



4-H Horse Record Guide

Check Project Taken:

Giddy Up and Go

Horsing Around

Head, Heart
and Hooves

Galloping Ahead!

Stable Relationships

Blazing Trails

Riding the Range

Your Animal's Photo Here!

Year 20__ __

Name _____ Club _____

County _____ Address _____

Age _____ Years in 4-H _____ Date project completed _____

Introduction

The 4-H equine project is for individuals who want to learn about the value of owning, caring for, and exhibiting their horse(s). Some of the most important objectives to achieve from completing this project are:

- Develop an understanding of and appreciation for the humane treatment of animals.
- Acquire safety skills necessary to prevent injury to persons and animals.
- Develop and learn horsemanship skills.
- Explore horses as a business—breeding, training, raising, and riding enterprise.
- Develop skills in management by owning a horse or pony and being responsible for its care.
- Appreciate riding as a recreational activity.
- Develop sportsmanship, cooperation, decision-making ability, public speaking ability, and other life skills.

Why Is Biosecurity Important?

Biosecurity means doing everything possible to protect the health of livestock by preventing the transmission of disease. An outbreak of animal disease could not only harm your poultry or livestock, but it could affect nearby animals and quickly spread through your area. The economic consequences of a disease outbreak could be devastating. Taking commonsense precautions to prevent disease from coming onto your farm is the best investment you can make. The Commissioner of Agriculture strongly urges you to evaluate your disaster prevention practices and develop habits that will protect you, your farming operation, and the public.

Make these simple steps part of your daily routine to decrease the risk of your poultry and livestock getting sick.

- Restrict vehicle traffic on the farm and direct routes.
- Schedule and accompany all farm visitors. Limit areas to be visited.
- Know each visitor's exposure to animals for the past four days.
- Provide protective clothing and/or footwear for visitors. Footbaths are optional.
- Maintain a log of visitors and vehicles that enter the farm.
- Wear clean, disinfected boots when visiting other farms and stockyards. Sanitize all equipment and trailers between visits.
- Do not feed ruminant animals feeds containing animal by-products.
- Isolate all new animals by at least 300 yards from your other animals for 21 days. Test them before they enter the herd. Maintain strict entry and exit sanitation for all personnel in the isolation area.
- Remove and promptly dispose of fallen animals. (Bury, compost, incinerate, or have removed.)
- Keep pets out of confined feeding facilities.
- Be aware of all wildlife and pet movements, when possible.
- Ban all known foreign food and food products from the farm.
- Control rodents and flies thoroughly.
- Report all suspicious activity and events to local authorities.

Emergency Phone Numbers

West Virginia Department of Agriculture (Commissioner of Agriculture) 1-304-558-2201

APHIS Veterinary Service 1-614-469-5602

APHIS Web site www.aphis.usda.gov



Revised in 2006 by the 4-H Horse Curriculum Development Committee: Georgy Plaucher, Tucker County Extension Agent; David J. Workman, Hardy County Extension Agent; Ed Linger, Monongalia County Volunteer; Carol R. Schuller, Senior Project Coordinator; and Jean M. Woloshuk, Extension Specialist, 4-H Youth Agriculture. Developed and written in 2000 by the 4-H Horse Curriculum Development Committee.

