

### SET THE STAGE SCORE SHEET

Complete **six** (6) Curtain and/or “Call Board” activities in the Set the Stage Achievement Program each year. Complete the program in three years. If you do additional activities, please **check** (✓) the **six** (6) activities you want to be graded. Record in your Set the Stage notebook the what, when, where, and how you accomplished each selected “Call Board” activity. Include your notebook with your project book for grading. (**Maximum: 42 points only.**)

	Possible Points	Score First Year	Score Second Year	Score Third Year
<b>Activity 1: Master of Disguise</b>				
<input type="checkbox"/> Creating a character (pages 6-7)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Call Board activity (page 7)	<u>7</u>	_____	_____	_____
<b>Activity 2: Whatever Shall I Wear?</b>				
<input type="checkbox"/> Designing a costume (pages 8-9)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Call Board activity (page 9)	<u>7</u>	_____	_____	_____
<b>Activity 3: Make Up Your Character</b>				
<input type="checkbox"/> Applying make-up (pages 10-11)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Call Board activity (page 11)	<u>7</u>	_____	_____	_____
<b>Activity 4: Sets in a Box</b>				
<input type="checkbox"/> Building a set (pages 12-13)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Call Board activity (page 13)	<u>7</u>	_____	_____	_____
<b>Activity 5: Scenic Design</b>				
<input type="checkbox"/> Building a scenic design model (pages 14-15)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Call Board activity (page 15)	<u>7</u>	_____	_____	_____
<b>Activity 6: The Designer’s Color Wheel</b>				
<input type="checkbox"/> Building a color wheel (pages 16-17)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Call Board activity (page 17)	<u>7</u>	_____	_____	_____
<b>Activity 7: Creating the World of the Play</b>				
<input type="checkbox"/> Collecting set props (pages 18-19)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Call Board activity (page 19)	<u>7</u>	_____	_____	_____
<b>Activity 8: I’ve Got What I Need in Hand</b>				
<input type="checkbox"/> Collecting hand props (pages 20-21)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Call Board activity (page 21)	<u>7</u>	_____	_____	_____
<b>Activity 9: Sounds Abound—Creating Sound Effects</b>				
<input type="checkbox"/> Creating sound effects (pages 22-23)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Call Board activity (page 23)	<u>7</u>	_____	_____	_____

Activity 10: It's Music to My Ears				
___ Creating musical sounds (pages 24-25)	<u>7</u>	_____	_____	_____
___ Call Board activity (page 25)	<u>7</u>	_____	_____	_____
Activity 11: Let There Be Light				
___ Lighting a set (pages 26-27)	<u>7</u>	_____	_____	_____
___ Call Board activity (page 27)	<u>7</u>	_____	_____	_____
Activity 12: Picking Up the Cues				
___ Selecting a script and determining cues (pages 28-29)	<u>7</u>	_____	_____	_____
___ Call Board activity (page 29)	<u>7</u>	_____	_____	_____
Activity 13: Putting It All Together				
___ Creating a play promptbook (pages 30-31)	<u>7</u>	_____	_____	_____
___ Call Board activity (page 31)	<u>7</u>	_____	_____	_____
Activity 14: The Audience Is You				
___ Learning theatre production components (pages 32-33)	<u>7</u>	_____	_____	_____
___ Call Board activity (page 33)	<u>7</u>	_____	_____	_____
My Own "Call Board" Activities				
___ _____	<u>7</u>	_____	_____	_____
___ _____	<u>7</u>	_____	_____	_____
___ _____	<u>7</u>	_____	_____	_____
___ _____	<u>7</u>	_____	_____	_____
Set the Stage				
Planning Guide (page 3)	<u>6</u>	_____	_____	_____
Achievement Program (page 4)	<u>2</u>	_____	_____	_____
Exhibit: ( <b>Maximum 30 points only</b> )	<u>30</u>	_____	_____	_____
plus your "Call Board" activities notebook and project book.				
Exhibit ideas: a sound-effects box for a short play, including the play marked for sound and all props needed to make the sound effects labeled; a homemade color wheel and light rainbow; a display on make-up; a display on light and shadow; a character costume for a specific culture; or set design, costume and prop list for a selected play, including script.				
Activity Record	<u>20</u>	_____	_____	_____
Total Score	<u>100</u>	_____	_____	_____
Judges Comments: _____				
_____				