



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

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Message from the Founding Director, Sophia Peterson

FACDIS 25TH Silver Anniversary Conference & Workshops

World Regions and the Globe: Past, Present, and Future

&

The FACDIS International Film Festival

November 2-3-4, 2005

**Lakeview Resort & Conference Center
Morgantown, West Virginia**

The FACDIS Office eagerly awaits the arrival of your Registration Forms for our 25th Anniversary Conference & Workshops. We trust you will find the Program has successfully incorporated your recommendations and lived up to our promise to bring the best teachers/scholars to discuss with us issues significant to all international educators.

We have introduced two innovations in this Program: the three Plenary Sessions are each structured around stimulating and provocative topics which we believe will produce lively exchanges among the presenters and their audiences. For example, the topic for the first Plenary Session is *The Past: How successful were area specialists and other academics in foreseeing or anticipating the major events/issues/developments/trends which occurred during 1980-2004?* Such self-examination should be healthy for all our disciplines.

The second innovation is *The FACDIS International Film Festival*--our first. Under the leadership of **Dr. Michael J. Strada** (Meritorious Professor, West Liberty State College), five FACDIS members have selected critically acclaimed films and, what is equally important, will present background and reviews about the films, and how they might be used in classes. The Film Festival demonstrates FACDIS's continuing effort to introduce excellent teaching resources together with practical advice for their classroom use. The Film Festival will take place on Friday morning, November 4.

We are asking our consultants to prepare formal presentations during the concurrent sessions (for inclusion in the publication of *The Proceedings* of FACDIS's 25th Anniversary Conference and Workshops), but they have also been asked to allow a large portion of time to discussion. The presenters share FACDIS's goal to foster international education and have given generously of their time to help us realize it. We look forward to welcoming them and you to our 25th birthday.

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Special point of interest:

- 25th Silver Anniversary Workshops
November 2-4, 2005



FACDIS 2005 Summer Institute for Teachers

The Italian Roots of Western Culture



L-R: Kathy Pollock, Matthew Vester, Stephen Stanley, Judy Stanley

This year featured an 11-day study tour, July 4 – July 15, through northern Italy. Sixteen public school teachers attended the program, exposing them to a rich cultural heritage stretching from the Bronze Age to the twentieth century. The group made visits to Bologna, famous for its medieval towers and site of the first university in Europe (founded in 1088); to Mantua and Ferrara, centers of Italian renaissance art; the alpine town of Bolzano and its famous *Ice Man* museum; and to Venice, a world cultural landmark.



Annastella Vester lecturing , Museum of Modern Art, Rovereto, Italy

The trip was led by two West Virginia University faculty members, Annastella Vester (Italian Department) and Matthew Vester (History Department). Annastella teaches beginning through advance Italian grammar and Italian conversation and writing. Her own research focuses on literature and history under Italian Fascism. Matthew teaches Western Civilization and courses on European and Italian history from the Middle Ages through the Renaissance and Early Modern Periods. The two provided rich insights into the history and culture of Italy.

The program participants are now in the process of translating materials from the summer experience into teaching units which will be posted on the FACDIS web page. Teachers were eligible for three hours of graduate credit, in addition to lodging and meals, and texts and teaching resource materials. Funding from the WV State Legislature supports these annual summer professional development programs.

NEWS AND NOTES

Jim Forrester, West Liberty State College, has just co-authored a new book, *Camelot A Role Playing Simulation of Political Decision-Making, 5th edition*, with James R. Woodworth and W. Robert Gump. The book was published by Thomson/Wadsworth.

Tulasi Joshi, Fairmont State University, was presented by the Wesley Foundation at Fairmont State with a plaque in honor of his support of international education. The Rev. Richard Bowyer, Campus Minister for the Wesley Foundation, said Joshi worked with and supported the Wesley Foundation in its ministry with international students and in fund-raising efforts to provide relief from natural disasters in Nepal and India.

Denny Roth, West Virginia Northern Community College, has been promoted to full professor. He teaches in the Business Department and has been an active FACDIS member since 1995.

