

Student Affairs Implementation Report 2006-07

1. Summary:

Student Affairs has created an implementation committee. This committee is co-chaired by David Stewart, Associate Vice President for Student Affairs and Dean of Students, and Brenda Thompson, Assistant Vice President for Student Affairs. Other members include David Friend, Director of Dining Services; Kay Widney, Director of Financial Aid; Kim Harrison, Manager of U92; Carolyn McDaniel, Assistant Director of Mountaineer Card; Tom Sloane, Senior Associate Dean of Students; Candy Tackett, Program Coordinator; and Sonja Wilson, Senior Programming Coordinator.

This report will use 2005-2006 as a benchmark and will include data from 2006-2007 for a first year comparison.

Key Indicators with Benchmarks

This section of the report will report on the four goals of the Student Affairs Strategic Plan. These goals are as follows: 1) increase student enrollment to 30,000 (28,500 at WVU's main campus and 1,500 at Potomac State) by 2010, 2) enhance programs and services to retain a population of 30,000, 3) utilize assessment to enhance personal learning and development and to measure and improve the effectiveness of our services to students, and 4) strengthen partnerships with academic colleges to expand the student-learning environment and create additional innovative learning opportunities.

Goal 1 – Increase Student Enrollment to 30,000 by 2010 – Enrollment Strategies

Goal one focuses on two main objectives: a) recruitment and financial assistance.

A. Objective A: Increase our Enhancement of Recruitment

i. First time freshmen numbers

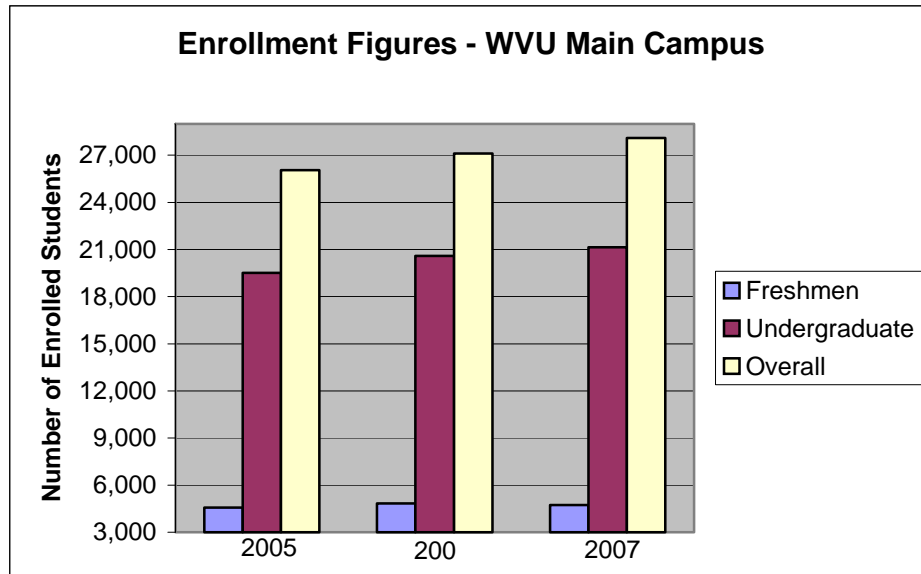
Below are the first time freshmen numbers for academic years 2005-06, 2006-07, and 2007-08. Our first time freshmen numbers have met the stated goal for the last three years.

Year	Freshmen
2005	4,574
2006	4,828
2007	4,731

ii. Overall student enrollment

Below are the enrollment numbers at WVU’s main campus for: 1) undergraduate enrollment and 2) total enrollment for academic years 2005-06, 2006-07, and 2007-08. In each year, we have met our expected target.

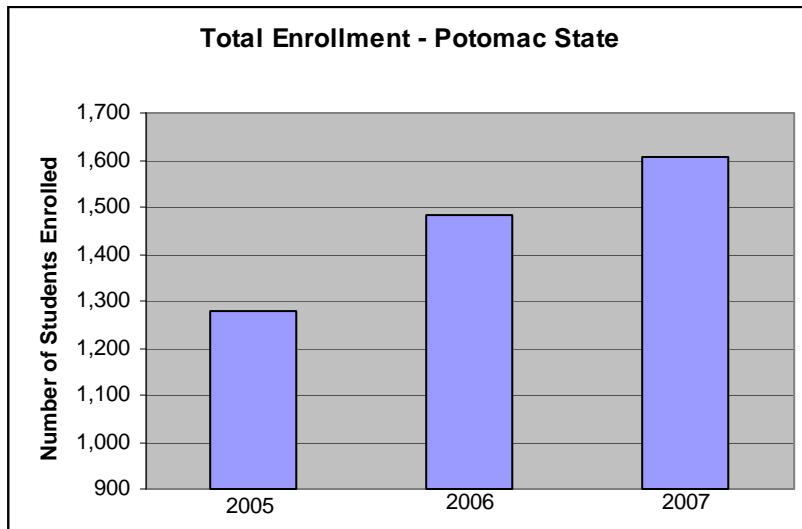
Year	Undergraduate	Overall Enrollment
2005	19,510	26,051
2006	20,590	27,115
2007	21,145	28,113



Below are the overall enrollment numbers at Potomac State for academic years 2005-06, 2006-07, and 2007-08. In 2007, Potomac State exceeded its 2010 goal of 1500 students by 108 students.

Year	Overall Enrollment
2005	1,279

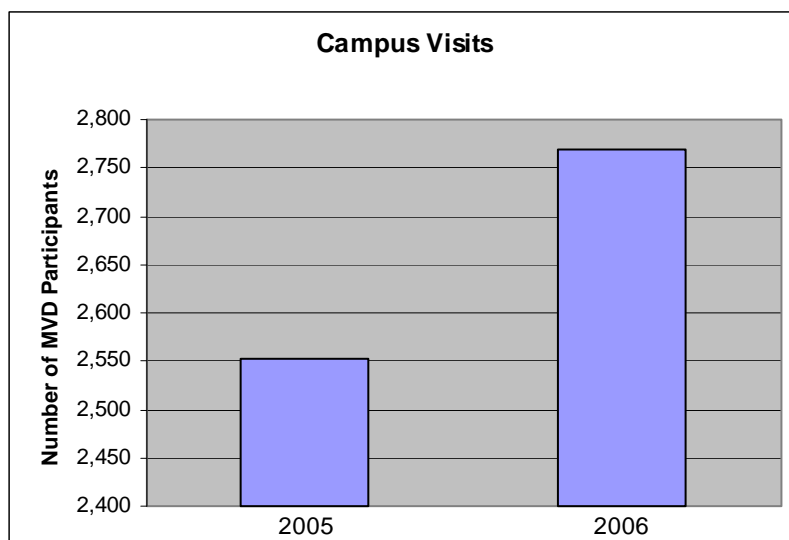
2006	1,485
2007	1,608



iii. Increase campus visits of prospective students by 15-25%

Campus visits bear a strong influence on a student's decision to attend WVU and for this reason, we would like to increase the number of visits made by prospective students. Below are the numbers pertaining to campus visits by prospective students of WVU for academic years 2005-06, 2006-07, and 2007-08. Since our benchmark year of 2005-2006,

