

**PET 356 - EDUCATIONAL GAMES & ACTIVITIES**  
**Fall Semester - 2008**

Instructor: Bruce Wilmoth

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Text: SPARKS Curriculum

Office hours: MW 11-12:00 TR 1:30-2:45 Fri and other hours by appointment

Course Pre-requisites: PET 356 students must be enrolled in the Elementary Block semester of the Physical Education Teacher Education (PETE) program of study. This requires having passed the PPST, accruing a GPA of 2.5 or better and having been formally admitted to the PETE program.

Course Aim: To assist prospective physical education teachers in developing cognitive, affective, and psychomotor competencies for teaching games in physical education.

Rationale for Course: A quality physical education program has a definite purpose in the overall development of a young child and can make a difference for children that can last well beyond elementary school. Teaching games in the elementary grades will enhance their physical, social, and mental skills.

Course Competencies: This course has been designed to provide students with opportunities necessary to develop skills necessary to:

1. Identify developmental, psycho-social and community-based justifications for the inclusion of educational games and activities in the public school curricula.
2. Identify and demonstrate age appropriate low organized games and the skills necessary to participate in these games for the elementary student.
3. Demonstrate a knowledge of appropriate teaching techniques using a variety of teaching aids (bulletin boards, task cards, video, etc.).
4. Demonstrate an understanding of lead up game components and modifications including interdisciplinary activities.
5. Select games and activities based on developmentally appropriate practices listed in national guidelines.
6. Identify and demonstrate age appropriate lead up games for elementary students in the areas of basketball, softball, soccer, volleyball, football, and others as deemed appropriate.
7. Identify and demonstrate other age appropriate individual and group activities for the elementary student and how to assess student performance.

8. Identify sources on the Internet which offer educational games and physical activities.

General Information:

1. Text - SPARK Curriculum
2. Dress-PETE majors uniform and tennis shoes
3. No excused absences - unless you are away from the University on a school sponsored trip
4. If you are absent the day of a test, you have two (2) weeks to make up any work missed, after which it turns to a zero.
5. Attendance and participation are part of your final grade. You will receive five (50 points for each day you attend class and actively participate in the class activities.

Evaluation:

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|--|-----------|
| 1. Attendance and participation recommended                          | 100 pts** |
| 2. Quizzes and written exams (generally one week notice)             | 200 pts   |
| 3. Journal of activities to be turned in at the end of the semester  | 100 pts   |
| 4. Teaching assignments  | 50 pts    |
| 5. Your final grade will be based on the following percentage scale: |           |
| A    90-100%   |           |
| B    80-89   |           |
| C    70-79   |           |
| D    60-69   |           |
| F    0-59  |           |

Tentative Course Schedule.

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|----------|---|
| Unit I   | Classroom Games and Activities                        |
| Unit II  | Low organized Games                                   |
| Unit III | Using the internet and age appropriate game selection |
| Unit IV  | Lead Up Games   |

Bonus Points can be earned by doing the following:

- |  |   |
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| 1. Join WVAHPERD                               | 3 |
| 2. Be an active member of the PETE Majors Club | 5 |
| 3. Attend WVAHPERD Conference (Nov 6-8)        | 5 |

*West Virginia University is committed to social justice, I concur with that commitment and expect to foster a nurturing learning environment based upon open communication, mutual respect, and non-discrimination. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.*

*If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class, please advise me and make appropriate arrangements with Disability Services (293-6700).*

## Academic Dishonesty

Academic dishonesty is defined to include, but is not limited to, any of the following:

1. **Plagiarism**: Plagiarism is defined in terms of proscribed acts. Students are expected to understand that such practices constitute academic dishonesty regardless of motive. Those who deny deceitful intent, claim not to have known that the act constituted plagiarism, or maintain that what they did was inadvertent are nevertheless subject to penalties when plagiarism has been confirmed. Plagiarism includes, but is not limited to, the following:
  - a. Submitting as one's own work the product of someone else's research, writing, artistic conception, invention, or design; that is, submitting as one's own work any report, notebook, speech, outline, theme, thesis, dissertation, commercially prepared paper, musical piece or other written, visual, oral or electronic/computerized material that has been copied in whole or in part from the work of others, whether such source is published or unpublished.
  - b. Incorporating in one's submission, without appropriate acknowledgment and attribution, portions of the works of others; that is, failing to use the conventional marks and symbols to acknowledge the use of verbatim and near-verbatim passages of someone else's work or failing to name the source of words, pictures, graphs, etc., other than one's own, that are incorporated into any work submitted as one's own.
2. **Cheating and dishonest practices** in connection with examinations, papers, and projects including, but not limited to:
  - a. Obtaining help from another student during examinations;
  - b. Knowingly giving help to another student during examinations, taking an examination or doing academic work for another student, or providing one's own work for another student to copy and submit as his/.her own,
  - c. The unauthorized use of notes, books, or other sources of information during examinations;
  - d. Obtaining without authorization an examination or any part thereof
3. **Forgery, misrepresentation, or fraud**:
  - a. Forging or altering, or causing to be altered, the record of any grade in a grade book or other educational record;
  - b. Use of university documents or instruments of identification with intent to defraud;
  - c. Presenting false data or intentionally misrepresenting one's records for admission, registration, or withdrawal from the university or from a university course;
  - d. Knowingly presenting false data or intentionally misrepresenting one's records for personal gain;
  - e. Knowingly furnishing the results of research projects or experiments for the inclusion in another's work without proper citation;
  - f. Knowingly furnishing false statements in any university academic proceeding.

\*\*If you must be away from campus for an emergency (family, personal, funeral, etc.) you need to contact the Office of Student Life and they will inform your instructors of the reason you are away from campus.