

WHAT'S BUGGING YOU SCORE SHEET

Complete **seven** (7) required and/or “Migrating On” activities in What’s Bugging You Achievement Program each year. Complete the program in three years. If you do additional activities, please **check** (✓) the **seven** (7) activities you want to be graded. Record in your What’s Bugging You notebook the what, when, where, and how you accomplished each selected “Migrating On” activity. Include your notebook with your project book for grading.
(Maximum: 35 points only.)

| | Possible Points | Score First Year | Score Second Year | Score Third Year |
|--|-----------------|------------------|-------------------|------------------|
| Activity 1: Bugs on Canvas | | | | |
| ___ Recognizing insects (pages 6-7) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 7) | <u>5</u> | _____ | _____ | _____ |
| Activity 2: Dots before My Eyes | | | | |
| ___ Become an insect predator (pages 8-9) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 9) | <u>5</u> | _____ | _____ | _____ |
| Activity 3: Designer Bugs | | | | |
| ___ Designing a fanciful insect (pages 10-11) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 11) | <u>5</u> | _____ | _____ | _____ |
| Activity 4: Swatting Just Doesn't Cut It | | | | |
| ___ Setting out traps (pages 12-13) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 13) | <u>5</u> | _____ | _____ | _____ |
| Activity 5: Bugs Are My Life | | | | |
| ___ Careers in entomology (pages 14-15) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 15) | <u>5</u> | _____ | _____ | _____ |
| Activity 6: Are We There Yet? | | | | |
| ___ Create an insect display (pages 16-17) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 17) | <u>5</u> | _____ | _____ | _____ |
| Activity 7: How Sweet It Is | | | | |
| ___ Determining types of sugar (pages 18-19) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 19) | <u>5</u> | _____ | _____ | _____ |
| Activity 8: Baby Buggy Bumpers | | | | |
| ___ Observing an insect change (pages 20-21) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 21) | <u>5</u> | _____ | _____ | _____ |
| Activity 9: Things that Buzz in the Night | | | | |
| ___ Collecting insects at night (pages 22-23) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 23) | <u>5</u> | _____ | _____ | _____ |
| Activity 10: GrassHOPper To It | | | | |
| ___ Comparing insect legs (pages 24-25) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 25) | <u>5</u> | _____ | _____ | _____ |

| | | | | |
|--|------------|-------|-------|-------|
| Activity 11: Peek-A-Bug | | | | |
| ___ Finding insect hiding places (pages 26-27) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 27) | <u>5</u> | _____ | _____ | _____ |
| Activity 12: Think Little | | | | |
| ___ Building an extractor (pages 28-29) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 29) | <u>5</u> | _____ | _____ | _____ |
| Activity 13: Bring 'em Back Alive | | | | |
| ___ Building a separator (pages 30-31) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 31) | <u>5</u> | _____ | _____ | _____ |
| Activity 14: Read the Label, Mabel | | | | |
| ___ Reading insect control labels (pages 32-33) | <u>5</u> | _____ | _____ | _____ |
| ___ Migrating On challenge (page 33) | <u>5</u> | _____ | _____ | _____ |
| My Own "Migrating On" Challenge Activities | | | | |
| _____ | <u>5</u> | _____ | _____ | _____ |
| _____ | <u>5</u> | _____ | _____ | _____ |
| What's Bugging You? | | | | |
| Planning Guide (page 3) | <u>3</u> | _____ | _____ | _____ |
| Achievement Program (pages 4-5) | <u>2</u> | _____ | _____ | _____ |
| Exhibit: Collection of a minimum of 25 specimens, adding 25 new specimens every year. (Maximum: 40 points only) | | | | |
| <i>Identification</i> | | | | |
| Correct identification to Order | <u>10</u> | _____ | _____ | _____ |
| Correct Common Name | <u>10</u> | _____ | _____ | _____ |
| <i>Pinning and Spreading</i> | | | | |
| Condition of specimens | <u>2</u> | _____ | _____ | _____ |
| Proper wing spreading | <u>2</u> | _____ | _____ | _____ |
| Specimens at uniform height | <u>2</u> | _____ | _____ | _____ |
| Specimens level and straight | <u>2</u> | _____ | _____ | _____ |
| Pin position correct for Order | <u>2</u> | _____ | _____ | _____ |
| <i>Labels (Include order name, common name, date collected, and area where specimen was collected.)</i> | | | | |
| Neat and accurate | <u>3</u> | _____ | _____ | _____ |
| Uniform height on pin and legible | <u>3</u> | _____ | _____ | _____ |
| <i>Arrangement in Display</i> | | | | |
| Variety of insects with no duplication | <u>1</u> | _____ | _____ | _____ |
| Good grouping and spacing | <u>1</u> | _____ | _____ | _____ |
| Good light background | <u>1</u> | _____ | _____ | _____ |
| Good overall presentation | <u>1</u> | _____ | _____ | _____ |
| Activity Record | <u>20</u> | _____ | _____ | _____ |
| Total Score | <u>100</u> | _____ | _____ | _____ |

Judges Comments: _____

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