
4-H Horse Record Guide

Title Project Taken

20_____

Your Animal's Photo Here!

Name _____ Club _____

County _____ Address _____

Age _____ Years in 4-H _____ Date project completed _____

INTRODUCTION

The 4-H equine project is for individuals who want to learn about the value of owning, caring for, and exhibiting their horse(s). Some of the most important objectives to achieve from completing this project are:

- Develop an understanding of and appreciation for the humane treatment of animals.
- Acquire safety skills necessary to prevent injury to persons and animals.
- Develop and learn horsemanship skills.
- Explore horses as a business—breeding, training, raising, and riding enterprise.
- Develop skills in management by owning a horse or pony and being responsible for its care.
- Appreciate riding as a recreational activity.
- Develop sportsmanship, cooperation, decision-making ability, public speaking ability, and other life skills.

Developed and written in 2000 by the 4-H horse curriculum development committee:

David J. Workman, Hardy County Extension Agent; Ed Linger, Monongalia County Volunteer; Brad Smith, Grant County Extension Agent; Carol R. Schuller, Project Coordinator; and Jean M. Woloshuk, Extension Specialist, 4-H Youth Agriculture.

PROJECT INVENTORY

Date project started _____

Value of project at start _____
(Project value is cost of the animal—amount paid or market value.)

Project type:
 Recreational project _____
(This could include pleasure horses, miniature horses, etc.)

Breeding project _____

EQUIPMENT/SUPPLIES INVENTORY

(This includes all equipment and supplies you owned at the start of your project. Include brushes, clippers, combs, halters, riding attire, tack, etc.)

Item <i>(Equipment/Supplies I Have)</i>	Number of Each Item I Have	Value of Items I Have
<i>Example:</i> Grooming equipment (clippers, brushes)	1 each	\$200.00
<i>Example:</i> Riding apparel (hat, coat, chaps, vest, boots, etc.)	1 set	\$250.00
TOTAL		

VALUE INVENTORY

Total start value of project _____
(Projected Inventory plus Equipment/Supplies Inventory)

HORSE IDENTIFICATION FORM

Horse's name _____

Horse _____ Pony _____ Height _____ Sex ____ Age _____ Birthdate (if known) _____

Breed: registered or grade (circle one). *If it's registered, attach a copy of registration papers. If you own a grade animal, complete the diagram below.*

Basic Color _____ Face and Leg Markings _____

On the diagram below, outline with dark solid lines all white markings. Show all scars and brands.

DRAW IN HEAD MARKINGS

DRAW IN EVERY WHITE AREA

INDICATE ALL DARK SPOTS WITHIN WHITE AREAS

2

CARE, RIDING, and TRAINING RECORD

This record will help you follow the progress of care, riding, and training goals.

Date	Time Worked	Goals	Problems	Results
<i>Example:</i> Month of Jan.	2 hours per day for 31 days = 62 hours	General care, feeding, grooming, and observation of my animal	Horse cribbing stall	Increased exercise time. Placed toy in stall to occupy time.
<i>Example:</i> April 1- May 1	6 hours per week	Teach horse to go slower at the lope	Horse travels too fast at canter	Improved flexibility and balance through supplying exercises; improved my horse's collection; moving slower.

Record of Demonstrations, Talks, and Activities During the 4-H Year (List All)

Date	Location	Activity	Remarks

My Project Story

(This should trace your progress through the year. List some important things you learned about your animal and yourself, your accomplishments, and improvements you need to make.)

(continued on next page)

My Project Story *(Continued)*

4-H Project Evaluation

Now that you have finished this project, it is time for you to think about what you have learned. We also would like to know what you have learned and if the project needs to be improved. Your comments will help the people write the projects. Please write answers to the following questions. Then give this form to your 4-H leader or mail it to:

**Project Evaluation
State 4-H Office
Knapp Hall, PO Box 6031
Morgantown, WV 26506-6031**

Title of Project _____

Girl Boy (circle one) Age _____ Grade in School _____ Years in 4-H _____

1. Was this your first project in this subject? _____

2. Why did you pick this project? _____

3. What was your favorite part of this project? _____

4. By doing this project, what did you learn that you didn't know before? _____

5. Did you do the activities in the project book? Why or why not? _____

6. What activities did you like doing? _____

7. How would you change this project to make it better? _____

8. Would you tell others to take this project? Why or why not? _____

9. What other 4-H projects have you taken? _____

10. If you have something else to say, write it on the back.

Horse Project Score Sheet

★ If you are taking this project without an animal, check with your Extension agent for approval. It is suggested that the Self-Determined project be used with the 4-H Cooperative Curriculum System horse project book as a resource. Consult with your Extension agent to plan your project work.

Horse Project Book

- ✓ Complete seven activities in the Horse Achievement Program of the 4-H Cooperative Curriculum System Project Book
(Each activity is worth 5 points—Total 35 possible points)

- ✓ Complete Planning Guide in 4-H Cooperative Curriculum System Project Book on pages 3-4
(Worth 5 points)

Horse Record Guide

(Worth 20 points)

Exhibit/Production Score *(Total 20 possible points)* ★

- ✓ This may be the actual exhibition of your animal or other designated project or service as determined with your Extension agent.

Activity Record

(Worth 20 points)

Total

Comments:

Programs and activities offered by the West Virginia University Extension Service are available to all persons without regard to race, color, sex, disability, religion, age, veteran status, political beliefs, sexual orientation, national origin, and marital or family status.
Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture.
Director, Cooperative Extension Service, West Virginia University.