Michael Snarr, former FACDIS member from Wheeling Jesuit University, has recently published a new edition of his book, *Introducing Global Issues, 3rd edition (2005)*. It is co-edited by Michael T. Snarr and D. Neil Snarr. You can find more information on his book at <http://www.rienner.com/>



News and Notes (Cont.)

Bluefield State College Faculty Member Provides Expert's Perspective in the Production of BBC-TV & History Channel Documentary

(Bluefield)—When television and film producer Terry Jones, a former star of the 1970's Monty Python TV series, envisioned a four-hour documentary to examine the civilizations and cultures of several early European nations, he invited **Dr. Garrett Olmsted (FACDIS Member)** to journey to France to take part. Olmsted, a Bluefield State College Professor of Social Sciences, traveled to Lyon, France this summer and was interviewed in depth on film by Oxford Television in its production of the first of four one-hour programs that will be telecast on British Broadcasting Company (BBC) and History Channel networks.



Olmsted was recently selected by "Answers.com," an information website, as the world's authoritative source on Celtic Religion. He has published five books and more than 30 papers on the Celts. He has detailed his research at conferences in Wales, Belgium, Scotland, Italy, France,

Ireland, and Slovakia.

"At the Museum of Antiquities in Lyon, I was filmed in discussions with Terry Jones in English on the scientific, literary, and artistic achievements of the Celts," Olmsted said. As an aspect of the projected televised program Olmsted also was filmed discussing results of his many years' research into reconstructing the Gaulish calendar from Coligny. In the film he explains why the calendar holds major scientific interest and is much more accurate than the Roman, Greek, and Egyptian calendars. Olmsted noted that the museum staff removed the glass protective plate from in front of the calendar for the first time in 15 years for the film production.

"Before the filming began," Olmsted stated, "I gave a lecture in French to the museum staff on the same subject." Olmsted noted that he is fluent in French, German, and Irish in addition to reading some 20 other European languages, mostly ancient. He is a world expert in interpreting Gaulish, the language of the early Celts in France. "The early Celts have been misrepresented by many 20th century historians as a barbaric people when, in fact, they were extremely civilized," he continued.

Olmsted cites the scientific sophistication of the Gaulish calendar as irrefutable evidence of the sophistication of the Celts. "The Gaulish calendar (discovered in the town of Coligny, near Lyon) is astronomically advanced--accurate to within one day during a 450 year period in its predictions of solar and lunar positions relative to the calendar and to each other," Olmsted continued. "It fact, it has the same accuracy from a solar perspective as the modern Gregorian calendar, which takes no account of the moon." The four hour documentary series, entitled "Terry Jones' Barbarians," in addition to the Celts also explores the cultures of the Germans, Thracians, and Persians before those peoples were conquered by the Romans. The documentary will air in 2006 in Europe and the United States.

August 24, 2005

Reprinted from the Bluefield State College Press Release Archives as provided by Patricia Mulvey, FACDIS Institutional Representative



EVENTS IN WEST VIRGINIA

West Virginia Political Science Association

Embassy Suites Hotel in Charleston, West Virginia –
October 28-29, 2005

The West Virginia Political Science Association is organizing the 39th Annual Meeting of the West Virginia Political Science Association to be held in conjunction with the Annual Meeting of the West Virginia Chapter of the American Society of Public Administration, October 28-29, 2005 at the Embassy Suites Hotel in Charleston, West Virginia.

These meetings promise to be an interesting gathering in this post-election year as national and state leaders tackle many profound policy issues. Please contact **Stephen Cupps, Program Chair (scupps@marshall.edu)** should you wish to present a paper, serve as a discussant, organize a panel, or participate on a roundtable.

All sessions will be at the Embassy Suites Hotel. If you wish to make a room reservation, contact the Embassy Suites Hotel (Court Street, Downtown) – telephone: 304-347-8700. Mention the West Virginia Political Science Association when making reservations.

