

**WEST VIRGINIA UNIVERSITY
SCHOOL OF PHYSICAL EDUCATION
IMPLEMENTATION OF THE WVU 2010 PLAN UPDATE
DECEMBER 2007 UPDATE**

**Goal 1: Attract and Graduate High Quality Students
Recruitment/Retention – Undergraduate and Graduate Students**

- A. Update the School's Undergraduate DVD (Spring, 2006)
 - *Will update spring 2008. School was recently organized into two departments.*
- B. Update the School's Web Page (Annually)
 - *Completed*
- C. The School's Visiting Committee members are actively recruiting prospective students (i.e., travel to "local" athletic events, send follow-up letters to prospective students).
 - *Completed*
- D. Actively recruit students at the national annual meetings.
 - *Recruited students at the following conferences/conventions: AAHPERD, WVAHPERD, ASP, APA*
- E. Distribute recruiting posters to various high schools across the country.
 - *Completed*
- F. Plan to hire Records Office support staff (spring, 2008) to help with job placement, records, etc.

Goal 2: Recruit and Retain High Quality Faculty Committed to the Land-grant Mission

- A. Established formal mentoring programs between the School's senior faculty and "junior" faculty.
 - *Held two mentoring meetings with junior faculty.*
 - *Held two breakfast mentoring meetings: One for Assistant Professors and One for Associate Professors*
- B. Allocate \$20,000 annually to support faculty travel to present papers at the international and national levels.
 - *In FY07 the School provided \$25,650 for faculty travel.*
- C. Hired (one year only) grants/contracts staff member to assist faculty to locate possible external funding for grants/contracts.
 - *Did have staff member for one year and the effectiveness did not warrant permanent position.*
- D. Letters of Appointment Reflect Need to Write/Submit/Receive External Grants/Contracts Funding to Support Mission Areas
 - *Letters of appointment have been rewritten.*
- E. Enhance Start-up Funds for New Faculty Member, i.e., Computers/Travel
 - *Continue to provide start-up funds. The amount given to new faculty is approximately \$2600.00. Buy one course for "strategic" summer for research (summer, 2009).*

Goal 3: Enhance the Educational Environment for Student Learning

- A. Technology classroom upgrades in Coliseum rooms: 251, 297, and 136A. Plan to upgrade room 244 and 245 in the near future.
 - *Plans to upgrade 244 and 245 will not be completed because of move to new building. Room 172 Coliseum (previously Room 297) was made into a technology-based classroom.*
- B. Upgrade the School's Computer Lab (23 Stations)
 - *Continuing to upgrade. \$18,930 was used to upgrade the computer lab this past year.*

- C. Established the Dean's Office Student Advisory Board (Graduate and Undergraduate students). Students offer suggestions to the Dean's Office to enhance educational experiences with various academic programs.
 - *Dean's Office continues to meet with Student Advisory Boards twice a year. Members of Advisory Boards continue to provide recommendations to the Dean's Office relative to technology needs, need for diversity in our programs, etc.*
- D. Academic Advising – All faculty members are expected to engage in quality academic advising. School's Faculty Review Committee charged to develop academic advising instrument.
 - *Academic Advising is currently revising and piloting an advising instrument. It will be formally implemented in the fall 2008.*