Year	MVD participants
2005	2,552
2006	2,769



iv. Hiring of regional recruiters

Regarding the appointment of regional recruiters, Virginia's regional recruiter moved to Morgantown and is now working out of the Recruitment Office. Currently, there is an ongoing search for a new recruiter in the Virginia area. Additionally, Pennsylvania's regional recruiter was hired on February 1, 2007.

Northern Virginia Regional Recruiter Data

- Successfully increased the number of enrollees from the Commonwealth of Virginia from **295** students in 2005-2006 to **372** students in 2006-2007 to represent a **26 %** growth in enrollees from 2005-2006 to 2006-2007.
- Surpassed the 2006-2007 application goal for Virginia by **6 %** and exceeded the enrollee goal for Virginia by **9 %**.
- Collaborated with the Northern Virginia Mountaineer Parents Club to plan a Recruitment Reception in 2006-2007 which has resulted in **72%** of the participants paying an academic deposit (to date) at West Virginia University.
- Collaborated with the Northern Virginia Mountaineer Parents Club to plan a Recruitment Reception in 2005-2006 which resulted in **80%** of the participants paying an academic deposit and enrolling at West Virginia University.

v. Working with academic colleges to develop enrollment plans

Student Affairs Enrollment Management Services has been working with each academic college to develop a recruitment plan.

vi. Student support services enrollment

Because of this program's high first year to sophomore retention rates, the Student Affairs enrollment plan includes enrolling a minimum of 200 students in this program each year. Below are the student support service enrollment numbers, the academic profile of the incoming first year class, freshman to sophomore retention rates, and graduation rate for each year for academic years 2005-06 and 2006-07.

1. First time freshmen

Year	First time freshmen
2005	47
2006	28

2. Overall enrollment

Year	Overall
2005	218
2006	218

3. Academic profile of incoming first year class that includes in-state and out of state%

Student Support Services Profile

Year	Avg. ACT	Avg. GPA	In-State %	Out-of-State %
2005	20.7	3.24	65.2	34.8
2006	21.4	3.37	75.9	24.1

WVU Profile

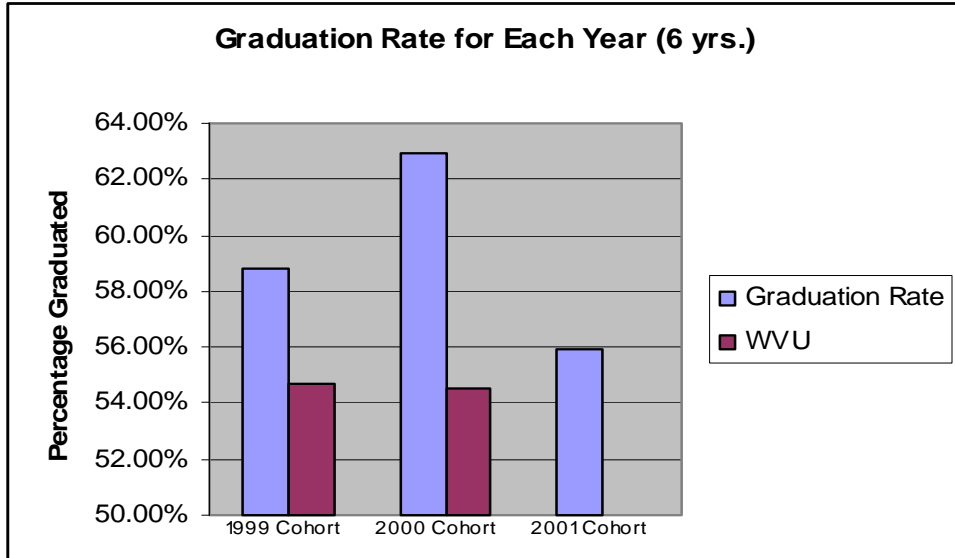
Year	Avg. ACT	Avg. GPA
2005	23.1	3.29
2006	23.2	3.28

4. Freshman to sophomore retention rates

Year	Retention	WVU
2005 Cohort	87.2%	80.5%
2006 Cohort	85.7%	79.4%

5. Graduation rate for each year (6 years)

Year	Graduation Rate	WVU
1999 Cohort	58.8%	54.7%
2000 Cohort	62.9%	54.5%
2001 Cohort	55.9%	N/A

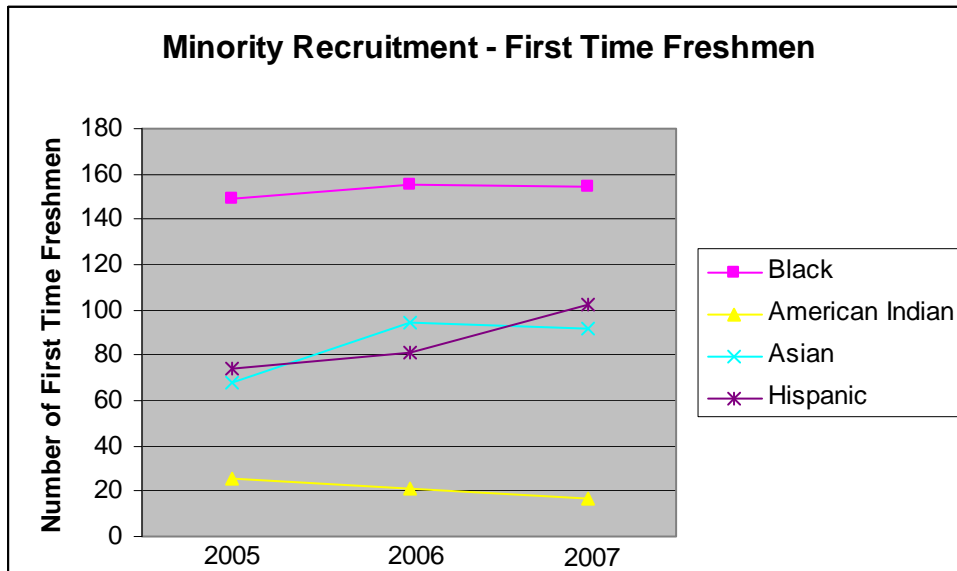


vii. Minority recruitment

Below are the minority recruitment numbers including first time freshmen, overall enrollment, academic profile of incoming first year class, freshman to sophomore retention rates, and graduation rates for each year for academic years 2005-06, 2006-07, and 2007-08.

