

## DRAGONS, HOUSES AND OTHER FLIES SCORE SHEET

Complete **seven** (7) required and/or “Migrating On” activities in the Dragons, Houses and Other Flies Achievement Program activities each year. Complete the program in three years. If you do additional activities, please **check** (✓) the **seven** (7) activities you want to be graded. Record in your Dragons, Houses and Other Flies notebook the what, when, where, and how you accomplished each selected “Migrating On” activity. Include your notebook with your project book for grading. (**Maximum: 35 points only.**)

	Possible Points	Score First Year	Score Second Year	Score Third Year
<b>Activity 1: A Meal from a Worm</b>				
<input type="checkbox"/> Rearing mealworms (pages 6-7)	<u>5</u>	_____	_____	_____
<input type="checkbox"/> Migrating On challenge (page 7)	<u>5</u>	_____	_____	_____
<b>Activity 2: Ants and ANTics</b>				
<input type="checkbox"/> Observing an ant colony (pages 8-9)	<u>5</u>	_____	_____	_____
<input type="checkbox"/> Migrating On challenge (page 9)	<u>5</u>	_____	_____	_____
<b>Activity 3: BEEhavior</b>				
<input type="checkbox"/> Manipulating bee behavior (pages 10-11)	<u>5</u>	_____	_____	_____
<input type="checkbox"/> Migrating On challenge (page 11)	<u>5</u>	_____	_____	_____
<b>Activity 4: Bugs R Us</b>				
<input type="checkbox"/> Mentoring (pages 12-13)	<u>5</u>	_____	_____	_____
<input type="checkbox"/> Migrating On challenge (page 13)	<u>5</u>	_____	_____	_____
<b>Activity 5: The Key to Insects</b>				
<input type="checkbox"/> Making an insect key (pages 14-15)	<u>5</u>	_____	_____	_____
<input type="checkbox"/> Migrating On challenge (page 15)	<u>5</u>	_____	_____	_____
<b>Activity 6: The Queen Bee</b>				
<input type="checkbox"/> Designing a game or activity (pages 16-17)	<u>5</u>	_____	_____	_____
<input type="checkbox"/> Migrating On challenge (page 17)	<u>5</u>	_____	_____	_____
<b>Activity 7: Planting for Butterflies</b>				
<input type="checkbox"/> Planting a butterfly garden (pages 18-19)	<u>5</u>	_____	_____	_____
<input type="checkbox"/> Migrating On challenge (page 19)	<u>5</u>	_____	_____	_____
<b>Activity 8: Chew, Slurp and Burp</b>				
<input type="checkbox"/> Studying insect mouth types (pages 20-21)	<u>5</u>	_____	_____	_____
<input type="checkbox"/> Migrating On challenges (page 21)	<u>5</u>	_____	_____	_____
<b>Activity 9: Wiggle, Wiggle</b>				
<input type="checkbox"/> Collecting and rearing mosquitoes (pages 22-23)	<u>5</u>	_____	_____	_____
<input type="checkbox"/> Migrating On challenge (page 23)	<u>5</u>	_____	_____	_____
<b>Activity 10: World Wide Web</b>				
<input type="checkbox"/> Finding a spider’s web (pages 24-25)	<u>5</u>	_____	_____	_____
<input type="checkbox"/> Migrating On challenge (page 25)	<u>5</u>	_____	_____	_____

Activity 11: Nothing In Vein				
___ Making an insect wing collection (pages 26-27)	<u>5</u>	_____	_____	_____
___ Migrating On challenge (page 27)	<u>5</u>	_____	_____	_____
Activity 12: Bugs in the News				
___ Collecting insect stories (pages 28-29)	<u>5</u>	_____	_____	_____
___ Migrating On challenge (page 29)	<u>5</u>	_____	_____	_____
Activity 13: Three Bugs in a Tub				
___ Collecting aquatic insects (pages 30-31)	<u>5</u>	_____	_____	_____
___ Migrating On challenge (page 31)	<u>5</u>	_____	_____	_____
Activity 14: The Monarch: King or Queen?				
___ Collecting a monarch butterfly (pages 32-33)	<u>5</u>	_____	_____	_____
___ Migrating On challenge (page 33)	<u>5</u>	_____	_____	_____
My Own "Migrating On" Challenge Activities				
_____	<u>5</u>	_____	_____	_____
_____	<u>5</u>	_____	_____	_____
Dragons, Houses and Other Flies				
Planning Guide (page 4)	<u>3</u>	_____	_____	_____
Achievement Program (page 5)	<u>2</u>	_____	_____	_____
Exhibit: Collection of a minimum of 25 specimens, adding 25 new specimens every year. <b>(Maximum: 40 points only)</b>				
<i>Identification</i>				
Correct identification to Order	<u>10</u>	_____	_____	_____
Correct Common Name	<u>10</u>	_____	_____	_____
<i>Pinning and Spreading</i>				
Condition of specimens	<u>2</u>	_____	_____	_____
Proper wing spreading	<u>2</u>	_____	_____	_____
Specimens at uniform height	<u>2</u>	_____	_____	_____
Specimens level and straight	<u>2</u>	_____	_____	_____
Pin position correct for Order	<u>2</u>	_____	_____	_____
<i>Labels (Include order name, common name, date collected, and area where specimen was collected.)</i>				
Neat and accurate	<u>3</u>	_____	_____	_____
Uniform height on pin and legible	<u>3</u>	_____	_____	_____
<i>Arrangement in Display</i>				
Variety of insects with no duplication	<u>1</u>	_____	_____	_____
Good grouping and spacing	<u>1</u>	_____	_____	_____
Good light background	<u>1</u>	_____	_____	_____
Good overall presentation	<u>1</u>	_____	_____	_____
Activity Record	<u>20</u>	_____	_____	_____
Total Score	<u>100</u>	_____	_____	_____

Judges Comments: \_\_\_\_\_