



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

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FACDIS 27th Annual Conference & Workshops

Learning from the Developing World

November 1-2, 2007

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Special points of interest:

- West Virginia State University Honored
- Annual Scholar-Diplomat Program

On November 1-2, FACDIS hosted the 27th annual workshops on the theme “**Learning from the Developing World.**” Over 130 were in attendance. Comments at the event and in the evaluations indicate that this year’s event was extremely successful, as in other years, in providing outstanding speakers and consultants. Evaluation forms have been mailed to everyone who attended, so please take the time to complete your form and send it back, if you have not done so already! Feedback is most helpful in planning future workshops.

This year we returned to our original format of an opening plenary panel presentation followed by three break-out sessions, as opposed to an opening and closing plenary with two break-out sessions in between. We continually strive to find the most productive meeting structure. We would appreciate hearing any reactions you may have to this year’s format.

Workshop sessions on Thursday afternoon and Friday morning approached the conference theme from three regions: Africa, Asia, and Latin America. Also, in an effort to expand the workshops to a wider FACDIS audience, we had a comparative literature track.



Steven Chan, University of Colorado and
Joe Hagan, West Virginia University

The session “**Learning from East Asia: Virtuous Cycle or Tough Choices?**” was led by Steve Chan, University of Colorado. Dr. Chan discussed the lessons to be learned from the East Asian experience in how it has addressed the relevant challenges of providing relative security, prosperity, equality, and liberty for its people in a relatively short time. Its successes are evidenced by significant improvement in the security environment for the region in recent years without compromising any of its overarching goals. Dr. Chan currently serves as chair of the University

of Colorado’s Department of Political Science. Recipient of numerous awards for excellence in research, his scholarly interests focus on international relations, political economy, foreign policy, decision-making and East Asia. His books include *Coping with Globalization* (2001); *Economic Sanction As Statecraft* (2000) and *Beyond the Developmental State* (1998). His work has also appeared in such journals as the *American Political Science Review*, *Comparative Political Studies*, and *International Studies Quarterly*.



—FACDIS Workshops continued from page 1—



L-R: Daniel Balderston, University of Iowa; Ángel Tuninetti, West Virginia University; Jeffrey Bruner, West Virginia University

homosexualidades latinoamericanas (2nd exp. ed., 2004)). He has taught at several U.S. universities as well as those in Argentina, Brazil, Colombia, Cuba, Uruguay and Norway.

Dr. Kevin Healy, George Washington University, led the third set of sessions on **“Grassroots Development in Latin America and the Caribbean.”** Dr. Healy took a look at Latin American from three perspectives: the “Drug Trafficking Phenomenon,” the “Rise and Expansion of Indigenous Movements,” and “Grassroots Development.” For over two decades Dr. Healy has worked as a grant officer at the Inter-American Foundation, a public corporation which funds a broad range of grassroots development projects with local NGOs in Latin America and the Caribbean. He is the author of two books on development in Bolivia, the most recent being *Llamas, Weavings, and Organic Chocolate: Multicultural Grassroots Development in the Andes and Amazon of Bolivia* (University of Notre Dame Press, 2001). Since 1998, Healy has been teaching in the Elliott School at George Washington University. He has also taught graduate level courses at Georgetown University, American University, SAIS and undergraduate course at the Johns Hopkins University.



L-R: Kevin Healy, George Washington University; James Siekmeier, West Virginia University; Daniel Weimer, Wheeling Jesuit University



David Wiley, Michigan State University and Marybeth Beller, Marshall University

Our fourth workshop featured David Wiley from Michigan State University. His workshop was entitled **“Understanding Africa in its Global Context.”** Dr. Wiley discussed “American Policy on Africa” and “Africa Health and Our Health: The Globalization of Health and Medicine.” He concluded his workshops with very practical teaching strategies on How to Portray the Misunderstood Continent in our classrooms. Dr. Wiley has devoted his life as a teacher, researcher, activist, administrator, and advocate for better understanding of and assistance to Africa. For thirty years he participated in the movement for decolonization in Southern Africa and the anti-apartheid involvement. Under his directorship since 1977, the Center for African Studies at Michigan State University has produced more doctorates on Africa than any other North American university. Dr. Wiley has also taught at the University of Zambia, worked in Zimbabwe, and, as a Fulbright Scholar in South Africa, assisted community organizations mobilizing for change. The author of six books as well as numerous articles and chapters, he has concentrated his research on Zambia, Kenya, South Africa, and Zimbabwe.



L-R: Clark Egnor, Marshall University; Stephen Kopp, President, Marshall University; Bruce Flack, Higher Education Policy Commission; Jack Hammersmith, FACDIS Director

This year's workshops also featured Dr. Stephen Kopp, President of Marshall University. Dr. Kopp spoke about the importance of study abroad, especially for students in our state who have tended to avoid these opportunities in the past. Much of his message, however, concerned the need for faculty and administrators to be sensitive to some of the practical factors that inhibit students, factors as simple as how to apply for a passport. He told several anecdotes from his own experience about his first trip overseas to Germany and his foolish assumption that he would arrive to find English-speakers to help guide him to his destination. Quite to the contrary, everyone he met at first spoke German! That meant that in order to find his way to his university, he first had to consult the train schedule and count the number of stops on the train he was taking so that once on board the train he didn't have to depend on understanding the German-speaking conductor but simply had to count the stops. When, however ill-prepared he had been, he survived his early days in Germany and was able to deal

with his new situation, he felt an enormous feeling of pride and accomplishment in what proved a life-transforming experience. It filled him with enthusiasm for further travel and vanished all of those earlier inhibitions and doubts he had. The moral of the story: if we are sensitive to the hurdles that our students will have to surmount and help guide them in even these simple processes, we can prove not only to be great facilitators of more study abroad experiences but also more meaningful ones as well.