1. First time freshmen

Year	Black	American Indian	Asian	Hispanic
2005	149	26	68	74
2006	155	21	94	81
2007	154	17	92	102



As the above graph shows, the Hispanic and Asian minority groups increased in enrollment. The Hispanic group increased from 1.2% in 2005-2006 to 2.16% in 2007-2008 and the Asian group increased from 1.49% in 2005-2006 to 1.94% in 2007-2008. Black students remained about the same with 3.2% in 2005-2006 and 3.26% in 2007-2008 while American Indian students have decreased each year from 2005-2006 to 2007-2008.

2. Overall enrollment

Black					
Year	Undergraduate	Graduate	First Professional	Total	Overall %
2005	692	167	30	889	3.41%
2006	695	157	39	891	3.29%
2007	681	174	46	901	3.20%

American Indian					
Year	Undergraduate	Graduate	First Professional	Total	Overall %
2005	78	16	4	98	0.37%
2006	94	18	4	116	0.42%
2007	89	18	5	112	0.39%

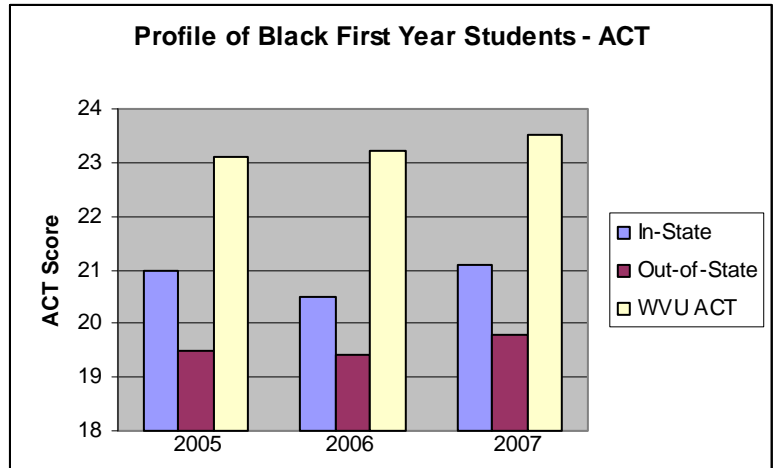
Asian					
Year	Undergraduate	Graduate	First Professional	Total	Overall %
2005	350	68	58	476	1.83%
2006	397	60	69	526	1.94%
2007	397	81	82	560	1.99%

Hispanic					
Year	Undergraduate	Graduate	First Professional	Total	Overall %
2005	302	67	13	382	1.67%
2006	350	65	17	432	1.59%
2007	375	72	17	464	1.65%

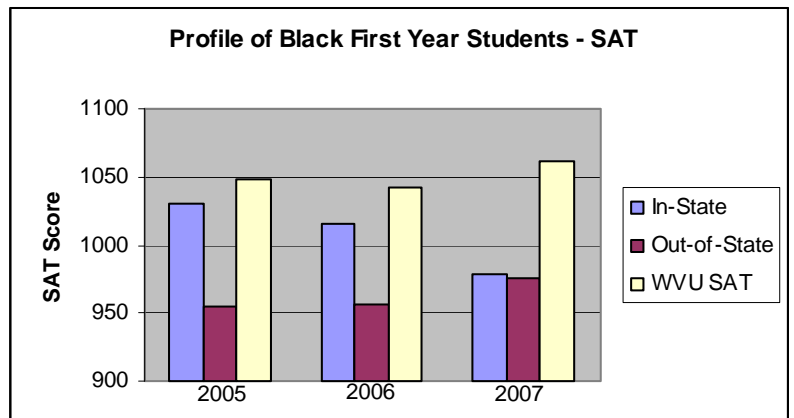
The enrollment of Black students has decreased from 3.41% in 2005-2006 to 3.2% in 2007-2008.

3. Academic profile of incoming first year class that includes in-state and out-of-state %

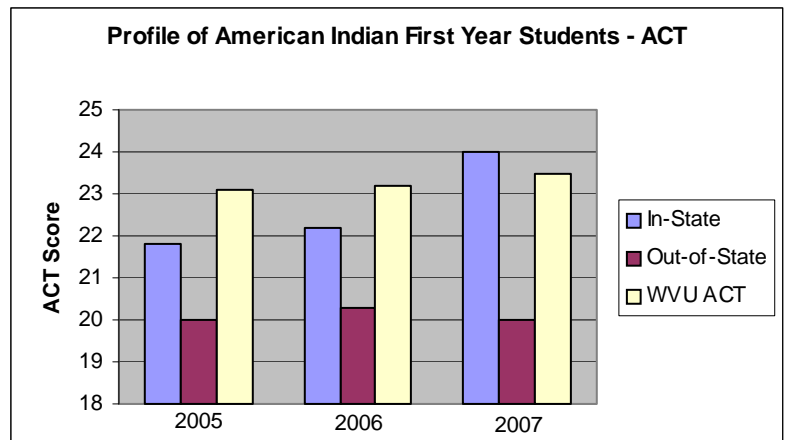
Profile of Black First Year Students - ACT			
Term	In-State	Out-of-State	WVU ACT
2005	21	19.5	23.1
2006	20.5	19.4	23.2
2007	21.1	19.8	23.5



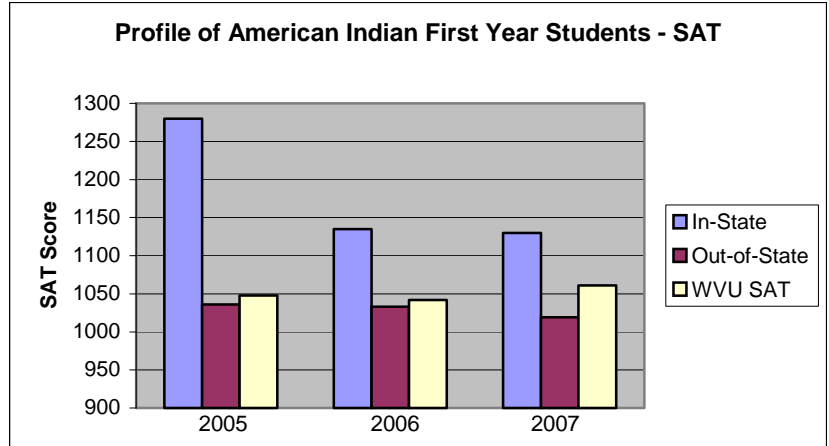
Profile of Black First Year Students - SAT			
Term	In-State	Out-of-State	WVU SAT
2005	1031	955	1048
2006	1015	957	1042
2007	979	976	1061