West Virginia State University Group Travels to Mexico

On July 14-24 a group of 13 West Virginia State University faculty, administrators, and community business partners traveled to Mexico City and Queretaro, Mexico on a 10-day business awareness trip. The trip was part of an effort by WVSU to increase the

internationalization of the university's business curriculum and to provide services to the business community that will expand the community's capacity to engage in global commerce. The trip and related activities have been funded by a two-year, \$70,000 grant from the U.S. Department of Education: Business and International Education Program.

Trip participants received an overview of Mexican culture and history, and an introduction to the state and city of Queretaro and the federal district of Mexico City. Lectures, roundtable discussions, and site visits were organized by WVSU Professor Emeritus of Sociology, Bob Hall, and his wife, Esq. Mary Kay Buchmelter, who recently retired and now reside in the city of Queretaro. The group visited a Hitachi plant, a state office of economic development, a US Trade Office, a Rotary Club meeting, and a number of universities. Lecturers included former CFOs from the Mexico divisions of Phillips Electronics and Continental Tires, and a variety of small business owners in Mexico.

The trip was organized and led by **James Natsis**. Participants included: **Abainesh Mitiku** (Business Management), Eleanor Maliche (Marketing and Small Business Enterprise), **Cyrus Aleseyed** (Business and Finance), Jack Skeens (Marketing), Delores Taylor (Business Studies), Charlotte Finney (Business Studies), Ulises Toledo (Land-Grant Programs), Jenny Fertig (Land-Grant Programs), **T. Ford-Ahmed** (Communications), Ravi Sharma (WVSU Library Director), William Goode (President, Charleston Area Alliance), and Michael Harmon (Triana Energy).

OPPORTUNITIES FOR STUDENTS: STUDY ABROAD SUPPORT

NSEP: The National Security Education Program (NSEP) funds U.S. students to study non-West European languages and world regions critical to national security. Each year NSEP funds outstanding American undergraduate and graduate students to study the languages and cultures of Africa, Asia, Central and Eastern Europe, Eurasia, Latin America and the Caribbean, and the Middle East. NSEP is unique among federal international education programs in that it includes a requirement that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Applications are available August-December. **IIE/NSEP Deadline: February 10, 2006.** For an on-line application, visit the web at: <http://www.iie.org>; e-mail: nsep@iie.org; phone: 1-800-618-NSEP.

Freeman Foundation Awards for Study in Asia: The Freeman Awards for Study in Asia program is designed to encourage undergraduate U.S. citizens and permanent residents to study in East and Southeast Asia. All eligible undergraduates are encouraged to apply with priority given to those with the most financial need, as well as those with limited prior experience with the country in which they plan to study. After return from the study abroad program, awardees must fulfill a service requirement to promote study abroad in Asia within their community, and submit a final report summarizing their experiences. **Deadline: October 21, 2005.** To access the online application, visit the web at: <http://www.iie.org/programs/freeman%2DAsia/>; phone: (212) 984-5542; e-mail: freeman-asia@iie.org.



MEET NEW FACDIS MEMBERS

Kathryn G. Arano, (Forestry, West Virginia University) teaches Principles of Forestry Economics and Renewable Resource Policy & Governance: kathryn.arano@mail.wvu.edu

James P. Bandy, (Geography, Glenville State College) teaches Global Issues and Introduction to Geography: USAFRANCEAUTO@AOL.COM

Sheli Bernstein-Goff, (Social Work, West Liberty State College) teaches Cultural Anthropology, Disaster/Crisis Intervention, Ethnicity, Diversity & Cultural Awareness, and Social Policies & Services: SGOFF@WLSC.EDU

Gregory T. Busch, (Sociology, West Virginia University – Parkersburg) teaches Introduction to Sociology, Introduction to Social Inequality, International Culture, and International Travel: gregg.busch@mail.wvu.edu

Mary Beth Busch, (Sociology, West Virginia University – Parkersburg) teaches Criminology, Sociology of Law, Sociology of Family Violence, and Crisis Intervention/Communication: Marybeth.Busch@mail.wvu.edu

