2007 Unit Annual Reports

College of Business and Economics
Accomplishments: curriculum development, including undergraduate communications course objectives, ethics courses, and DBA proposal
Future emphases: external funding to support many initiatives (as described in the Fundraising/Development Plan for the College)

College of Creative Arts
Accomplishments: increases to many funding priorities (salaries, development, renovations, technology), high fundraising
Future emphases: enrollment, adding new minors, modules, and GEC courses

College of Engineering and Mineral Resources
Accomplishments: strong enrollment; current construction of ESB addition will alleviate (not solve) space issues related to research and classrooms
Future emphases: increase quality of undergraduate students; address retention beyond second year; focus on graduate education

College of Human Resources and Education
Accomplishments: developed and implemented new programs, especially online and blended graduate programs; increased faculty and technological infrastructure
Future emphases: retention (through EdP 101 Learning Strategies for Academic Success and advising) and academic profile of students

College of Law (full report not requested due to ABA reaccredidation process)
Employment rate for 2005, 92.6%; for 2006, 93.4%

Davis College of Agriculture, Forestry, and Consumer Sciences
Accomplishments: increased enrollment; implemented new majors and minors, emphasizing MDS option
Future emphases: expect strong research expenditures for 2007-08 from funds already earmarked, investing in greenhouse research

Eberly College of Arts and Sciences
Accomplishments: record enrollments, record external funding, record private giving
Future emphases: retention; increase number of faculty and graduate teaching assistants to match growth in student enrollment

P.I. Reed School of Journalism
Accomplishments: high-quality faculty hires; significant investments in multimedia labs; Significant increase in off-campus program enrollment
Future emphases: recruitment of high performing students; external support for future endowed professorships and faculty research support; focus on graduate education

DRAFT—please send corrections to jlthomas@mail.wvu.edu
School of Physical Education
Accomplishments: programs in place to support faculty development (including mentoring) and student recruitment
Future emphases: design, build, and move to new facility with increased classroom space, technology, training rooms, etc.

School of Dentistry
Accomplishments: completion of clinical facility housing 54 operatories; incorporating technology into educational programs; dental care and education through RHEP
Future emphases: renovate the Endodontics and emergency clinics; development activities for faculty retention, student scholarships, and clinical technologies

School of Medicine (not requested, see published College Annual Report)

School of Nursing
Accomplishments: high retention, graduation, and employment rates
Future emphases: facility/multimedia investments; increase research funding and public awareness of research benefits

School of Pharmacy
Accomplishments: significant increase in research funding with new grants being submitted and others transferred with new hires; also strong fundraising
Future emphases: want new dedicated building with research laboratories, specialized computer labs, and space for outreach facilities

Extended Learning
Accomplishments: increase in student and college participation in entrepreneurial summer and online/off-campus courses leading to high revenue return
Future emphases: working with individual colleges to develop strategic plans to increase enrollment in online/off-campus courses

Student Affairs
Accomplishments: stronger academic profile of incoming students with more targeted scholarships; high participation in programs to increase retention
Future emphases: Study Abroad, AdventureWV, Career Services (Student Employment Center) programs; minority and international recruitment