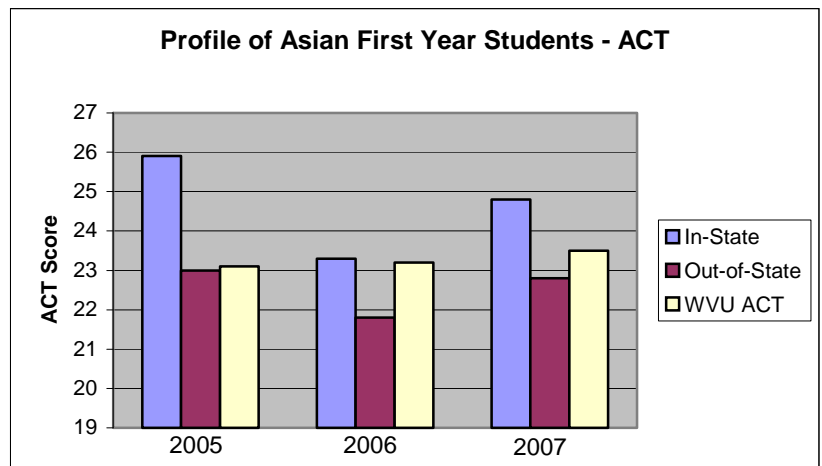
Profile of American Indian First Year Students - ACT			
Term	In-State	Out-of-State	WVU ACT
2005	21.8	20	23.1
2006	22.2	20.3	23.2
2007	24	20	23.5



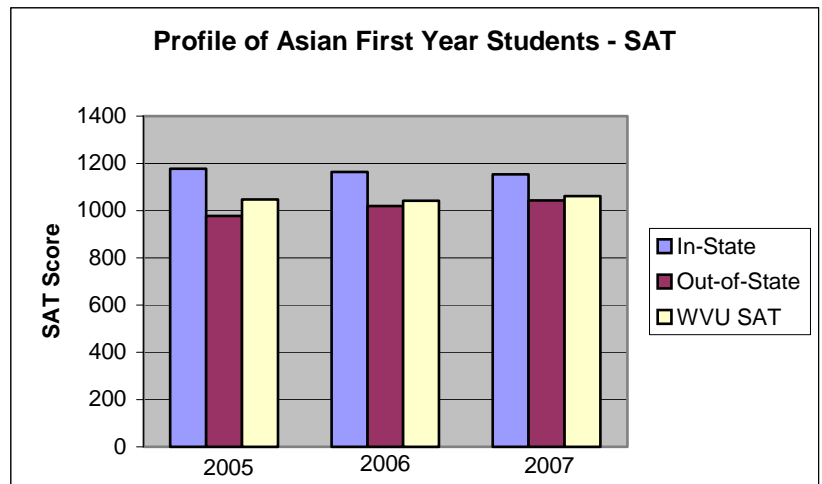
Profile of American Indian First Year Students - SAT			
Term	In-State	Out-of-State	WVU SAT
2005	1280	1036	1048
2006	1135	1033	1042
2007	1130	1019	1061



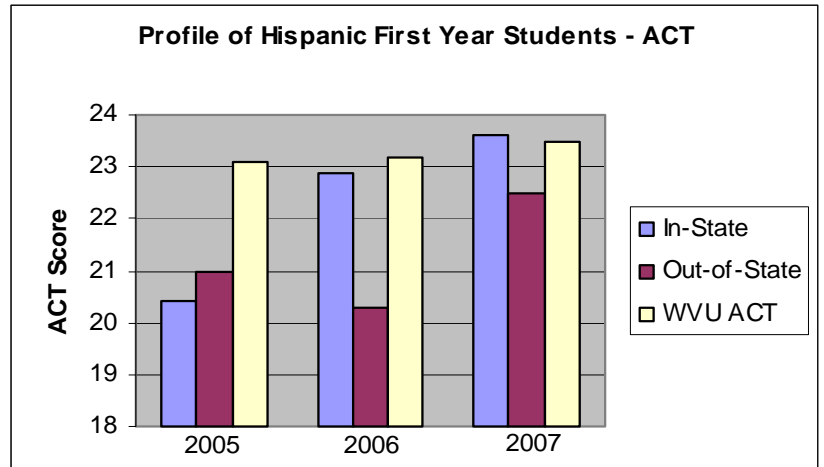
Profile of Asian First Year Students - ACT			
Term	In-State	Out-of-State	WVU ACT
2005	25.9	23	23.1
2006	23.3	21.8	23.2
2007	24.8	22.8	23.5



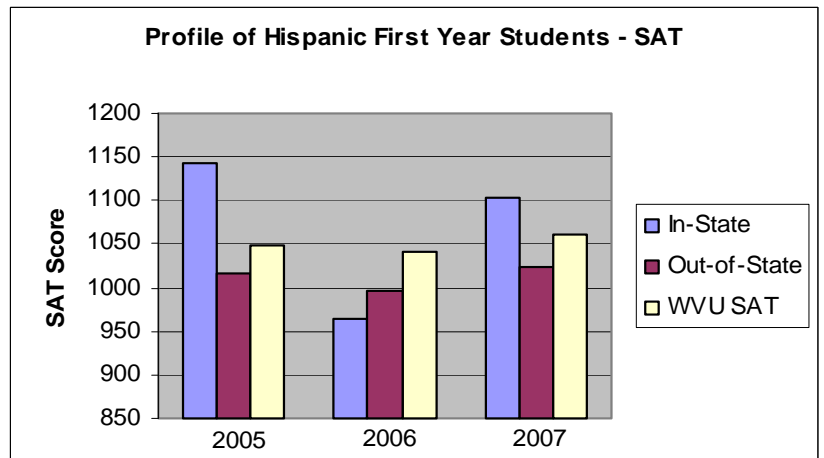
Profile of Asian First Year Students - SAT			
Term	In-State	Out-of-State	WVU SAT
2005	1178	978	1048
2006	1163	1020	1042
2007	1154	1044	1061