Horse Identification Form

Horse's Name _____

Horse _____ Pony _____ Height _____ Sex _____ Age _____

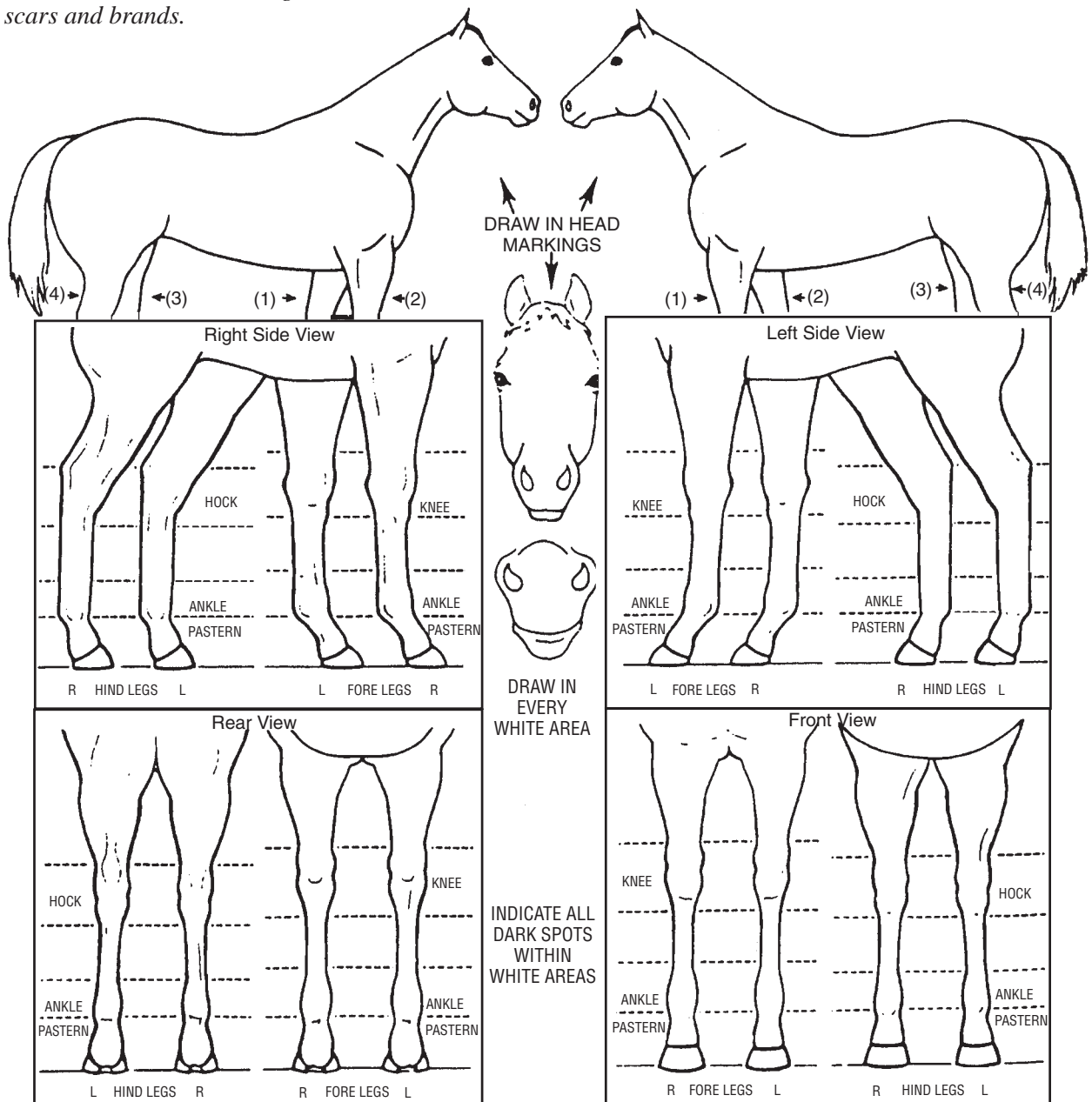
Birth Date (if known) _____

Breed: registered or grade (circle one).

If it's registered, attach a copy of registration papers. If you own a grade animal, complete the diagram below.

Basic color _____ Face and Leg Markings _____

In the diagram below, outline with dark solid lines all white markings. Show all scars and brands.



Care, Riding, and Training Record

This record will help you follow the progress of care, riding, and training goals.

Date	Time Worked	Goals	Problems	Results
<i>Example:</i> January	2 hours per day for 31 days = 62 hours	General care, feeding, grooming, and observation of my animal	Horse cribbing stall	Increased exercise time. Placed small toy in stall to occupy time.
<i>Example:</i> April 1 – May 1	6 hours per week	Teach horse to go slower at the lope	Horse travels too fast at canter	Improved flexibility and balance through supplying exercises; improved my horse's collection; moving slower.
Total	_____ Hours			



Project Animal Travel Log

What is premises? Premises is the location where an animal is born, cared for, exhibited, or marketed. Examples include farms, ranches, feed yards, auction barns, fairs, and livestock exhibitions. To obtain a premise identification number for your farm or the place where your project animal is housed, contact the W.Va. Department of Agriculture (www.wvagriculture.com or 304-558-2214).

Record all movement of your project animal(s) and include premise identification numbers, where possible. Include any time your animal is moved from its primary location. An example has been included to help you complete the chart (the EID tag and premise ID numbers given are fictional). Indicate whether your animal returned to the premise where it was primarily housed.