Amy L. DeWitt, (Sociology, Glenville State College) teaches Social Problems, Principles of Sociology, Minority Groups, and Marriage and Family: Amy.DeWitt@glenville.edu

Bruce Edinger, (Biology, Glenville State College) teaches Ecology: Bruce.Edinger@glenville.edu

Rico M. Gazal, (Land Resources, Glenville State College) teaches Forest Ecology: rico.gazal@glenville.edu

Rajendra K. Gupta, (Economics and Finance, WVU – Institute of Technology) teaches Money & Banking, Financial Management, and Principles of Economics: RGupta@wvutech.edu

J. Wayne Jones, (History, University of Charleston) teaches Modern American Cultural and Intellectual History and Modern Europe: jimmyjones@ucwv.edu

Robert J. Kruse II, (Geography, West Liberty State College) teaches Introduction to Geography and Cultural Geography: Kruse63@yahoo.com

Charles E. Meadows, Jr. (History, Marshall University) teaches World History Since 1850 and Asian history courses: MEADOWS6@MARSHALL.EDU

J. Hunter Morgan, (English, Glenville State University) teaches World Literature, English 102, and Modern Fiction: j.morgan@glenville.edu

Susan F. Walsh, (Language and Literature, Fairmont State University) teaches English and English as Second Language: drswalsh@verizon.net

Eric G. E. Zuelow, (History, West Liberty State College) teaches World History, 20th Century Europe, and British History: EZuelow@wlsc.edu



CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS

Social Sciences and Foreign Languages

2005

- October 6-8 28th Annual Third World Studies Conference, University of Nebraska, Omaha. Theme: *Latin America, Africa, Asia and the Middle East*. Contact: University of Nebraska at Omaha, Third World Studies Conference, 6001 Dodge St., ASH 241, Omaha, NE 68182; phone: (402) 554-2376; e-mail: thirdworld@unomaha.edu; web: <http://www.unomaha.edu/world/twsc/>
- October 6-8 30th Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Dept. of Foreign Languages, 6001 Dodge St., Omaha, NE 68182; phone (402) 554-4840; fax: (402) 554-3445; e-mail: European@unomaha.edu; web: <http://www.unomaha.edu~esc/papercall.htm>
- October 6-9 34th Annual Conference on South Asia, University of Wisconsin-Madison. For further information call: (608) 262-4884; e-mail: conference@southasia.wisc.edu; web: <http://www.southasia.wisc.edu>
- October 7-9 Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Fall Meeting, Valle Crucis, NC. For further information contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro, GA 30460; phone: (912) 764-9802; e-mail: parcels@gasou.edu
- October 13-15 American Association of Teachers of Italian, Washington, DC. For more information contact: Paolo Giordano, AATI Vice President, Dept. of Modern Languages and Literatures, University of Central Florida, Orlando, FL 32816; phone: (407) 823-2472; e-mail: pgiordan@mail.ucf.edu
- October 28-29 West Virginia Political Science Association (WVPSA) 39th Annual Meeting, Embassy Suites Hotel, Charleston, WV. For further information contact: Stephen Cupps, Vice President and Program Chair, Marshall University, at scupps@marshall.edu
- October 28-30 34th Annual Meeting of the Mid-Atlantic Conference of the Association for Asian Studies (MARAAS), University of Pittsburgh, Pittsburgh, PA. For details visit the web at: <http://www.maraas.org> or contact the conference manager Richard Cohen, WWPH 4106, University of Pittsburgh, Pittsburgh, PA 15260; e-mail: rjcohen@ucis.pitt.edu
- November 3-6 37th National Convention of American Association for the Advancement of Slavic Studies (AAASS), Salt Lake City, UT. For information contact: AAASS, Harvard University, 3rd Floor, Box 14, 8 Story St., Cambridge, MA 02138; phone: (617) 495-0677; e-mail: aaass@fas.harvard.edu; web: www.fas.harvard.edu/~aaass/
- November 7-9 59th Annual Conference, Middle East Institute (MEI), Washington, DC. Theme: *Fractured Realities of a Middle East in Crisis*. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington, DC 20036-2882; phone: (202) 785-1141; fax: (202) 331-8861; e-mail: programs@mideasti.org; web: <http://www.mideasti.org>



Calendar of Meetings (Cont.)