Term	In-State	Out-of-State	WVU ACT
2005	20.4	21	23.1
2006	22.87	20.3	23.2
2007	23.6	22.5	23.5

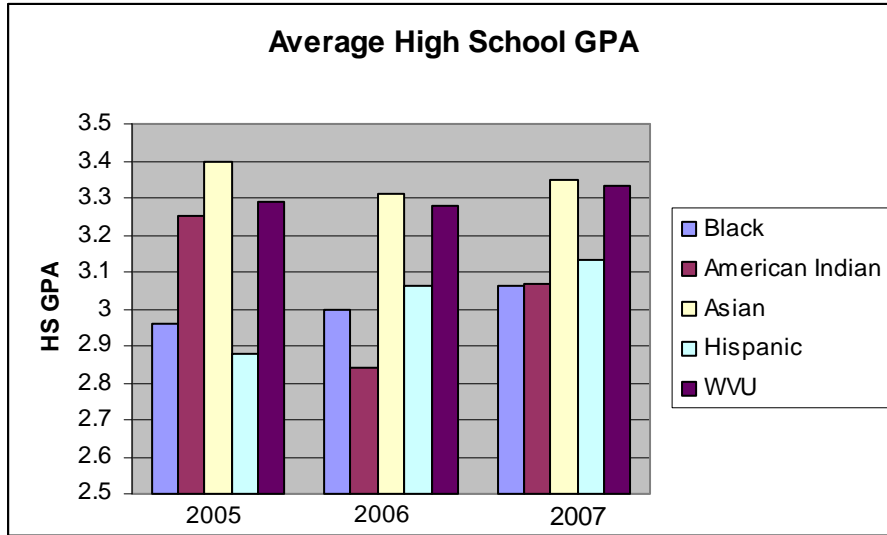


Term	In-State	Out-of-State	WVU SAT
2005	1142	1017	1048
2006	963	997	1042
2007	1104	1024	1061



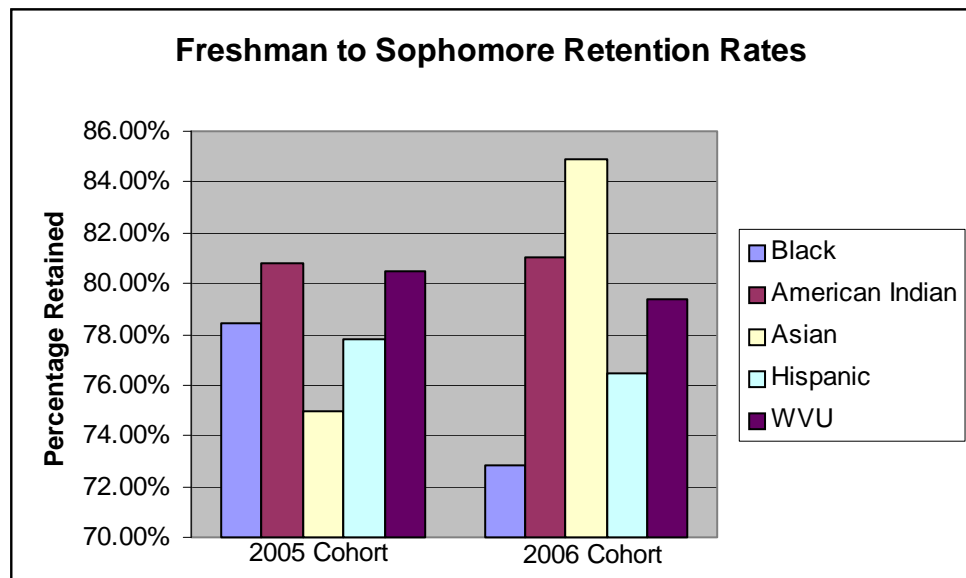
Average High School GPA

Year	Black	American Indian	Asian	Hispanic	WVU
2005 Cohort	2.96	3.25	3.40	2.88	3.29
2006 Cohort	3.0	2.84	3.31	3.06	3.28
2007 Cohort	3.06	3.07	3.35	3.13	3.33



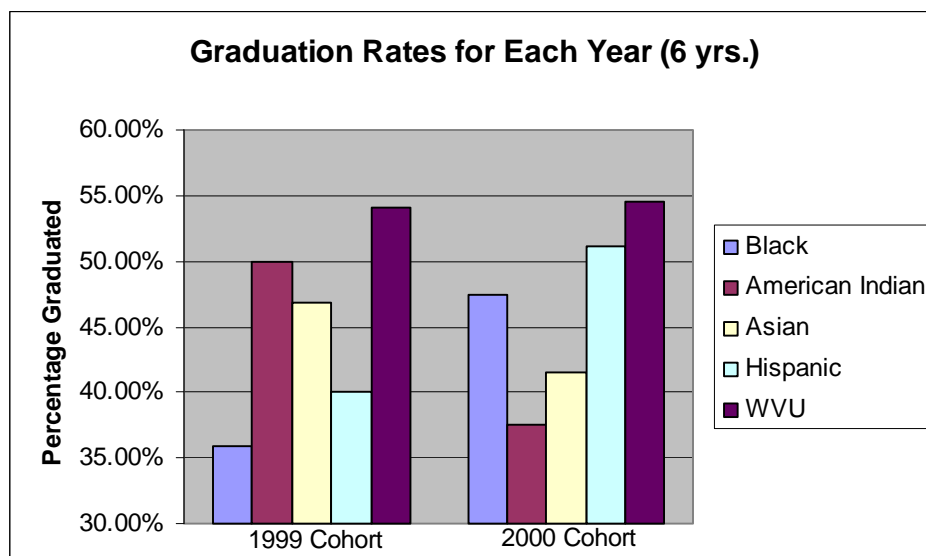
4. Freshmen to sophomore retention rates

Year	Black	American Indian	Asian	Hispanic	WVU
2005 Cohort	78.4%	80.8%	75.0%	77.8%	80.5%
2006 Cohort	72.8%	81.0%	84.9%	76.5%	79.4%



5. Graduation rates for each year (6 years)

Year	Black	American Indian	Asian	Hispanic	WVU
1999 Cohort	35.9%	50.0%	46.9%	40.0%	54.1%
2000 Cohort	47.4%	37.5%	41.5%	51.1%	54.5%



viii. International recruitment

Below are the international recruitment numbers including total number of international students with applicable breakdown and undergraduate and graduate students, the countries of origin for the international students, the number of international students that are first time freshmen, freshman to sophomore retention rates, and the graduation rates for each year for academic years 2005-06, 2006-07, and 2007-08.

