

## University Graduate Council

February 9, 2006, Andrews conference Room, ESB, 3:00 – 5:00 p.m.

### ATTENDANCE

Dailey	Robert	X
Bryan	William	NO
Zdatny	Steve	X
Plein	Christopher	X
Flores	Jorge	X
Warner	Timothy	X
Balvers	Ronald	
Milian	Linda	X
Callery	Patrick	X
Berrebi	Albert	X
Aminian	Kashy	X
Iskander	Wafik	X
Abbott	Judy	X
Walls	Richard	X
Hawkins	Andrew	X
Lee	Sammy	
Saba	Tom	
Minnear	Fred	X
Ex-officio		
Torsney	Cheryl	X
Stitzel	Robert	X
Lang	Gerald	
Hornak	Larry	X

### AGENDA

1. Approval of the Minutes of 11/10/05
2. BOG Review of the MS in Animal and Veterinary Science—Dr. Iskander
3. BOG Review of the MS in Agricultural Education—Dr. Walls
4. BOG Review of the Ed.D. in Education—Dr. Hawkins
5. BOG Review of the MA in Educational Psychology—Dr. Dailey
6. BOG Review of the MA in Technology Education—Dr. Stitzel
7. BOG Review of the MA in Agriculture in Resource Economics—Dr. Zdatny
8. Update on the Ad Hoc Committee (Senate-Grad Council)—Dr. Hornak
9. Old Business
10. New Business
11. Adjourn

## MINUTES

### UNIVERSITY GRADUATE COUNCIL MEETING

February 9 2006

Andrews Conference Room, ESB

(3:00 – 5:00)

### ATTENDANCE

**Voting Members:** Steve Zdatny, Jorge Flores, Christopher Plein, Patrick Callery, Timothy Warner, Linda Milian, Richard Walls, Andrew Hawkins, Kashy Aminian, Wafik Iskander, Judy Abbott, Robert Dailey, Albert Berrebi

**Ex-officio Members:** Fred Minnear, Robert Stitzel, Cheryl Torsney, Larry Hornak

### **Guests:**

#### **Approval of the Minutes of 10/13/05**

Dr. Hornak moved to accept the minutes from 11/10/05, Tim Warner seconded. Motion carried. Agenda items will be taken out of order.

#### **BOG Review of the MS in Agricultural Education—Dr. Walls**

Dr. Walls began the review by giving an overview of the program and recommending that the program be continued for 5 years at the same level of activity with no restrictions. Discussion ensued concerning students dropping out of the program before they completed their thesis and graduated. Students should be discouraged from leaving the program before completion of their degree. The program has admitted all applicants except one in the past few years. There is concern about retention.

Many general questions were raised concerning graduate degree level assessment. To what degree do we want departments to write about assessment in their BOG program reviews? Continuous assessment for every program needs to be added to the program review process including: student learning outcomes; a systematic post graduate survey assessment tool; benchmarks; exit interviews from students; alumni surveys. If the student learning outcomes are not included in their self-study document then the program will be asked to supply these data. There were many questions concerning standardizing all graduate degree evaluations.

Motion was made to approve the program with conditions to be stated at the end of the meeting.

**Voting:** The motion was seconded and approved.

#### **BOG Review of the MS in Animal and Veterinary Science—Wafik Iskander**

Dr. Iskander gave an overview of the program review. This program does not have a formal assessment plan or tool, student learning outcomes, or exit interview. Faculty are well published. There needs to be a statement added about the faculty/student ratio. Their faculty are distributed across and within divisions, so their faculty also support other programs in the college.

There were three concerns five years ago at their last review:

1. Lack of assessment
2. Low enrollment (can't support their students financially)
3. Lack of policy—student handbook

Dr. Iskander moved, and Dr. Aminian seconded, to approve the program for five years. A final decision will be tabled and decided at the end of the meeting and should be consistent with that of other program conditions. Adding student learning outcomes and an assessment plan and responses to questions 6B & 6C of the program review should be part of the conditions. This is a generally positive review except for the assessment.

### **BOG Review of the Ed.D in Education—Dr. Hawkins**

The Ed.D in Education serves as an umbrella degree for several programs. Tech. Ed. lost their faculty over the last several years. There are plans for educational psychology and technical education might merge. Educational Leadership consists of two areas, a cohort delivery system, and a Superintendent Certificate. This program needs high visibility. The numbers enrolled increased in recent years due to the creation of cohort programs; they also have plans to increase their numbers on campus. They have started fine-tuning their assessment plan and are developing a rubric for Student Learning Outcomes and data.

It is recommended to continue this program at present level of activity. Dr. Minnear mentioned that they need another column in their statistics chart separating admitted and enrolled students.

The program was approved with minor editorial changes. Motion carried.

The rest of the AGENDA was continued until the next meeting. There will be an additional meeting on Thursday, April 20, 2006, NRCCE, Room 127, 3:00 – 5:00 p.m.

### **Old Business**

None

### **New Business**

### **Adjourn**

### **NEXT MEETING:**

**Thursday, March 30, 2006, Bluestone Room, Mt. Lair, 3:00–5:00 p.m.**