- November 7-10 Region VIII 2005 Conference: NAFSA: Association of International Educators, Atlantic City, NJ. Theme: *International Education: Betting on the Next 50 Years*. For further information visit the web at: <http://www.region8.nafsa.org/>
- November 17-20 Annual Meeting of the African Studies Association, Boston, MA. Theme: *Health, Knowledge, and the Body/Politic in Africa and the Africa Diaspora*. For more information contact: African Studies Association (ASA), Rutgers, The State University of New Jersey, Douglass Campus, 132 George St., New Brunswick, NJ 08901; phone: (732) 932-8173; fax: (732) 932-3394; web: <http://www.africanstudies.org>
- November 17-20 Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Baltimore. Theme: *2005-2015: Realizing Our Vision of Languages for All*. For further information contact: ACTFL, 700 S. Washington St., Suite 210, Alexandria, VA 22314; phone: (703) 894-2900; fax: (703) 894-2905; web: www.actfl.org; e-mail: headquarters@actfl.org
- November 18-20 American Association of Teachers of German (AATG) 2005 Conference, Baltimore, MD. For further information contact: AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034; phone: (856) 795-5553; fax: (856) 795-9398; e-mail: headquarters@aatg.org; web: www.aatg.org
- November 19-22 Annual Meeting of Middle East Studies Association (MESA), Washington, DC. For information contact: MESA, University of Arizona, 1219 N. Santa Rita Avenue, Tucson, AZ 85721; phone: (520) 621-5850; fax: (520) 626-9095; e-mail: mesana@u.arizona.edu; web: <http://www.mesa.arizona.edu>
- November 20-22 23rd Annual Meeting of Association of Third World Studies (ATWS), Santo Domingo, Dominican Republic. Theme: *Globalization, Privatization, and Neo-Liberalism in the Contemporary Third World*. For further information contact: Dr. Michael R. Hall, Dept. of History, Armstrong Atlantic State University, Savannah, GA 31419; phone: (912) 961-3202; fax: (912) 921-5581; e-mail: hallmich@mail.armstrong.edu
- December 27-30 121st Annual Meeting of the Modern Language Association (MLA), Washington, DC. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: (646) 576-5000; fax: (646)458-0030; e-mail: convention@mla.org; web: www.mla.org
- December 27-30 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), Washington, DC. For more information contact: Kathleen E. Dillon, Executive Director, AATSEEL, PO Box 7039, Berkeley, CA 94707-2306; phone: (510) 526-6614; e-mail: aatseel@earthlink.net

2006

- January 5-8 American Historical Association (AHA) Annual Meeting, Philadelphia, PA. Theme: *Nations, Nationalism, and National Histories*. For further information contact: AHA, 400 A St., SE, Washington, DC 20003; phone: (202) 544-2422; fax: (202) 544-8307; e-mail: Info@historians.org
- January 6-8 American Economic Association (AEA) Annual Meeting, Boston, MA. For further information contact: AEA, 2014 Broadway St., Suite 305, Nashville, TN 372203; phone: (615) 322-2595; fax: (615) 343-7590; web: <http://www.vanderbilt.edu/AEA>