1. Total number of international students with the breakdown of undergraduate and graduate

Year	Undergraduate	% of Total Undergrad.	Graduate	First Professional	Total	% of Total
2005	306	1.57%	923	15	1,244	4.9%
2006	323	1.57%	869	10	1,202	4.43%
2007	353	1.67%	860	15	1,228	4.37%

Our international enrollment has slightly decreased from 4.9% in 2005-2006 to 4.3% in 2007-2008.

The undergraduate enrollment slightly increased from 1.57% in 2005-2006 to 1.67% in 2007-2008. The drop in our international student population can be attributed to a decrease in our graduate students.

2. List of countries the students are from

2005		2006		2007	
88 Countries total	Student Count	91 Countries total	Student Count	99 Countries total	Student Count
Top 30 listed		Top 30 listed		Top 30 listed	
India	353	India	297	India	270
China	205	China	203	China	219

Japan	73	Japan	53	Saudi Arabia	61
Canada	34	Saudi Arabia	39	Japan	53
Taiwan	31	Canada	36	Korea South	40
Korea South	29	Korea South	33	Canada	35
Kuwait	26	Germany	26	Germany	28
Turkey	24	Taiwan	24	Taiwan	26
Nigeria	23	Turkey	23	Turkey	24
Germany	21	Kenya	23	Kenya	24
Pakistan	21	Nigeria	22	Nigeria	23
Kenya	20	Kuwait	20	Brazil	22
Venezuela	19	Pakistan	19	Colombia	21
Malaysia	18	Colombia	18	Kuwait	20
Saudi Arabia	18	Iran	17	Pakistan	19
Brazil	17	Brazil	16	Iran	19
Colombia	16	Ghana	16	United Kingdom	19
Ghana	15	Spain	16	Ghana	17
Indonesia	15	Venezuela	15	Italy	16
Peru	14	Malaysia	14	Venezuela	14
Thailand	14	Italy	14	Indonesia	12
Iran	13	Peru	12	Mexico	12
United Kingdom	12	Thailand	12	Malaysia	11
Egypt	11	Hong Kong	12	Nepal	10
Romania	11	United Kingdom	11	Egypt	10
Sri Lanka	11	Sri Lanka	11	Peru	9
Mexico	10	Indonesia	10	Thailand	9
Spain	10	Romania	10	Sri Lanka	9
Zimbabwe	10	Nepal	10	Romania	8
Nepal	9	Egypt	9	Trinidad & Tobago	7

For the last three years, our main feeder countries have been India, China, Japan, South Korea, Taiwan, Turkey, Canada, and Germany. In 2007-2008, these countries were responsible for 56% of our international student population.

3. First time freshmen

Year	Freshmen
2005	31
2006	52
2007	39

4. Overall enrollment

Year	Total
2005	1,244

2006	1,202
2007	1,228

5. Freshmen to sophomore retention rate

Year	Retention	WVU
2005 Cohort	90.3%	80.5%
2006 Cohort	93.8%	79.4%

6. Graduate rate for each year (6 yrs.)

Year	Graduation Rate	WVU
1999 Cohort*	35.5%	54.1%
2000 Cohort*	54.2%	54.5%

*Graduation rate not accurate due to lack of consistent identification number

ix. WVU Graduation Rate

Below are the six year graduate rates for the 1999 Cohort and 2000 Cohort.

Year	Graduation Rate
1999 Cohort	54.1%
2000 Cohort	54.5%
2001 Cohort	Not Available Yet

Objective B: Seek ways to increase financial assistance through loans, grants, scholarships, and employment opportunities.

i. Student Employment Center

An assistant director, Susan Lantz, has been hired and should be in the position by the end of the calendar year 2007. The assistant director will organize the initial work on formulation of the program and policies guiding student employment at WVU. Meetings will resume in early 2008 with the administrators that were initially involved in the collaborative effort to create this center--this includes representatives from Enrollment Services, Financial Aid, Human Resources and Career Services. One purpose of this center is to centralize the hiring process for student employees across campus and to provide employment opportunities that may assist students in meeting costs of higher education. Final recommendations for funding will be submitted to the Vice President for Finance and Administration and the Vice President for Human Resources with the goal of the Center being operational by March 2009.

The Student Employment Center will be physically located in the Career Services Office but will be overseen by Human Resources during the development of the operation.

ii. Scholarships for targeted groups

Described below are the various scholarships that are targeted to certain student populations. There were additional programs available in 2006-07 from both institutional and federal resources.

2005-06—Institutional Programs (offered to entering students)

1. Academic Excellence Level 1 and Level 2 Scholarships—awarded to high ability non-resident students. Annual dollar value was \$8,000 for Level 1 and \$4,500 for Level 2 for a maximum of 4 years.

21 AE Level 1 enrolled for a total cost of \$168,000

7 AE Level 2 enrolled for a total cost of \$31,500

2. Storer Scholarship—awarded to high ability African American students. Annual dollar value was \$3,000 for a maximum of 4 years.

16 Storer Scholars enrolled for a total cost of \$48,000

3. Mountaineer Storer Scholarship—awarded to African American students at ability level immediately below Storer eligibility. Annual dollar value was \$1,500 for a maximum of 4 years.

4 enrolled for a total cost of \$6,000

Total cost for 2005-06 for these targeted scholarships = \$235,000

Total financial support from Central Funds during 2005-06 = \$3,022,991

2006-07—Institutional Programs (offered to entering students)

1. Academic Excellence Level 1 and Level 2 Scholarships—awarded to high ability non-resident students. Annual dollar value was \$10,000 for Level 1 and \$4500 for Level 2 for a maximum of 4 years.

23 AE Level 1 enrolled for a total cost of \$230,000

2 AE Level 2 enrolled for a total cost of \$9,000

2. Storer Scholarship—awarded to high ability African American students. Annual dollar value was \$3000 for a maximum of 4 years.

15 Storer Scholars enrolled for a total cost of \$45,000

3. Mountaineer Storer Scholarship—awarded to African American students at ability level immediately below Storer eligibility. Annual dollar value was \$1500 for a maximum of 4 years.

8 enrolled for a total cost of \$12,000

4. University Merit Scholarship—awarded to high ability students named as National Merit Finalists. Annual dollar value was \$5,000 for 4 years.

9 enrolled for a total cost of \$45,000

5. Opportunity Scholarship—awarded to high ability Hispanic students. Annual dollar value was \$3,000 for 4 years.

16 enrolled for a total cost of \$48,000

6. Academic Enhanced Grant—awarded to high ability, non-resident students who demonstrated a financial need. Annual dollar value ranged from \$1,500 to \$2,500 based upon need.