Thursday's banquet was followed by a slide and music presentation, *The Beauty of Mali and its People*, by Yacouba Berthe, Visiting Scholar from Mali in the Council of International Programs, West Virginia University. Yacouba gave his pictorial tour of Mali, from Bamako to Timbuktu. In his home country Yacouba is the Director of African Tower in Bamako, an office of the Ministry of Culture. The mission of the ministry is to promote Pan-Africanism, African culture, peace and unity among African countries and tourism, and to help with the mediation of conflicts and democratization in West Africa. He is also the local correspondent of the Konrad Adenauer Foundation in Mali, a German Foundation for the promotion of democracy in West Africa.



L-R: Yacouba Berthe, Visiting Scholar from Mali, and Jack Hammersmith, FACDIS Director



L-R: Michael Gherke, Glenville State College; Gary Arbogast, Glenville State College; Dorman Batson, Glenville State College

We were very pleased that attendance remains high at our workshops and that West Virginia FACDIS members value the professional development that FACDIS offers.



Important Dates To Add To Your Calendar

FACDIS WORKSHOPS 2008

Impact of Global Movement

The FACDIS Institutional Representatives' Council met during this year's conference and workshops and decided on the theme *Impact of Global Movement* for our 28th Annual Workshops.

Proposed breakout sessions include:

- Travel and Tourism
- Economic Migration
- Trafficking of Persons
- Refugees and Internally Displace Persons

The dates for the event have yet to be determined (but will be during the early part of November) and will remain with the Thursday-Friday schedule that most seem to prefer.

Any FACDIS member who has a special interest in this topic can contact our office by e-mailing Jack Hammersmith at jhammer@wvu.edu or Gretchen Peterec at Gretchen.Peterec@mail.wvu.edu. We will be pleased to receive any suggestions of speakers or focal points for further refinement.

ANNUAL SCHOLAR-DIPLOMAT PROGRAM

Washington DC – April 2-4, 2008

Russia and the US: Is the Cold War Over?

FACDIS's Annual John A. Maxwell Scholar-Diplomat Program is scheduled for April 2-4, 2008, in Washington, DC. We have begun to research speakers and locations to visit. During the coming weeks, speakers will be confirmed, and in January, FACDIS faculty will receive applications/invitations to apply. Final applicant selections will be made by the FACDIS Steering Committee, based on teaching responsibilities and how attendance in this program can benefit their teaching. *Applicants who have never attended a previous Scholar-Diplomat Program are encouraged to apply!* Ten faculty can be selected to participate.

This program is named after the late FACDIS Co-Director and WVU historian, John Maxwell, who encouraged the development of this annual three-day series of briefings in Washington.



West Virginia State University International Programs Receives State Award



James Natsis accepts Cyrus Vance Award from Secretary of Education and the Arts, Kay Goodwin, on behalf of West Virginia State University

The West Virginia State University (WVSU) International Programs was recognized for its efforts in international initiatives by the Office of the Cabinet Secretary of Education and the Arts during the annual Cyrus R. Vance Awards ceremony on November 15. The event was held in the Great Hall at the Cultural Center in Charleston. WVSU was acclaimed for its leadership in higher education, and Sherry Strow of Princeton High School was acknowledged for her efforts with secondary students exchange programs. Twenty additional individual educators and programs were recognized for their achievements in guiding students in the field of international studies.

The Director of the Office of International Affairs, James Natsis, accepted the award from Secretary of Education and the Arts, Kay Goodwin, on behalf of WVSU. Assistant Vice-President for Academic Affairs, John Teeuwissen, was also present for the event. "These are excellent examples of the quality educators we have in West Virginia,"

said Secretary Goodwin. "The influence from all of the nominees is raising the bar in international education for this generation of students and future students to come."

The Office of International Affairs at WVSU was established in September 1998, thanks in part to a U.S. Department of Education Title VI-A grant designed to enable institutions of higher education better develop international programs. The University also established a minor in international studies and hired a full-time coordinator (now director) during the same year.

The Cyrus R. Vance Awards were created by the Office of the Secretary of Education and the Arts in 2001 to honor West Virginia educators who best exemplify Vance's dedication to the understanding of international issues and affairs and promote greater international understanding among West Virginia students. A native of Clarksburg, Vance served as Secretary of State under President Jimmy Carter, Deputy Secretary of Defense under President Lyndon B. Johnson, and Secretary of the Army under President John F. Kennedy. He also served as a special presidential envoy to many of the flashpoints of the 20th century: the Panama Canal Zone, Cyprus, Vietnam, South Africa, and Croatia. After a very distinguished career in public service and diplomacy, Vance passed away in January 2002.

Two Vance Awards are presented, one to a K-12 educator or educational organization and another to a higher education organization or faculty member. Both winners receive a five thousand dollar gift to advance their endeavors in the field of international education and an original piece of Blenko-crafted glass art.

2007-2008 FACDIS Travel Grant Awardees

Patrick Albano (Fairmont State University): World History Association meeting, London, England (June 25-29, 2008).

Saba Gebrehiwot (Marshall University): African Studies Association meeting, Sacramento, CA (May 1-3, 2008).

Joshua Hagen (Marshall University): Association of American Geographers meeting, Boston, MA (April 15-19, 2008).

Hong Kim (West Virginia University): International Association of Asian Studies meeting, Baton Rouge, LA (February 11-16, 2008).