Goal 4: Promote Discovery and Exchange of Knowledge and Ideas

- A. Dean's Office provides internal grant funding (seed money) to support the enhancement of teaching, research, and service activities.
 - *\$10,000 is allocated for this internal grant program.*
- B. Dean's Office supports several lecture series on campus: Don Nehlen Distinguished Lecture Series, Diversity Scholar, and Distinguished Scholar.
 - *During the fall 2008, the following lecture series were supported by the Dean's Office: 75th Anniversary Dinner – Keynote Speaker – Bobby Huggins; Historical Overview of the School – J. William Douglas; Title IX: Pioneer Women Coaches at WVU – Terri Howes (Moderator), Kittie Blakemore, Linda Burdette, and Martha Thorn; Sports Legends – Gale Catlett, Jerry West, Rod Hundley, Rod Thorn, Sam Huff, and Kristen Quackenbush-DiBartolomeo.*
- C. The International Center for Performance Excellence (ICPE) promotes faculty/student exchanges. Faculty have traveled to the following countries: Venezuela, China, Greece. Visiting Scholars on campus have been from the following countries: China, Malaysia, Germany, and Venezuela (December 2005). Funding provided by the Dean's Office, ICPE, and the WVU International Programs Office.
 - *In FY07, the School provided \$6,605 and the ICPE \$4,781 to support faculty international travel to Venezuela Latin America ICHPER; Vancouver, BC-NASS Convention; AIESEP Conference in Helsinki, Finland; Sport Psychology Conference in China; and invited lectures in Ireland. The ICPE has one current visiting scholar with another to arrive in mid-semester spring 2008.*

Goal 5: Improve West Virginia's Health, Economy, and Quality of Life

- A. The core mission of the West Virginia University Motor Development Center is to establish programs to enhance the wellness of West Virginia's children.
 - *The on-campus Motor Development Center (MDC) serves as a clinical laboratory for WVU students from a variety of academic majors. The Center's 20+ children's programs offer physical activity and developmentally appropriate play experiences in both land-based and water-based learning environments. Each semester, the MDC serves about 300 children and their families by promoting healthy, active lifestyles. The following lists the number of Motor Development programs and participants for the times listed: spring 2007 – 21 classes with 313 participants and 24 celebrations; summer 2007 – 31 classes*

- with 373 participants with 4 celebrations; and fall 2007 – 21 classes with 958 participants with 2 celebrations.*
- B. The School's Lifetime Activities Program offers wellness and fitness programs for about 3,500 children and adults.
 - C. The School's Basic Instruction Program incorporated wellness/fitness concepts within the various classes.
 - *The following number of students were enrolled in the School's Basic Instruction Program for the terms listed: 3,270 for spring 2007, 471 for summer 2007, and 1,690 students for fall 2007.*

Additional Comments:

Targets of opportunity include the addition of two new faculty members, increased external grant funding to support research activities, and increase the number of faculty/student exchanges.

Goal 1: Attract and Graduate High Quality Students

Proposed academic minors include:

- (A) Sport Communications (Fall, 2008)
- (B) Adventure Sports (Spring, 2008)
- (C) Fitness Management

The above-listed minors are very attractive to students.

Goal 2: Recruit and Retain High Quality Faculty

- (A) Initiated a search to hire a new Associate Professor/Chair in Athletic Coaching Education (Coaching and Teaching Studies) – Funding provided by the Provost's Office. (Fill – Fall, 2008)
- (B) Initiated search for an Assistant Professor in Sport Management – Mortgaged Position. The program has witnessed growth in majors and student credit hire productivity. (Fill – Fall, 2008)
- (C) Hired Amy Hile – Athletic Training Clinical Instructor (Fall, 2007).
- (D) International Center for Performance Excellence Strategic Focus: The mission of the International Center for Performance Excellence at West Virginia University is to promote, on a global basis, an awareness of the values of engaging in sport and health-related physical activity to enhance the quality of life. The ICPE supports faculty/student exchanges and supports distinguished lecture series.

Future Events Impacting the School of Physical Education

Goal 1, 2 Name Change

Approved by the School's Faculty, Visiting Committee and Office of the Provost. Effective Fall, 2008 (if approved by the Board of Governors), the School of Physical Education will change its name to the College of Physical Activity and Sport Sciences.

Goal 1, 2, 3, 4, 5 Capital Improvement

By 2010, the School of Physical Education will move into a new 35,000 sq. ft. building. The new facility will house state-of-the-art classrooms, labs, and faculty and staff offices.