Premises identification number where your animal was housed: _____

Location	Other ID Number	Official AIN	Date	Event	Premises ID
To: Jackson's Mill, WV From: Weston, WV	M502	840123555666789	12/5/05	Fair Weigh-in	Jackson's Mill, WV 111A2WW
To: Jane Lew, WV From: Weston, WV	M502	840123555666789	7/12/06	For transport to State Fair	John Smith 122A2RR
To: Lewisburg, WV From: Weston, WV	M502	840123555666789	7/15/06	State Fair	Lewisburg, WV 999A2XX
To: From:					
To: From:					
To: From:					
To: From:					
To: From:					
To: From:					
To: From:					
To: From:					



Additional Management Procedures

Weaned Date: _____ Castration Method: _____

Comments: _____

Other Expenses

List expenses (other than feed and health practices expenses; could be transportation, breeding, registration fees, stabling costs, insurance, etc.)

Item	Date	Cost
Equipment		
Bedding		
Breeding Expenses		
Grooming Supplies		
Sales Fees (Commission)		
Trucking Fees		
Insurance		
Merchandising/Advertising		
Entry Fees		
Other		
	Total	



Record at Fairs, Shows, Trail Rides, and other Equine Organized Activities

Record the results of all shows and showmanship events your project animal entered during the year. Include any income-generating activities. This could also include such things as horse judging contests, horse shows, and skillathons.

Date	Name and Place of Show/Fair	How Participated	Placing	Premiums/Ribbons
<i>Example:</i> 6/10/06	County 4-H Roundup Everly High School Anytown, W.Va.	Presented "Parts of the Horse" visual presentation	1 st Place	Blue Ribbon
<i>Example:</i> 8/17/06	State Fair Junior Horse and Pony Show Lewisburg, W.Va.	Participated in Western Horse Division	1 st Place	\$10.00
Total				\$



Financial Summary

Income

Estimated value of project at end of project year
*Value of project at start plus Ending Inventory
 Value Total or amount received if animal was
 sold plus Ending Inventory Value Total
 (Page 1)*

Record at Fairs, Shows, Trail Rides,
 and other Equine Organized Activities
 (Page 9)

For breeding projects:
 Value of foal born or sold

Total Income

Expenses

Estimated value or project at start (Page 1)

Feed Purchased Record (Page 3)

Health Care Record (Page 5)

Other expenses (Page 8)

Total Expenses

Net cost or net return from project (circle one)
 Total Income minus Total Expenses =



4-H Project Evaluation

Now that you have finished this project, it is time for you to think about what you have learned. We also would like to know what you have learned and if the project needs to be improved. Your comments will help the people write the projects. Please write answers to the following questions. Then give this form to your 4-H leader or mail it to:

**Project Evaluation
State 4-H Office
Knapp Hall, PO Box 6031
Morgantown, WV 26506-6031**

Title of Project _____

Girl Boy (circle one) Age _____ Grade in School _____ Years in 4-H _____

1. Was this your first project in this subject? _____

2. Why did you pick this project? _____

3. What was your favorite part of this project? _____

4. By doing this project, what did you learn that you didn't know before? _____

5. Did you do the activities in the project book? Why or why not? _____

6. What activities did you like doing? _____

7. How would you change this project to make it better? _____

8. Would you tell others to take this project? Why or why not? _____

9. What other 4-H projects have you taken? _____

10. If you have something else to say, write it on the back.



Horse Project Score Sheet

- ★ If you are taking this project without an animal, check with your Extension agent for approval. It is suggested that the Self-Determined project be used with the National 4-H Cooperative Curriculum System horse project book as a resource. Consult with your Extension agent to plan your project work.

Horse Project Book

✓ Complete seven activities in the Horse Achievement Program of the National 4-H Cooperative Curriculum System Project Book (*Each activity is worth 5 points ~ Total 35 possible points*) _____

✓ Complete Planning Guide in National 4-H Cooperative Curriculum System Project Book on pages 3-4 (*Worth 5 points*) _____

Horse Record Guide _____
(*Worth 20 points*)

Exhibit/Production Score (*Total 20 possible points*) ★ _____

✓ This may be the actual exhibition of your animal or other designated project or service determined with your Extension agent.

Activity Record _____
(*Worth 20 points*)

Total _____

Comments:

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