Vijay Shah (WVU-Parkersburg): Decision Science Institute, Phoenix, AZ (November 16-22, 2007).

Michael Smith (Glenville State College): Midwest Region-International Studies Association meeting, St. Louis, MO (November 1-4, 2007).



WV Higher Education Policy Commission And International Education

Courtesy of *Le Journal*, West Virginia State University Office of International Affairs Newsletter, Editors:
James J. Natsis and Tee Ford-Ahmed

The West Virginia Higher Education Policy Commission (HEPC) awarded its first Institutional Grants for Internationalization during the spring of 2007. A total of six public institutions of higher education each received \$15,000 for a one-year period to implement sustainable programs that seek to internationalize their majors, core curricula, and foreign language programs with some impact on international student enrollment, or the sending of WV students abroad. The first year grant award recipients were: 1) Concord University; 2) Fairmont State University; 3) Marshall Community and Technical College; 4) Shepherd University; 5) West Virginia State University; and 6) West Virginia University. In addition to funding these institutions the HEPC, through the international consortium, has planned the following activities for the 2007-08 academic year:

- The development and maintenance of a website at: www.studywv.org.
- Monitor outstanding Institutional Grants for Internationalization and awarding new grants.
- Hold a one-day Training Workshop for Administrating the ISEP Exchange Programs. The ISEP Exchange Programs will allow WV students to have a wider range of study abroad opportunities.
- Hold a consortium progress report luncheon during international week (November). The luncheon will be held during the afternoon before the evening Cyrus Vance Award ceremony.
- Provide NAFSA Travel Grants for the May 2008 national NAFSA conference to be held in Washington, DC.
- Hold a one-day Spring Workshop for the Administration of International Student Recruitment and Retention Programs. The conference will also serve as an orientation to the NAFSA conference.
- Host a delegation of overseas educational advisers who will tour West Virginia and visit universities during May 2008 in conjunction with the College Board and the U.S. State Department.

The Consortium for Internationalizing Higher Education was established by the West Virginia HEPC in May 2006. The Consortium seeks to enhance the globalization of every public and private higher education institution in West Virginia. A council of leaders from higher education, business, and government has been appointed to provide the necessary leadership to guide the consortium and provide a strategic plan for internationalizing higher education throughout the State.

Interested in developing your own website?

For ideas, check out **Linda Kinney's** Shepherd University site:

webpages.shepherd.edu/lkinney



Meet New FACDIS Members

Linda Geronilla (Counseling, Marshall University) teaches Workshop in Energy Therapies. This course explains how other cultures view energy flow in the human body and how it is being used in modern integrative medicine centers. She also teaches Intro to Counseling and would like to take a group of students to the Philippines for a service learning program: Linda.Geronilla@marshall.edu

Jason Jolicoeur (Criminal Justice, Fairmont State University) teaches Comparative Criminal Justice: jjolicoeur@fairmontstate.edu

Erich Lippman (History & Political Science, Bethany College) teaches The Age of Uncertainty: Europe, 1914 to Present, The Modern Middle East, World Civilization, and Soviet History: elippman@bethanywv.edu

Lawrence McKenzie (English, WVU-Parkersburg) teaches English and would like to incorporate Caribbean literature into his composition and rhetoric course: lawrence.mckenzie@mail.wvu.edu

Gail Mosby (Sociology & Philosophy, WV State University) is chair of the Department of Sociology and teaches various sociology courses. She would like to develop a course focusing on cultural/international competence to equip students to function more effectively in our increasingly multicultural American society: gmosby@wvstate.edu

Gregory Noone (Political Science, Fairmont State University) teaches International Law and International Problems: gnoone@fairmontstate.edu

Milena Popova (English, WVU-Parkersburg) is a visiting lecturer from Bulgaria and teaches English courses. She would like to develop courses on modern European history and Bulgarian language and customs: mdpopova@mail.wvu.edu

Rachel Ritterbusch (English and Modern Languages, Shepherd University) teaches French, French/Francophone Literature, French/Francophone Culture, and World Literature: rritterb@shepherd.edu

Maria Cecilia Gilardi Rollins (Sociology/Anthropology, WVU) teaches Latin American Cultures: cecilia.rollins@mail.wvu.edu

Erik Root (Social Sciences, West Liberty State College) teaches courses in political science and American government: eroot@westliberty.edu

Lawrence Shao (Finance and Economics, Marshall University) teaches International Finance and would like to develop a new course on international financial planning: shao@marshall.edu

James Siekmeier (History, WVU) teaches U.S. Diplomatic History as well as Latin America, Reform & Revolution. He would like to develop a course on the Andean region and a course on U.S. policy towards Latin America: james.siekmeier@mail.wvu.edu

Georgia Tambasis (Fine Arts, Wheeling Jesuit University) teaches Art Appreciation and Non-Western Art: gtambasis@wju.edu

Ángel Tuninetti (Foreign Languages, WVU) teaches courses on Latin American literature and would like to develop a course on Latin American culture and civilization: angel.tuninetti@mail.wvu.edu

Dean Van Bibber (Criminal Justice, Fairmont State University) teaches courses in criminal investigation and security operations: dvanbibber@fairmontstate.edu

Mark Wilson (Social Sciences, WVU Institute of Technology) teaches courses in economics and banking: mrwilson@mail.wvu.edu



Up Coming Meetings of Special Interest

February 22-24, 2008: American Political Science Association (APSA) Teaching and Learning Conference. San Jose, CA. Contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>; e-mail: teaching@apsanet.org

