densely forested gorge. Blackwater Falls is located in the scenic, mountainous Potomac Highlands in Davis, West Virginia on Rt. 32. For further information: www.blackwaterfalls.com

West Virginia and the World: Globalization, Then and Now

July 16-21, 2006
Blackwater Falls State Park

This week-long Institute for pre-collegiate teachers is being offered to expand teachers' knowledge and understanding of West Virginia's role in the world in historical and contemporary terms. The Institute is designed primarily for middle school and high school teachers who wish to incorporate this knowledge into their curricula.

No state, even a land-locked one like West Virginia can avoid the impact of the world upon its people and institutions, nor has this ever been the case.

Professor Ken Fones-Wolf will introduce aspects of West Virginia's historical development in the 19th century as various streams of immigrants moved to settle western Virginia (WV after 1863). He will also focus on one aspect of the European contribution to the state: the impact of the Belgian glass industry. Drawing from his rich research into immigration, ethnicity, and economic development, his presentations should have special value for middle school teachers responsible for WV History, with helpful insights for teachers at all other levels of instruction.

Professor Steve Leibo will provide a contemporary look at how various parts of a most dynamic and explosive region of today's world, Asia, are affecting the state—and nation. In the past decade China's economy has shown remarkable growth as her emerging diplomatic and military stature pose new challenges and opportunities for the US. Confrontation with North Korea and reconciliation with Vietnam are two additional ways in which Asia affects America today. Dr. Leibo will have spent several weeks on an intensive railroad trip through China immediately preceding the Institute, adding the richness of first-hand experiences to his previous, extensive travels throughout various parts of Asia.

Instructional Staff

Ken Fones-Wolf, PhD, is a specialist in labor and working class history in Appalachia. A WVU faculty member since 1990, he was named to a Woodburn Chair in the Eberly College of Arts and Sciences in 2004, one of only three faculty so honored. An effective teacher and a prolific author, his *Glass Towns: Industry, Labor and Political Economy in Central Appalachia, 1890-1930s* focuses on life in three WV communities: Clarksburg, Fairmont, and Moundsville. An earlier volume which he edited with Dr. Ronald Lewis, *Transnational West Virginia: Ethnic Work Communities During the Industrial Era, 1840-1940*, draws upon the rich ethnic heritages of the state and examines the contributions of various ethnic groups to the development of the state.

Steve Leibo, PhD, is Sherman David Spector Professor in the Humanities and Professor of Modern International History and Politics, Russell Sage College. A former Fulbright Scholar, he is an experienced teacher whose academic career has spanned more than two decades in which he has often experimented beyond the traditional classroom through the writing of historical fiction (*Tienkuo: The Heavenly Kingdom*, 1994, 2001), the creation of documentaries on Vietnam and Cambodia, and the conduct of study tours to Vietnam. The author of numerous works on Chinese history and the editor since 1997 of *East, Southeast Asia and the Western Pacific* (published annually), he was co-editor/founder of H-ASIA, an international internet forum for Asian studies professionals.

Tom Collins has a wealth of practical experience in teaching. With degrees from Macalester College and the University of Minnesota, he spent ten years as a classroom teacher and social studies department head before becoming a consultant and field-test teacher for such organizations as the Foreign Policy Association and the American Forum for Global Education. While in Washington, D.C., he worked as consultant, curriculum developer, and evaluator for other major educational organizations as well as the U.S. Department of Education. From 1985-2003, he directed Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University. In all, he has made presentations on various aspects of global education in 48 states to over 50,000 individuals.

FACDIS International Studies
Summer Institutes for Teachers
APPLICATION FORM
Application deadline: April 17

*Please complete this application, detach, and mail or FAX together with supporting statement/essay no later than **April 17th, 2006** to:*

Gretchen Peterec, FACDIS Assistant Director
Department of Political Science
WVU, PO Box 6317
Morgantown, WV 26506-6317
Phone: 304-293-7140
Fax: 304-293-8644
E-mail: gretchen.peterec@mail.wvu.edu

(Please print or type)

Name _____

Position _____

Home Address _____

City, State, and Zip _____

Home Phone _____

E-mail Address _____

School Name _____

School Phone _____

School Fax _____

Additional Information:

Grade(s) you teach _____

Subject(s) you teach _____

Name of Principal _____

EDUCATIONAL BACKGROUND:

Please provide name of institution granting degree, degree earned, and date of degree:

Undergraduate Degree _____

Graduate Degree _____

(Continued on Reverse)