**Calendar of Meetings (Cont.)**

- February 16-18 Southern Conference on Language Teaching (SCOLT), Orlando, FL. For more information contact: Lynne McClendon, Executive Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: (404) 763-6796; e-mail: lynnemcc@mindspring.com; web: www.valdosta.edu/scolt
- March 7-11 Association of American Geographers (AAG) 100th Annual Meeting, Chicago, IL. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: (202) 234-1450; e-mail: meeting@aag.org; web: www.aag.org
- March 9-11 Central States Conference on the Teaching of Foreign Languages, Chicago, IL. For more Information contact: Patrick Raven CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: (414) 405-4645; fax: (414) 276-4650; e-mail CSCTFL@aol.com; web: <http://www.centralstates.cc>
- March 15-19 Teachers of English to Speakers of Other Languages Annual Meeting (TESOL), Tampa, FL. Theme: *TESOL 2006: Daring to Lead*. Contact: TESOL, 700 South Washington St., Suite 200, Alexandria, Va 22314; phone: (703) 836-0774; fax: (703) 836-7864; e-mail: conventions@tesol.org; web: <http://www.tesol.org/tesol2006>
- Mar 30-Apr 2 Northeast Conference on Teaching of Foreign Languages (NECTFL), New York, NY. Theme: *Building on Common Ground: Within, Across Borders*. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: (717) 245-1977; fax: (717) 245-1976; e-mail: nectfl@dickinson.edu; web: <http://www.dickinson.edu/nectfl>
- June 23-25 Society for History of American Foreign Relations (SHAFR) 32nd Annual Meeting, University of Kansas at Lawrence. For more information contact: Executive Office, Department of History, Wright State University, Dayton, OH 45435; phone: (937) 775-2838; fax: (937) 775-3301; e-mail: allan.spetter@wright.edu; web: <http://shafir.org>
- July 5-8 American Association of Teachers of French (AATF) Annual Conference, Milwaukee, WI. For more Information contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Department of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: (618) 453-5731; fax: (618) 453-5733; e-mail: abrate@siu.edu; web: www.frenchteachers.org
- Aug 31-Sep 4 American Political Association (APSA) Annual Meeting, Philadelphia, PA. For further Information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: (202) 483-2512; web: www.apsanet.org; e-mail: apsa@apsanet.org

DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

FACDIS faculty have received application forms for travel support to attend professional meetings. The deadline for our receipt of these applications is **OCTOBER 30**. Faculty may apply to attend meetings taking place prior to June 30, 2006. The Steering Committee will meet during the Annual Workshops to make decisions on support. FACDIS has a travel budget of only \$2,000, and partial rather than full support is usually awarded to allow more faculty to benefit. The applicant must be teaching undergraduate courses in international studies/foreign languages, and should specify in the application how competence in teaching field will be affected by attendance.



FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

CIEE International Faculty Development Seminars

The Council on International Exchange (CIEE) announces its schedule of International Faculty Development Seminars 2006, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators.

Through exploration of international issues and exchanges of views with academic peers, seminar participants are able to re-examine their own disciplines within an international context and to incorporate global perspectives into their teaching and research. In 2006, 20 summer seminars are scheduled, including new seminars in Croatia, England, France & The Netherlands, Japan, Nicaragua, Senegal & Cape Verde, Taiwan, and Uganda.

Seminar fees range from \$2,400 to \$2,950 and include the following: lectures, briefings, site visits, and study tours; academic interchange, entrance fees; orientation and farewell receptions; transportation to scheduled events; pre-departure and on-site seminar materials; accommodations; breakfast and lunch daily; airport transfers; and CIEE International Accident and Sickness Insurance. **Airfare extra.**

These well-received programs are an excellent way for individual faculty to work towards internationalizing their campus and curriculum. For further information contact: CIEE, 7 Custom House Street, 3rd Floor, Portland, ME 04101; phone: Toll-Free: 1-800-40-STUDY; fax: 1-207-553-7699; web: www.ciee.org/ifds

The newly established **Ping Fellowships** provide assistance to faculty and administrators from CIEE or CIEE Academic consortium member institutions, community colleges, or Historically Black Colleges and Universities (HBCUs) to participate in International Faculty Development Seminars. Awards are in the amount of \$1500 and are applied toward the applicant's program fee. **Fellowship application deadline: February 1, 2006. Summer Seminars deadline: February 1st (Early Bird 5% Discount). Final deadline: April 1.**

Belgium

International Institutions and the Challenge of Globalization. Institute of European Studies (IES), Vesalius College. June 4-12, 2006.