March 6-8, 2008: Central States Conference on the Teaching of Foreign Languages (CSCTFL). Dearborn, MI. Contact: Patrick Raven CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail CSCTFL@aol.com; web: <http://www.csctfl.org>

March 27-29, 2008: Northeast Conference on the Teaching of Foreign Languages (NECTFL). New York, NY. Theme: *The iGeneration: Turning Instruction Inside Out*. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977; fax: 717-245-1976; e-mail: nectfl@dickinson.edu; web: <http://www.dickinson.edu/nectfl>

April 2-5, 2008: Teachers of English to Speakers of Other Languages 42nd Annual Convention (TESOL). New York, NY. Theme: *Worlds of TESOL: Building Communities of Practice, Inquiry, and Creativity*. Contact: TESOL, 700 South Washington St., Suite 200, Alexandria, VA 22314; phone: 888-547-3369; fax: 703-836-7864; e-mail: conventions@tesol.org; web: <http://www.tesol.org>

April 3-5, 2008: Southern Conference on Language Teaching (SCOLT). Myrtle Beach, SC. Contact: Lynne McClendon, Exec. Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: 404-763-6796; e-mail: lynnemcc@mindspring.com; web: www.valdosta.edu/scolt

April 15-19, 2008: Association of American Geographers (AAG) Annual Meeting. Boston, MA. For additional information contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: gaia@aag.org; web: www.aag.org

April 22-27, 2008: 34th Annual African Literature (ALA) Conference. Western Illinois University, Macomb, IL. Contact: ALA 2008 Conference, Dept. of African American Studies, Western Illinois University, 1 University Circle, Morgan Hall 232, Macomb, IL 61455; phone: 309-298-1181; fax: 309-298-2181; e-mail: ALA2008@wiu.edu; web: <http://www.wiu.edu/ala2008/>

National Endowment for the Humanities (NEH) Summer Seminars & Institutes for College and University Teachers: Deadline March 3, 2008

The Division of Research & Education Programs of the National Endowment for the Humanities (NEH) each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$1,800 to \$4,200, depending on the length of the program, to cover the costs of travel, books, and living expenses.

Seminars, directed by distinguished scholars at institutions with collections for advanced study, last from 5-6 weeks. Fifteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates.

Institutes last from 3-5 weeks and aim to provide participants with a deeper knowledge of current scholarship in the field.



—NEH continued from page 8—

To apply, send or e-mail a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. **Application deadline: March 3, 2008.** For more information: <http://www.neh.gov/projects/si-university.html>

NEH Seminars of Interest to Internationalists:

St. Francis of Assisi and the Thirteenth Century. June 25-August 6, 2008 (6 weeks). Seminar location: Rome, Siena, and Assisi, Italy. Contact: William R. Cook, Dept. of History, SUNY Geneseo, 1 College Circle, Geneseo, NY 14454; phone: 585-243-3139; e-mail: Cooksem@geneseo.edu

Identity and Self-Representation in the Subcultures of Ancient Rome. June 23-July 27, 2008 (5 weeks). Seminar location: American Academy in Rome, Italy. Contact: Erin Taylor, Indiana University, Dept. of Classical Studies 547 Ballantine Hall, 1020 East Kirkwood Avenue, Bloomington, IN 47405; phone: 812-855-6651; e-mail: meletayl@indiana.edu

NEH Institutes of Interest to Internationalists:

Venice, the Jews, and Italian Culture: Historical Eras and Cultural Representations. June 16-July 18, 2008 (5 weeks). Institute Location: Venice, Italy. Contact: Tim Guichard, University of California, UCSC Jewish Studies, Humanities Academic Services, Santa Cruz, CA 95064; phone: 831-459-1225; e-mail: jvenice@ucsc.edu

Past and Present in the Study of India's History and Culture. July 7-August 1, 2008 (4 weeks). Institute locations: Shimla and New Delhi, India. Contact: David A. Berry, Essex County College, Community College Humanities Association, 303 University Avenue, Newark, NJ 07102-1798; phone: 973-877-3577; e-mail: berry@essex.edu

The Medieval Mediterranean and the Origins of the West. June 30-July 25, 2008 (4 weeks). Institute location: Palau del Lloctinent, Barcelona, Spain. Contact: Michael Ursell, University of California Santa Cruz, Literature Department, 1156 High St., Santa Cruz, CA 95064; e-mail: mailbox@mediterraneanseminar.org

The Literature of Equatorial Guinea: A Pedagogical Perspective. June 23-July 25, 2008 (5 weeks). Institute location: Howard University, Washington, DC. Contact: James J. Davis, Howard University, Dept. of Modern Languages and Literature, Washington, DC 20059; phone: 202-806-6758; e-mail: jdavis@howard.edu

Andean Worlds: New Directions in Scholarship and Teaching. June 29-July 26, 2008 (4 weeks). Institute location: Lima, Chiclayo, Pisac, and Cusco, Peru. Contact: David A. Berry, Essex County College, Community College Humanities Association, 303 University Avenue, Newark, NJ 07102-1798; phone: 973-877-3204; e-mail: berry@essex.edu

Rethinking America in Global Perspective. June 16-July 11, 2008 (4 weeks). Institute location: Library of Congress, Washington, DC. Contact: Miriam Hauss, National History Center, American Historical Association, 400 A Street SE, Washington, DC 20003; phone: 202-544-2422 x103; e-mail: mhauss@historians.org

Sources of Russian and Soviet Visual Cultures, 1860-1935: Study, Teaching, and Education. June 21-July 12, 2008 (3 weeks). Institute location: The New York Public Library, NY, NY. Contact: Robert Davis, The New York Public Library, Slavic and Baltic Division, Rm. 216, 476 Fifth Avenue, New York, NY 10018; phone: 212-930-0940; e-mail: rdavis@NYPL.org

