

Physical Education 127-001
Fall Semester - 2008
CLOGGING

Instructor: Bruce Wilmoth
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Text: No text required

Office Hours: MW 11-12:00 TR 1:30-2:45 Fri. and other hours by appointment

Class Aim: To introduce the basic steps used in clog dance. (Basic Step, double step, double toe, boogie, drag slide, touch heel, chain, triple, rock step, vine, kick, karate, joey, chug, and others as needed)

Course Competencies: Upon completion of this class, the student will be able to:

1. Identify the basic steps used in clog dance as listed above.
2. Use appropriate terminology in describing the different steps used in clog dance.
3. Be able to read from a clog dance cue sheet and execute the steps needed for that routine.
4. Work with a small group and develop a dance pattern at least 32 measure long to demonstrate to the rest of the class at the end of the semester.
5. Demonstrate the skills necessary to perform the basic steps used in clog dance.

General Information:

1. No text is required. Cue sheets will be handed out as needed
2. Dress - comfortable clothes. Clogging shoes or hard soled shoes are **required**. Your grade will be affected if you do not have clogging or hard soled shoes.
3. **NO EXCUSED ABSENCES** - unless you are away from the University on a school sponsored trip.
4. **ATTENDANCE AND PARTICIPATION ARE A PART OF YOUR FINAL GRADE.** Medical excuses will not be accepted. If you are experiencing medical problems and cannot attend class, you should drop the class or discuss with me the possibility of taking an "Incomplete" for the semester.

Evaluation

1. Attendance and participation
2. Quizzes and written exam (generally one week notice)
3. Demonstration of skills

4. Participation in group activity at end of semester

Tentative Course Schedule

Part I

Introduction of basic steps

Part II

Using basic steps in beginning routines

Part III

Introduction of steps using a combination of basic steps

Part IV

More routines utilizing all of the steps we have learned.

Part V

Group Project

West Virginia University is committed to social justice. I concur with that commitment and expect to foster a nurturing learning environment based upon open communication, mutual respect, and non-discrimination. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.

If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class, please advise me and make appropriate arrangements with Disability Services (293-6700).

****If you have to be away from campus for an emergency (family, personal, funeral, etc.), you must contact the Office of Student Life and they will notify your instructors that you will be away from campus.**