43 enrolled at \$1,500 level at a cost of \$64,500

12 enrolled at \$2,000 level at a cost of \$24,000

3 enrolled at \$2,500 level for cost of \$7,500

Total AE cost was \$96,000

Total cost for 2006-07 for these targeted scholarships = \$485,000

Total financial support from Central Funds during 2006-07 = \$3,773,322 (increase of 24.8% from 2005-06)

Federal Programs:

Academic Competitiveness Grant (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants are two federal programs that were first offered to students in 2006-07. These programs are for full time Pell eligible students (Pell eligibility indicates significant financial need).

ACGs are available to freshmen and sophomore students who complete a rigorous course of high school study and who maintain a minimum GPA of 3.0. In 2006-07, there were 2065 ACG recipients in the state of WV and 959 of them enrolled at WVU. Award amounts are a maximum of \$750 for freshmen and \$1300 for sophomores.

SMART Grants are available to juniors and seniors who are pursuing degrees in certain areas of science, technology, math, or critical foreign languages and who maintain a 3.0 GPA. In 2006-07, there were 474 SMART recipients in the state of WV and 262 of them enrolled at WVU. Maximum award amounts are \$4000 a year.

iii. Scholarship Policy

The use of institutional grants, scholarships, and waivers to recruit and retain students continues to receive attention across campus. There has been an increase in the number of students obtaining this type of assistance as well as an increase in the overall amounts awarded as illustrated in the table:

	2005-06		2006-07	
	<i># Students</i>	<i>\$ Value</i>	<i># Students</i>	<i>\$ Value</i>
Waivers—academic	2163	4,105,612	2214	4,660,514
Waivers—other	409	1,802,272	277	1,752,913
Institutional Grants/Scholarships—Academic	2740	4,688,582	2983	5,144,139
Institutional Grants/Scholarships—Other	1848	2,597,275	1992	2,860,099
Unduplicated Count	6185	\$13,193,741	6471	\$14,417,665

Information on scholarship usage by grade rank is not available for this report.

Collaboration with WVU Foundation, Undergraduate Scholars Office and the various colleges and schools which award these funds continues in support of the Undergraduate Scholarship Selection and Disbursement Procedures developed by the Scholarship Task Force in 2006.

Goal 2-Enhance programs and services to retain a population of 30,000

Objective A: Continue to develop effective retention strategies

i. Develop a Student Affairs Retention Committee

A Student Affairs Retention Committee, chaired by Regan Bruni, was formed in January 2007. The group met on a monthly basis as a subcommittee of the Rates of Student Success (ROSS) committee. In October 2007, it was determined that the ROSS committee be separated into two groups: Academic Affairs, chaired by Cheryl Torsney and Student Affairs, chaired by David Stewart. The ROSS Student Affairs committee meets on a monthly basis and is charged with enhancing retention strategies for commuting students, first-generation students, general studies students, and male students. Student Affairs has also recently created an Oversight Committee that will examine all first and second year programs being implemented in Student affairs. This group also meets on a monthly basis.

ii. Develop a Student Affairs First-Year Retention Plan

Current retention initiatives being implemented in the first year include: follow-up with residence halls students who have been identified as having a risk potential (nearly 50% of the freshmen class), midterm counseling through University 101, Mid-Semester Help Center, Supplemental Instruction in Chemistry 115, and probation program. Future initiatives include the expansion of Adventure WV, study of transportation between Evansdale and Downtown Campuses, as well as increasing retention rates in the target areas (commuters, general studies, males, first-generation students)

Supporting Data

RETENTION ANALYSIS OF FULL-TIME, FIRST-TIME FRESHMEN

By Residence Hall

Fall 2005 to Fall 2006 Cohorts

West Virginia University, Morgantown Main Campus

WVU Residence Hall	Fall 2006 Cohort				Fall 2005 Cohort			
	# FTFT F*	# Returned	Ave HS GPA	% Retained	# FTFT F	# Returned	Ave HS GPA	% Retained
Arnold Apartments	22	13	2.96	59.1%	21	11	2.41	52.4%
Arnold Hall	359	289	3.27	80.5%	326	269	3.20	82.5%
Bennett Tower	376	296	3.17	78.7%	382	314	3.17	82.2%
Boreman Hall North	174	146	3.36	83.9%	179	157	3.41	87.7%
Boreman Hall South	187	151	3.21	80.7%	169	136	3.24	80.5%
Braxton Tower	356	274	3.23	77.0%	363	295	3.28	81.3%
Brooke Tower	446	353	3.14	79.1%	427	344	3.15	80.6%
College Park - The Ridge	1	0	2.66	0.0%	62	47	3.20	75.8%
Commuters	783	595	3.21	76.0%	762	558	3.22	73.2%
Dadisman Hall	321	271	3.19	84.4%	301	248	3.20	82.4%
Fieldcrest Hall	157	118	3.29	75.2%	172	139	3.27	80.8%
Lincoln Hall	283	217	3.23	76.7%				
Lyon Tower	369	284	3.14	77.0%	358	288	3.11	80.4%
Pierpont Extended Hsg	240	181	3.28	75.4%	305	240	3.25	78.7%
Spruce House	12	12	3.51	100.0%	8	8	3.32	100.0%
Stalnaker Hall	236	227	3.90	96.2%	245	219	3.81	89.4%
Summit Housing	465	375	3.35	80.6%	459	382	3.36	83.2%
Total	4787	3802	3.26	79.4%	4539	3655	3.26	80.5%

ADVENTURE WV RETENTION

First to Second year Retention

	# of students		Adv WV		WVU
2004	123		91.1%		81.0%
2005	212		87.9%		80.6%
2006	349		87.4%		79.4%
2007	509				
2008	650				

Data From Retention Initiatives Implemented in 2006-2007

MID-SEMESTER HELP CENTER

The Mid-Semester Help Center serves as a one-stop shop where students can meet with an advisor, add or drop classes, speak with a Financial Aid Counselor, and take advantage of several other services. Of all the students that attended the Help Center in the spring semester, 84.7% returned to WVU for the fall semester and 87.8% freshmen returned.

Spring to Fall 2007

Overall	84.7%
Freshmen	87.8%

RECRUIT BACK INITIATIVES

The Student Affairs Retention Office has implemented two recruit back strategies to encourage students to return to WVU or continue their enrollment. The Mountaineer Postcard was sent to WVU students who did not return in 2006 and to the best of our knowledge did not attend another institution. The postcard encouraged students reapply to WVU and provided a weblink for a special application in which the application fee was waived. The postcard was mailed to 170 students, 22 applied, and 14 enrolled.