W. B. Yeats: A Reassessment. July 7-August 1, 2008 (4 weeks). Institute location: Galway, Dublin, Yeats Summer School, Sligo, Ireland. Contact: Joan Wallace, SUNY Oswego, Dept. of English, P301 Poucher Hall, Oswego, NY 13126; phone: 315-312-2150; e-mail: wallacej@oswego.edu

Holy Land and Holy City in Classical Judaism, Christianity, and Islam. July 9-August 12, 2008 (5 weeks). Institute location: Oxford Centre for Hebrew and Jewish Studies, England. Contact: Irven M. Resnick, University of Tennessee at Chattanooga, Dept. of Philosophy and Religion, 615 McCallie Avenue, Chattanooga, TN 37403-2598; phone: 423-425-4446; e-mail: Irven-Resnick@utc.edu



Conferences/Institutes/Faculty Study Abroad on Business

CIBER 2008 Workshop for Language and Culture for International Business.

University of Memphis, Memphis, TN. February 21-23, 2008. This workshop offers participants valuable insights into the relationship between foreign language and international business, discusses how to develop a business language curriculum, and explores the resources available to the foreign language educator interested in this field. Program fee is \$545. A limited number of \$200 CIBER scholarships are available. For further information contact Jeanne Tutor at 901-678-2805; e-mail: jtutor@memphis.edu; web: <https://umdrive.memphis.edu/g-wangcenter/www/>

CIBER Globalization Seminars. Memphis, TN. June 5-8, 2008. These seminars are designed to help U.S. business faculty bring international context into the classroom and to expand teaching and research skills. The registration fee of \$1,195 (by April 18, 2008) or \$1,395 thereafter, includes instruction and seminar materials, hotel accommodations for three nights, all breakfasts, lunches, coffee breaks, and reception/buffet on Thursday evening. Participants may register for one of the following seminars: *Introduction to International Business; International Finance; Global Supply Chain Management; International Management; or International Marketing*. For further information contact: Jeanne Tutor at 901-678-2805; e-mail: jtutor@memphis.edu; web: <https://umdrive.memphis.edu/g-wangcenter/www/>

CIBER Faculty Study Abroad Program.

Strasbourg, France. **May 10-20, 2008.** Designed for business school, foreign language, and area studies faculty. Participants are exposed to the latest developments in European business issues through discussions with leading faculty and business experts, and develop an increased understanding of the function and structure of the European Union (EU). Program fee is \$2,795 if received by March 12, 2008 or \$2,995 thereafter and includes hotel accommodations with breakfast, local transportation, and cultural visits. (The program fee does **not** cover transportation expenses to/from Strasbourg, France.) For further information contact: Jeanne Tutor at 901-678-2805; e-mail: jtutor@memphis.edu; web: <https://umdrive.memphis.edu/g-wangcenter/www/>

Spanish for Business - Faculty Development in Spain.

June 15-20, 2008. The Ninth Annual Spanish Language Faculty Development Program - *Teaching Spanish for Business: A Global Approach*, Sponsored by the Florida International University CIBER in cooperation with UNED, Universidad Nacional de Educacion a Distancia, is designed for Spanish professors. The program will provide Spanish language faculty with knowledge about business terminology, the methodology of teaching Spanish for Business, information about the business world in Spain and its relationship to the European Union. Program cost is \$2,000 (not including airfare). For further information contact: Maida Watson, CIBER Foreign Language Coordinator, Florida International University, Department of Modern Languages, University Park, DM 492A, Miami, FL 33199; phone: 305-348-2043; fax: 305-348-1085; e-mail: Maida.Watson@fiu.edu; web: <http://ciber.fiu.edu/pdibspain.htm>

Faculty Development in International Business (FDIB) Seminar Series.

University of South Carolina, Columbia, SC. June 9-14, 2008. Six different seminars will be offered in a 4 ½-day format. The cost of the program is \$2,075, which includes course instruction, materials, breakfasts, lunches, and selected activities. A limited number of \$500 CIBER scholarships are available, so apply early! For further information contact: Moore School of Business, University of South Carolina, Columbia, SC 29208; phone: 1-800-393-2362; fax: 803-777-4447; web: <http://mooreschool.sc.edu/moore/dmc/focused>

Faculty Development in International Business (FDIB) Seminar Series (SPANISH).

University of South Carolina, Columbia, SC. June 9-14, 2008. This is a workshop designed for professors of **Spanish** interested in *Business Spanish*. The program cost of \$750 includes instruction, materials, breakfasts/lunches, and selected activities. A limited number of \$400 CIBER scholarships are available, so again, apply early! For further information contact: Moore School of Business, University of South Carolina, Columbia, SC 29208; phone: 1-800-393-2362; fax: 803-777-4447; web: <http://mooreschool.sc.edu/moore/dmc/focused>



Foreign Language Professional Development Opportunities

The Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota, Minneapolis, MN. CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost for each institute is \$400. Topics for the Summer 2008 programs:

- *Immersion 101: An Introduction to Immersion Teaching for Chinese and Japanese* – June 23-27, 2008
- *Using Technology in Second Language Teaching* – July 14-18, 2008
- *Developing Materials for Less Commonly Taught Languages (LCTLs)* – July 14-18, 2008
- *Meeting the Challenges of Immersion Education: “How well do students speak the immersion language?”* – July 14-18, 2008
- *Focusing on Learner Language: Second Language Acquisition Basics for Teachers* – July 21-25, 2008
- *Improving Language Learning: Styles- and Strategies-Based Instruction* – July 21-25, 2008
- *Content-Based Language Instruction and Curriculum Development* – July 21-25, 2008
- *Immersion 101: An Introduction to Immersion Teaching* – July 21-25, 2008
- *Developing Assessments for the Second Language Classroom* – July 28-August 1, 2008
- *Culture as the Core in the Second Language Classroom* – July 28-August 1, 2008
- *Teaching and Learning Pragmatics: Enhancing Learners’ Ability to Use Second Language in Culturally Appropriate Ways* – July 28-Aug. 1, 2008

For further information contact: CARLA, University of Minnesota, 619 Heller Hall, 271 19th Avenue South, Minneapolis, MN 55455; 612-626-8600; fax: 612-624-7514; e-mail: Carla@umn.edu; web: <http://www.carla.umn.edu>

Center for Language Education and Research (CLEAR). Michigan State University, East Lansing, MI. CLEAR will offer six summer workshops on the campus at Michigan State. The range of workshop topics includes both skills-based workshops and sessions on how to incorporate technology into the language classroom. Programs, averaging \$150 plus lodging/meals, include:

- *Making the Most of Video in the Foreign Language Classroom* – July 10-12, 2008
- *Tech Up Your Classroom: Enhancing Your Foreign Language Classroom with Technology* – July 14-16, 2008
- *Next-Generation Tools for Language Teaching: Rich Internet Applications for the Classroom* – July 17-19, 2008
- *Designing Online Language Teaching Materials with an Accompanying Online Assessment Portfolio* – July 21-23, 2008
- *Incorporating Communicative Speaking Activities into the Teaching of Reading, Writing, Grammar, and Vocabulary* – July 24-26, 2008
- *Language Program Development* – July 28-30, 2008

Early application deadline is May 9th, 2008 (\$15 application fee is waived). Regular deadline is June 2, 2008 (application fee applies). For further information contact: CLEAR, Michigan State University, A712 Wells Hall, East Lansing, MI 48824-1027; phone: 517-432-2286; fax: 517-432-0473; e-mail: clear@msu.edu; web: <http://clear.msu.edu>

ADFL Summer Seminars in 2008. The Association of Departments of Foreign Languages (ADFL) sponsors Summer Seminars East and West each year. Seminar East will be held June 22-25, 2008, at the University of Virginia, Charlottesville, Virginia, and Seminar West will be held June 5-8, 2008, at Stanford University, Palo Alto, California. Seminars feature pre-seminar workshops for new department chairs. For further information contact: Nelly Furman, Director, ADFL, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5140; e-mail: nfurman@mla.org; web: <http://www.adfl.org>



Grants/Fellowships/Other Opportunities

IREX Short-Term Travel Grants: The Short-Term Travel Grants program provides fellowships for a minimum of two and a maximum of eight weeks to U.S. postdoctoral scholars for independent or collaborative research projects in Southeast Europe and Eurasia. The grant provides International coach class round-trip transportation, a monthly allowance for living expenses based on IREX's pre-established country-specific rates, travel visas, and emergency evacuation insurance. (IREX DOES NOT provide health insurance.) **Application deadline: February 1, 2008.** Contact: IREX 2121 K Street, NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; fax: 202-628-8189; e-mail: stg@irex.org; web: <http://www.irex.org>

Council of American Overseas Research Centers (CAORC) Fellowships: The Council of American Overseas Research Centers (CAORC) is offering fellowships to support advanced regional research in the fields of humanities, social sciences, or allied natural sciences. Scholars must carry out research in at least one of the countries which host overseas research centers: Algeria, Bangladesh, Cambodia, Cyprus, Egypt, Greece, India, Iran, Israel, Italy, Jordan, Mexico, Morocco, Pakistan, Senegal/West Africa, Sri Lanka, Tunisia, Turkey, West Bank/Gaza Strip and Yemen. Approximately ten awards of up to \$9,000 each will be awarded. **Application deadline: January 11, 2008.** Contact: Council of American Research Centers, Multi-Country Research Fellowship Program, PO Box 37012 – MRC 178, Washington, DC 20013-7012; phone: 202-633-1599; fax: 202-786-2430; e-mail: fellowships@caorc.org; web: <http://www.caorc.org/fellowships/multi>

National Council for Eurasian and East European Research (NCEEER): The National Council for Eurasian and East European Research (NCEEER) invites proposals for its Title VIII Short-term Travel Grant Program for Research on Central Asia, the Caucasus, and the Balkans. This fellowship provides a maximum award of \$3,000. **Application deadline: April 14, 2008.** Contact: The National Council for Eurasian and East European Research, 2601 Fourth Avenue, Suite 310, Seattle, WA 98121; phone: 206-441-6433; fax: 206-753-0066; e-mail: danochka@nceeer.org; web: <http://www.nceeer.org>

Association of American Geographers (AAG) Grants: The Association of American

Geographers awards small grants (maximum \$1,000) to support research and field work. Grants can be used only for direct expenses of research; salary/overhead costs are not allowed. You must have been an AAG member for at least two years at the time you submit your application. **Application deadline: December 31, 2008.** Contact: Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: gaia@aag.org; web: <http://www.aag.org>

Curriculum Development Program in Russian and East European Studies: The Center for Russian and East European Studies (CREES) at the University of Michigan is accepting applications for their annual Post-Secondary Curriculum Development Program in Russian, East European, and Eurasian Studies. The program provides small grants to faculty at two- and four-year colleges and universities to support three- to five-day visits to the University of Michigan for curriculum development related to the former Soviet Union and/or Eastern Europe. The visits must be between May 1 and August 14, 2008. **Application deadline: March 15, 2008.** Contact: Sylvia Meloche, CREES Outreach Coordinator, at crees.outreach@umich.edu or phone 734-764-0351; web: <http://www.ii.umich.edu/crees>