Brazil

The Changing Social Face of Brazil. Pontificia Universidade Catolica de Sao Paulo, Universidade Federal da Bahia. June 3-12, 2006.

Cambodia & Vietnam

Post-War Development and Reconciliation in Cambodia and Vietnam. International Institute of Cambodia; Ho Chi Minh City University of Social Science and Humanities. July 2-14, 2006.

Chile & Argentina

Economic Reform, Regional Integration, and Democratization in Chile and Argentina. Facultad Latinoamericana de Ciencias Sociales (FLACSO) in Chile and Argentina. June 6-15, 2006.

China

China's Southwest: Culture, Society, and Environment. Sichuan University, Chengdu; Yunnan University, Kunming. June 5-17, 2006.

Costa Rica

Development, Democracy, and Human Rights in Costa Rica. The International Center for Sustainable Human Development (CIDH). July 16-24, 2006.

Croatia

Looking Westward: Croatia's Evolution from Balkan Disintegration to European Integration. The Institute of Public Finance, Zagreb; Inter-University Centre, Dubrovnik. June 4-11., 2006.

England

A New Britain: A Disunited Queendom. CIEE Study Center in London; Foundation for International Education, London. June 12-19, 2006.



CIEE Seminars (Cont.)

France & The Netherlands

Muslim Communities in Contemporary Europe. Institute for the Study of Islam and Societies of the Muslim World (IISMM), Paris; International Institute for the Study of Islam in the Modern World (ISIM), Leiden. June 5-15, 2006.

Hungary & The Czech Republic

Challenges of "New Europe" within the EU: The Central European Perspective. Eotvos Lorand University (ELTE) and Teleki Pal Institute, Budapest; Charles University, Prague. June 13-23, 2006.

India

India's Complexities: The Interplay of Geography, History, and Religion. ERC Trust, Delhi; Indo American Center for International Studies (IACIS), Hyderabad. July 1-15, 2006.

Ireland: N. Ireland & the Republic of Ireland

Crossing the Border: Peace, Conflict, and Irish Society. UNESCO Centre; University of Ulster at Coleraine; CIEE Study Center in Dublin. June 13-22, 2006.

Italy

Reassessing Past and Contemporary Italy. University of Ferrara. June 5-12, 2006.

Japan

Contemporary and Popular Japanese Cultures and Societies. International Christian University, Tokyo. June 24-July 2, 2006.

Lilly Conference

25th Annual Lilly Conference on College Teaching. November 17-20, 2005. Miami University, Oxford, OH. Over 50 featured teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. Opportunities to meet and talk to the presenters are provided at topical breakfast, luncheon and dinner tables, receptions, and breaks. Registration fee: \$335. For registration and conference information e-mail: lillyconference@muohio.edu/lillycon/reginfo.shtml

Institute for National Strategic Studies—National Defense University

The Institute for National Strategic Studies of the National Defense University at Fort McNair in Washington, DC organizes four major outreach symposia each year: European issues, Asia-Pacific issues, Joint Force issues, and an issue of topic import. The NDU Symposia program is open to the public. The annual Topical Symposium *Africa: Vital to U.S. Security?* Will be held on November 15-16, 2005 at Ft. McNair in Washington, DC.

Recent commitments by President Bush and G-8 leaders to bolster African development, governance, and social conditions have raised the continent's profile on the foreign policy agenda, but advancing these goals will require sustained international efforts. This symposium will consider Africa's strategic importance to the United States and how expanded U.S. and international engagement could best help African countries address key challenges to their security and become stronger partners in dealing with costly regional crises, global terrorism, and other transnational threats. A detailed agenda is available at: <http://www.ndu.edu/inss/symposia/africa2005/africa.htm>

The registration fee for this two-day program is \$146. Pre-payment and pre-registration are required. For information contact: National Defense University, Institute for National Strategic Studies, 300 5th Avenue, Fort McNair, Washington, DC 20319-5066; phone: (202) 685-3857; fax: (202) 685-3866; web: www.ndu.edu/inss

Jordan

Jordan: Contemporary Arab Culture and Society. The University of Jordan. June 18-28, 2006.

