

BACKPACKING EXPEDITIONS SCORE SHEET

Complete **six** (6) required and/or “Reach the Peak” activities in the Backpacking Expeditions Achievement Program each year. Complete the program in three years. If you do additional activities, please **check** (✓) the **six** (6) activities you want to be graded. Record in your Backpacking Expeditions notebook the what, when, where, and how you accomplished each selected “Reach the Peak” activity. Include your notebook with your project book for grading. **(Maximum: 42 points only.)**

	Possible Points	Score First Year	Score Second Year	Score Third Year
Activity 1: Planning Your Trip				
<input type="checkbox"/> Planning a backpacking journey (pages 6-7)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Reach the Peak activity (page 7)	<u>7</u>	_____	_____	_____
Activity 2: The Perfect Fit				
<input type="checkbox"/> Selecting and adjusting a backpack (pages 8-9)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Reach the Peak activity (page 9)	<u>7</u>	_____	_____	_____
Activity 3: Gathering Group Gear				
<input type="checkbox"/> Selecting backpacking group gear (pages 10-11)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Reach the Peak activity (page 11)	<u>7</u>	_____	_____	_____
Activity 4: Tent Tactics				
<input type="checkbox"/> Selecting backpacking gear (pages 12-13)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Reach the Peak activity (page 13)	<u>7</u>	_____	_____	_____
Activity 5: Sleeping Lightly				
<input type="checkbox"/> Selecting and designing non-tent backpacking shelters (pages 14-15)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Reach the Peak activity (page 15)	<u>7</u>	_____	_____	_____
Activity 6: The Weight Is Right				
<input type="checkbox"/> Choosing food for backcountry adventures (pages 16-17)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Reach the Peak activity (page 17)	<u>7</u>	_____	_____	_____
Activity 7: Food for Thought				
<input type="checkbox"/> Planning food supplies for backpacking trips (pages 18-19)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Reach the Peak activity (page 19)	<u>7</u>	_____	_____	_____
Activity 8: Share the Load				
<input type="checkbox"/> Accepting campsite responsibilities (pages 20-21)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Reach the Peak activity (page 21)	<u>7</u>	_____	_____	_____

Activity 9: Leave No Trace in Your Place				
___ Adapting Leave No Trace to different environments (pages 22-23)	<u>7</u>	_____	_____	_____
___ Reach the Peak activity (page 23)	<u>7</u>	_____	_____	_____
Activity 10: Fun with Backpacking Pyramid				
___ Learning outdoor adventure terms (pages 24-25)	<u>7</u>	_____	_____	_____
___ Reach the Peak activity (page 25)	<u>7</u>	_____	_____	_____
Activity 11: Train for the Trail				
___ Getting in shape (pages 26-27)	<u>7</u>	_____	_____	_____
___ Reach the Peak activity (page 27)	<u>7</u>	_____	_____	_____
Activity 12: Finding Your Way				
___ Using a map and compass (pages 28-29)	<u>7</u>	_____	_____	_____
___ Reach the Peak activity (page 29)	<u>7</u>	_____	_____	_____
Activity 13: Sending a Message for Help				
___ Learning emergency procedures (pages 30-31)	<u>7</u>	_____	_____	_____
___ Reach the Peak activity (page 31)	<u>7</u>	_____	_____	_____
My Own "Reach the Peak" Activities				
___ _____	<u>7</u>	_____	_____	_____
___ _____	<u>7</u>	_____	_____	_____
___ _____	<u>7</u>	_____	_____	_____
___ _____	<u>7</u>	_____	_____	_____
Backpacking Expeditions				
Planning the Journey (page 3)	<u>6</u>	_____	_____	_____
Achievement Program (page 4)	<u>2</u>	_____	_____	_____
Exhibit: (Maximum 30 points only)	<u>30</u>	_____	_____	_____
plus your "Reach the Peak" activities notebook and project book.				
Exhibit ideas include poster or display on topographic maps, backpacking trip plan, hiking conditioning, camping adventures video, tent repair kit, purchasing a tent and supplies, backpacking food recipes, or camp layout.				
Activity Record	<u>20</u>	_____	_____	_____
Total Score	<u>100</u>	_____	_____	_____
Judges Comments: _____				