Korean Studies Summer Fellowships: The Korea Society will take 20 American educators to Korea for a three-week study tour from June 19-July 5, 2008. Both K-12 educators, and college faculty who help train them, are eligible. Trip includes international airfare, accommodations, meals, and program fees. **Application deadline: February 15, 2008.** Contact Yong Jin Choi, Senior Director, Korean Studies Program, The Korea Society, Eighth Floor, 950 Third Avenue, New York, NY 10022; web: <http://www.koreasociety.org>

Berlin-Prague Seminar: June 22-28, 2008: Bradley University sponsors an annual Berlin-Prague faculty development seminar for social scientists, historians, and others interested in Central Europe. The program, from June 22-28, 2008, includes formal discussions with German scholars, public figures and authorities, as well as short trips to points of interest. Cost: \$1,900 (excluding international airfare). **Application deadline: January 15, 2008.** Contact: John A. Williams, Dept. of History, Bradley University, Peoria, IL 61625; e-mail: johnw@bumail.bradley.edu; web: <http://www.bradley.edu/academics/las/his/Berlin>.



West Liberty State College Department Recognized

For 27 years, the Social and Behavioral Sciences Department has operated grass-roots programs aimed at academic best practices. Those endeavors were described recently at a national conference (POD) held at Pittsburgh's William Penn Hotel. POD stands for Professional and Organizational Development Network, the only national-level faculty development body for higher education. It relies on *blind peer review* to select seminar presentations at its annual conference; West Liberty's proposal — "Departmental Case Study: Institutionalizing Academic Best Practices" — was accepted for 2007.

What activities has this department featured over 27 years? First, content-related best practices via *Inter-Disciplinary-Studies (IDS)*, from 1980-2003. Second, faculty-related best practices deriving from a departmental committee spending three years, 2003-2006, on a literature-based faculty evaluation policy under the moniker of *Best-Practices-Evaluation (BPE)*. Third, process-related best practices referred to collectively as *Best Practices Pedagogy (BPP)*, sponsored by a grant starting in 2006. Atop the department's rank-ordered list of 33 pedagogies sits "an unassailable triptych of BPP: Critical-Thinking-Skills (CTS); Active-Learning-Strategies (ALS); Writing-Across-Curricula (WAC)."

Michael J. Strada, Meritorious Professor, presented this 90-minute seminar at the POD annual conference. Social Science's departmental programs have been based on the evidentiary thesis that converting routine syllabi into model syllabi catalyzes academic best practices. Strada was impressed during his work with the statewide international studies consortium (FACDIS), which relied upon syllabus enhancement as its motif for accountability concerning \$1.5 million in external funding. FACDIS has won two national, one regional, and one state award for excellence.

Applying lessons gleaned from FACDIS to his own course syllabi, he researched the subject, wrote four articles, presented seminars, and conducted syllabus enhancement projects at West Liberty. These efforts culminated in *Benefits of Model Syllabi* (University Press of America, 2006), the nexus explicating all three departmental efforts: IDS; BPE; BPP.

News And Notes

Katherine Aaslestad, West Virginia University, recently presented "Reading the Republic in Hamburg: Civic Identity between 1780 and 1815," presented at the International Conference "Reading Hamburg: Anglo-American Perspectives - Hamburg verstehen: Angloamerikanische Perspektiven." Forschungsinstitut für Zeitgeschichte in Hamburg, Germany, September 6-8, 2007. She has also been invited to participate in the International Conference "Napoleonic Empire and the New European Political Culture," in Madrid, 2-6 April 2008, to address *Policing and popular resistance* in German Central Europe. The conference is hosted by the Centro de Estudios Políticos y Constitucionales and the Instituto de Historia, Spanish National Research Council (CSIC), Madrid, Spain.

Her most recent publication is "The Continental System and Imperial Exploitation," in *Napoleon and the Empire*, edited by Philip Dwyer and Alan Forrest (Polebridge, 2007) 114-132.

Robert Blobaum, West Virginia University, spent his fall semester sabbatical leave in Warsaw, Poland, where he conducted research for his next book-length project *A Minor Apocalypse: Warsaw during the First World War*.

Dominick De Filippis, Wheeling Jesuit University, created two on-line courses in French for students which are taught during the summer school.

Cicero Fain, Marshall University, published "Black Response to the Construction of Colored Huntington, West Virginia, during the Jim Crow Era," in **West Virginia History**, Fall 2007.

Jack Hammersmith, West Virginia University, presented a lecture: "James Morton Callahan, Pioneering Diplomatic Historian," at the Cultural Center in Charleston, WV on November 6, 2007. The event was part of the *Collegiate Series: Performances and Lectures* hosted by First Lady Gayle Manchin.

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—News and Notes continued from page 13—

Kenneth C. Martis, West Virginia University, has been recognized with the 2007 West Virginia Professor of the Year award by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education (CASE). He is among a select group of professors chosen for the honor in 40 states and the District of Columbia – picked from among 300 top professors in the United States.

A multidisciplinary team of researchers that includes **Brent McCusker**, West Virginia University, has been awarded a grant from the National Science Foundation for work in Malawi. McCusker, assistant professor of geography, is the principal investigator. Several undergraduate and graduate students will participate in a month-long trip to Malawi in July 2008.

