

Syllabus ACE 100

Course: **ACE 100 - The Total Athlete**

Semester: Fall 2008

Course Format 3 hr Lecture / Discussion

Instructors: Dan Ziatz, Ph.D.

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Schedule: MWF 10:55 a.m. - 11:50 a.m.
Room 251 Coliseum

Text: The Edge by Howard E. Ferguson

Course Prerequisites: A good attitude - Tude Dude@ is the only prerequisite.

Due Date for papers:

If late, you will be penalized - If you fail to submit and present a paper, you will not pass the class (Failing to prepare is preparing to fail)

Each student will select a topic and **TYPE** three (3) full, double-spaced pages on a topic and relate it to **sports**. The student can use the computer, books, periodicals, newspapers, and personal experiences to write the most interesting paper possible.

The instructor will look over each student's typed paper/Powerpoint presentation. Suggestions may or may not be made.

The students will duplicate their paper for each student in the class and the instructors. On an **assigned date**, the student will read or present the paper/Powerpoint presentation to the class.

The student will also write five questions from the paper that could be used for test questions. The typed paper is worth 100 points and the oral presentation is worth 100 points. (40% of the final grade) (200 points Total)

After the oral report, other students in class are encouraged to ask questions and make comments. (Quality class participation). There may be three (3) oral reports on any given day. When you present your oral report, look sharp - dress appropriately - (bonus points possible). You can earn five to ten bonus points for looking professional. (Neck tie, nice pants, dress, etc.) (Yes, teacher's pet, Apple polishing, etc.) You get to look professional if you want to earn a good grade.

Power Point presentations earns bonus – You are encouraged to use Power Point. (Rewarded for solid attempt.) To earn an A you need to use Power Point.

There will be a promptness quiz every day at 11 a.m. **Sharp**. Be here at 10:55 A.M. The purpose is to encourage student to be **on time**, alert and focused. You will earn points for being prepared daily – ready to learn.

Expected Learning Outcomes: ALL PAPERS DUE Friday August 29, 2008.

As discussed in class, students will be able to identify, define or describe, and relate to student athletes the following:

- a. Attitude Sep. 5 _____
- b. Academics Sep. 5 _____
- c. Media in Sport Sep. 8 _____
- d. Peer Pressure Sep. 8 _____
- e. Racism in Sports Sep. 10 _____
- f. Recruiting Sep. 10 _____
- g. Sports & Dating (Sports & Sex)..... Sep. 12 _____
- h. Stress Management..... Sep. 12 _____
- l. Time Management Sep. 15 _____
- j. Sportsmanship/Sport Ethics Sep. 15 _____
- k. Sexual Harassment (Sexual Assault)..... Sep. 17 _____
- l. Domestic Violence Sep. 17 _____
- m. Religion in Sport Sep. 19 _____
- n. Motivation..... Sep. 19 _____
- TEST ONE** Sep. 22 _____
- o. Smoking Tobacco..... Sep. 24 _____
- p. Smokeless Tobacco..... Sep. 24 _____
- q. Marijuana..... Sep. 26 _____
- r. Alcohol Sep. 26 _____
- s. Cocaine Sep. 29 _____
- t. Steroids Sep. 29 _____
- u. Creatine Oct 1 _____
- v. Drug Testing Oct 1 _____
- w. Speed/Amphetamines/Methamphetamine...Oct 3 _____
- x. Rohypnol (Roofies)/GHB/Other date rape drugs..Oct 3 _____
- y. Supplements (over the counter drugs)Oct 6 _____
- TEST TWO** **Oct 8** _____
- z. Agents Oct 10 _____
- aa. Adversity Oct 10 _____
- bb. Eating Disorders Oct 13 _____
- cc. Life after sports..... Oct 13 _____
- dd. Gambling Oct 15 _____
- ee. Non-Revenue Sports Oct 17 _____
- ff. Pro Sports Oct 20 _____
- gg. Violence in Sports Oct 22 _____
- hh. Women in Sport (Title IX) Gender Equity ... Oct 24 _____
- ii. Goal Setting..... Oct 27 _____
- jj. Other topics may be permissible with both instructors approval ...Oct 31.

According to the Instructor discretion the above dated are subject to change

(Make sure you talk to both instructors and the topic is written down with the Due Date)
If we do not get to your presentation on the due date, we will plan to do it on the next date
Instructor's discretion) (Please contact instructor)

TEST THREE..... Week of November 21, 2008

Papers are due..... August 29, 2008

Required Text: The Edge by Howard E. Ferguson (You will receive a study guide for The Edge.)

Homework:

- Complete the study guide questions. Write Neatly.
- The homework can be collected and graded. Everything students do in class can and will be graded.
- Study questions are due on Fridays at the beginning of **class. 11:00 a.m. – not 11:05 a.m.**

If late, Grades will be lowered or not accepted at Instructors discretion.

August 22	Chapter 1
August 29	Chapter 2
September 5	Chapter 3
September 12	Chapter 4
September 19	Chapter 5
September 26	Chapter 6
October 3	Chapter 7
October10	Chapter 8

Every Wednesdays beginning there will be a test on each chapter in The Edge

Chapter 1	August 27
Chapter 2	September 3
Chapter 3	September 10
Chapter 4	September 17
Chapter 5	September 24
Chapter 6	October 1
Chapter 7	October 8
Chapter 8	October 15

If you have an excused absence, the test will be made up the next class period. (ASAP)

See instructor and teaching assistants - at discretion of instructor.

Study questions will be discussed from The Edge.

Grading:

1. Promptness Quizzes (Attendance)	10%
2. Homework & In Class Assignments	10%
3. Weekly Quizzes	10%
4. 3 Tests at instructors discretion	30%
5. 3 Full Page Paper and Oral Presentation or Power Point Presentation	<u>40%</u>
	100%

All grades are totaled and then averaged

90% of all possible points = A

80% of all possible points = B

70% of all possible points = C

60% of all possible points = D

Required Paper

Three full pages typed, double spaced on topic assigned in class.

Power Point needed to earn an A. Look sharp – think sharp – be sharp.

Make Up Exam Policy Statement:

If you miss a quiz or test, make up the next class period or ASAP - see instructors.

Attendance Policy:

If late, please sit in the back of the room. Do not take promptness quiz. Promptness quizzes **can NOT** be made up. The purpose of the promptness quiz is to get you to class on time and reward good behavior, Ready to Learn.

3 Unexcused Absences Maximum Grade is a B

6 Unexcused Absences Maximum Grade is a C

9 Unexcused Absences Maximum Grade is a D

3 Tardies equals one absence. If legitimately late, see instructor after class.

If you follow directions, you have an excellent chance of earning a high grade. West Virginia University is committed to social justice. I concur with that commitment and expect to foster a nurturing learning environment based upon open communication, mutual respect, and non-discrimination. Our university does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.

If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class, please advise me and make appropriate arrangements with Disability Services at 293-6700.

University policies on academic dishonesty will be enforced. Policies and procedures for cheating, plagiarism, and forgery, misrepresentation, or fraud are described in the WVU Catalogs and the WVU student handbook.