Mountaineer Postcard 2007

Mailed	Applied	Enrolled
170	22	14

In early August an email was sent to all freshmen and sophomores with at least a 2.0 GPA who had not yet registered for classes encouraging them to register for classes. The email included advisor contact information because so many students respond that they don't know their advisor.

Email to Non-Registered Students

	Received email	Registered for Classes
Freshmen	109	28
Sophomore	350	112

Objective B: Continue to invest in Student Affairs infrastructure, technology, and student support programs.

i. Student Affairs Infrastructure and Technology

Capital Plan

The Student Affairs Capital Planning Committee has been meeting on a regular basis for the last 2 years. It is chaired by David Stewart and members include: Les Carpenter, Rob Moyer, Mike Ellington, Corey Farris, David Taylor, David Friend, Rocio Hernandez-Poe, and Kathy Curtin.

<u>Major Capital Projects Completed 2005-07</u>	<u>Cost</u>
Lincoln Hall (Completed 2006)	\$14,500,000
Hatfields (Completed 2007)	\$500,000
Boreman Bistro (Completed 2007)	\$2,800,000
Quiznos (Completed 2007)	\$45,000
Challenge Course	\$250,000
Total	\$18,095,000

Funding spent on Deferred Maintenance for 2005-07:	\$2,000,000
Funding spent on cosmetic enhancements for 2005-07:	\$245,000
Total	\$2,245,000

Total major Capital Funding for 2005-07: \$20,090,000

<u>Major Capital Projects Planned for 2007-08:</u>	<u>Cost</u>
Construction of downtown residence hall:	\$20,000,000 (approx.)
Summit Dining Renovation:	\$3,000,000 (approx.)
Dadisman Hall renovation:	\$2,000,000 (approx.)
Alumni Kitchen Center:	\$500,000 (approx.)
Mountainlair Renovations:	\$500,000 (approx.)
Total	\$26,000,000

Student Affairs will be giving a more detailed presentation on its capital projects plan to the University Capital Planning Committee in spring 2008. This presentation will then be included in this report.

ii. Technology

Technology Plan

2005-06

Funding spent on PCs, servers, storage and backup/recovery and MCS equipment \$376,000

2006-07

Funding spent on PCs, Servers, storage, backup/recovery, systems management software, and fsaAtlas:	\$365,000
Funding spent on New systems management software	\$69,000
Funding spent on Software upgrade for Mountaineer Card Services used campus-wide	\$49,000

Funding spent to upgrade to Onity Integra door access software used campus-wide and equipment	\$8,500
Total	\$489,500

Major software projects 2005-07:

Series 25 – Began implementation of classroom scheduling

Continued the PSC Integration project (Fee Assessment, FA Disbursement, Grade Processing, HEPC reporting, TRA, HEPC Graduation in June 2006)

Phase I of One Summer Term implementation (Session A and B for 2006)

STAR interface to Electronic Schedule Listing Index

STAR interface to Honors Database

STAR interface to Liquid Matrix

Vista (eCampus) SP4 integration testing

Banner 7.2 upgrade to STAR

Vista Service Pack 7 upgrade to eCampus

Luminis III upgrade to MIX

AIX 5.3 upgrade to STAR

Oracle 10g and Banner 7.3 upgrades to STAR

Began design and development of Housing Management System Online Housing Application / STAR interface

Phase II of One Summer Term Implementation (project completion)

iii. Student Programs

Study Abroad

2005-06

Number of trips	Destination	Student Participation
1	Italy Spring Break	35
Total		35

2006-07

Number of Trips	Destination	Student Participation
1	Italy Spring Break	35
1	Belgium	40
1	London Internship	25
Total		100

2007-08

Number of Trips	Destination	Student Participation
1	Italy Spring Break	40
1	Belgium	40
1	Central Europe	40
1	London Internship	20
Total		140

Career Services

Number of employer recruitment visits for 2005-06

Public School Interviews – 64
Pharmacy Interviews – 23
CSC Interviews – 74
TOTAL – 161

Number of job fairs and attendees for 2005-06

Fall Job Expo - 604
Spring Job Expo - 594
Big East Career Fair – 49
Big East e-Fair - 288
Summer Job Expo (JLD) – 443
TOTAL – 1978

Number of students that utilized MonsterTrak

Registered with MT during reporting period – 1320
Interviewed through MT during reporting period – 624

Number of students utilizing counselors

Scheduled meetings with counselors – 386
Drop-ins – 75
TOTAL - 461

Number of Employers that we actively worked with during 2005-06

Fall and Spring Expos – 128
On-campus interviews – 161
Summer Expo – 52
TOTAL – 341

2006-07 for Career Services was a year of re-structuring staff positions and re-focusing the office on job placement. During this year a new Director has been hired (David Durham) and staff positions have been filled (such as an Employer Recruitment Coordinator) to specifically meet the mission of job placement. In addition to the above data, the 2007-08 report will include job placement statistics that result from the services of the Center.

Goal 3-Assessment

In August 2007 Student Affairs purchased StudentVoice, an on-line assessment tool. StudentVoice provides a complimentary set of tools and programs that makes assessment practice actionable, effective, and non intrusive. StudentVoice enables Student Affairs to build a collaborative assessment program in order to meet the goals of the strategic plan. Currently there are more than 20 assessment projects that have been completed by over 2,840 students.

Goal 4- Strengthen partnerships with academic college

Student Affairs partnerships with academic colleges have included:

1. Development of the challenge course with the Davis College. The challenge/ropes course was completed in July 2006 and we are now working the Davis College on the development of curriculum and programs.
2. Creation of study abroad programs with the Office of International Programs. Student Affairs has developed a number of spring break programs with the Office of International Programs and Philosophy and Humanities department and also a summer internship program.
3. A number of departments such as Carruth, Student Recreation, First Year Experience have developed a number of 1 credit courses with the Davis College, School of Physical Education, and HR&E.
4. Resident Faculty Leader Program continues to work with academic colleges to appoint faculty to Resident Faculty Leader positions.

Conclusion:

During the next academic year, the following areas will be targeted by Student Affairs:

1. Working with enrollment management to reach a population of 28,500 students at WVU's main campus
2. Continue to enhance minority and international student recruitment
3. Retention of first year students
4. Student Affairs Capital Projects Plan
5. Development of the following students programs - Study Abroad, Adventure WV, and Career Services.