Mark Tauger, West Virginia University, presented a paper in India in March 2007 at a conference on the history of climate change, at Jadavpur University. His paper was on the Bengal famine of 1943 and its environmental causes. He received the first West Virginia Humanities Council Travel Grant for that trip. As a result of the conference, Professor Ranjan Chakrabarti, conference organizer, was invited to give presentations on the 1857 rebellions and on global terrorism at West Virginia University in October 2007. Tauger is teaching the first courses on the history of South Asia ever taught at WVU, with extensive use of powerpoint illustrations and videos.

Some international activities that **Doug Weaver**, West Virginia University - Parkersburg, has been involved with include:

- In June, at the request of the Chad Ambassador to the US, he was flown to Chad by the Chad government to conduct a site survey for the Chad Finance Ministry in preparation of a team of network engineering students going to install their computer network at the ministry.
- In August and September he was sent to Mali, West Africa, with the Department of Defense (DoD) as a Subject Matter Expert for Sahel Africa. He was part of an exercise with leaders from nine African nations. He worked as a liaison between the African leaders and US personnel.
- In September he was invited to Stuttgart, Germany, to consult, as a Sahel African Subject Matter Expert, with some of the new AFRICOM staff.
- He has made several presentations on the Darfur Crisis as very few Americans are aware of this catastrophic humanitarian crisis that has been going on for the past three years.
- In December he will be going to Chad with the DoD to assist in a US/United Nations joint sponsored Landmine Eradication Program. This will be the 5th time in the past 3 years he has been to Chad on this particular project.
- He has been asked by the DoD to participate in several more Sahel African projects in the spring and summer of 2008.

The **West Virginia State University** newsletter on international studies and affairs, *Le Journal*, is now available in pdf file on-line. *Le Journal* serves not only the interests of WVSU, but includes articles and information that pertain to international educators across the state. The link of the latest version and archive versions can be found at http://www.wvstateu.edu/international_studies/le_journal/default.aspx.

Michael Wilhelm, West Virginia University, has been named director of the WVU Office of International Students and Scholars. Previously Michael Wilhelm was the director of the WVU Intensive English Program.

West Virginia Faculty-Led Study Abroad Programs

For a complete list of WVU study abroad programs and faculty-led trips, visit the website of the WVU Office of International Programs (OIP): <http://www.wvu.edu/~intlprog>. Trips led by faculty from other institutions include:

London, Paris, Florence & Rome. March 7-16, 2008. Approximate Cost: \$2,082. Contact: Prof. Sunil Surendran, Fairmont State University; phone: 304-367-4404; e-mail: ssurendran@fairmonstate.edu

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Berlin, Vienna, Prague. March 9 - March 20, 2008. Approximate Cost: \$2,400. Contact: Prof. Kristin Kaineg, Shepherd University; phone: 304-876-0955; e-mail: kkaineg@shepherd.edu

Paris, Provence, & Barcelona. March 14 - March 23, 2008. Approximate Cost: to be determined. Contact: Ms. Mary Alltop, Glenville State College; phone: 304-462-4118; e-mail: mary.alltop@glenville.edu

London. July - August, 2008. Approximate Cost: \$5,200. Contact: Prof. James White, Division of Social Sciences, Concord University; phone: 304-384-6091; e-mail: jwhite@concord.edu

Montreal, Quebec City and Ottawa. Summer 2008. Contact: Prof. James Natsis, Office of International Studies, West Virginia State University; phone: 304-766-4249

West Virginia University Sets 2006-07 Study Abroad Record

Submitted by the West Virginia University Office of International Programs

Study abroad enrollment at West Virginia University has increased sharply over the past five academic years. A total of 721 WVU students went on study abroad programs in 43 countries during the 2006-2007 academic year – an increase of 27% from the previous year.

Over the past five years WVU's study abroad programs have risen steadily from 287 students in 2002-03. WVU's Office of International Programs' staff processed student applications for 29 study abroad exchanges, a dozen study abroad affiliates, and 24 faculty-led courses. Exchange programs of a semester or a year along with WVU faculty-led programs led the increase in 2006-07.

The top destinations for most enrolled students were Australia, Belgium, Brazil, Chile, China, Costa Rica, Estonia, France, Germany, Ireland, Italy, Mexico, Poland, Spain, Taiwan, the United Kingdom, and Vietnam. There were 26 other countries in Africa, Asia, Central/South America, Eastern/Central Europe, Mid-East, and the Pacific Rim.

Students from a total of 27 majors enrolled in a study abroad course. The top majors were in arts and sciences, e.g., foreign languages, history, geology-geography, international studies, physical science, political science. Also represented were business and economics, and arts or design. For information, go to www.wvu.edu/~intlprog.

International 4-H Youth Exchange (IFYE)

West Virginia University – Universidad de Guanajuato (Mexico)

4-H Volunteer Service Project 2007-08

Submitted by Richard Fleisher, West Virginia University

West Virginia University, including the WVU Extension Service, has enjoyed a longstanding relationship with the University of Guanajuato in Mexico since 1987. Currently, the University of Guanajuato, through its Institute of Agriculture, is collaborating with Penn State University on the development of a 4-H program in the city of Irapuato, Gto. and surrounding areas. They are seeking assistance in several communities, particularly with establishing sustainable clubs, diversifying projects and activities, and establishing a day camp program. In this end, West Virginia 4-H was invited to send four older youth/young adults to provide hands-on volunteer service and consultation in Guanajuato during the first two weeks in August 2007. The goal of the program is to establish an ongoing relationship with the project. For further information on the program, contact Richard Fleisher, Extension Specialist/West Virginia University, 304-293-2694, RLFleisher@mail.wvu.edu



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