Senegal & Cape Verde

Crossing Borders: Migration, Identity, and Culture in Senegal and Cape Verde. Suffolk University, Dakar. June 4-16, 2006.

South Africa

Building a Multiracial, Multicultural Society in South Africa. University of Cape Town; University of Pretoria. June 4-14, 2006.

Taiwan

Religion and NGOs in Taiwanese Society. National Chengchi University (NCCU). June 30-July 9, 2006.

Turkey

Civil Society, Politics, and Religion in Turkey. Middle East Technical University (METU). May 30-June 10, 2006.

Uganda

Interdisciplinary Approaches to Public Health Interventions in a Low Resource Setting: A Case of Uganda. Makerere University Institute of Public Health (MUIPH). July 17-27, 2006.



Faculty Development in International Business

CIBER Workshop, Ohio State University. October 20-22, 2005. Fisher College of Business. Columbus, OH. Theme: *Lessons from the MBA Classroom: Business Concepts for Foreign Language Professionals*. This program is designed for secondary and higher education foreign language teachers and professionals interested in learning more about global business concepts and the ways business and professional students often learn incorporating business methodologies into the classroom. For more information visit the web: <http://fisher.osu.edu/centers/international-ciber/upcoming-events/fdib>

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Several Fulbright Programs

Fulbright-Hays Summer Seminars Abroad: This US Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country.

There are approximately ten seminars with fourteen to sixteen participants in each seminar annually. Seminars are four to six weeks in duration. All seminars are held in countries outside of Western Europe. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. The program is geared towards those educators with little or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through this study and travel abroad.

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. **Application deadline is usually mid to late October.** For application deadline, host countries, application forms, and other information contact: Michelle Guilfoil: phone (202) 502-7625; e-mail: michelle.guilfoil@ed.gov; web: www.ed.gov/programs/iegpsap/index.html

Fulbright Teacher and Administrator Exchange Program: Since 1946, this program, sponsored by the U.S. Department of State, has helped educators contribute to mutual understanding between the U.S. and other countries. The program arranges for (1) direct one-to-one classroom exchanges to over 30 countries for teachers from elementary through four-year college levels; and (2) six-week shadowing experiences for administrators in nine different countries. The annual **deadline is October 15** for the following year's program. For application: www.fulbrightexchanges.org/ or call (202) 314-3520; e-mail: fulbright@grad.usda.gov

Fulbright Programs Administered by CIES

Traditional Fulbright Scholar Program: The traditional Fulbright Scholar program sends 800 U.S. faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. **Some Fulbright Scholar opportunities for the 2006-2007 academic year are still available.** Please check grants and consult the program officer before applying.

Fulbright International Education Administrators Seminar Program: U.S. international education administrators are invited to apply for two-to three-week summer seminars in Germany, Japan or Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries. **Application deadlines: November 1, 2005 (Japan and Korea); February 1, 2006 (Germany).** For more information contact: Richard Pettit at (202) 686-6240; e-mail: rpettit@cies.iie.org; web: www.cies.org

Fulbright German Studies Seminar Program: An annual Fulbright seminar is held in Germany. Topic for 2006 is *Muslim Minorities: Opportunities and Challenges in West European Societies. German and French Experiences*. Tentative dates for the seminar are May 13-27, 2006. **Deadline: November 1, 2005.** For more information contact: Council for International Exchange for Scholars, phone: (202) 686-6240; e-mail: rpettit@cies.iie.org; web: www.cies.org

Fulbright Senior Specialist: The Fulbright Senior Specialists Program is designed to provide short-term academic opportunities (two-six weeks) for U.S. faculty and professionals. Applications for this Fulbright program are accepted on a rolling basis, and peer review of applications is conducted eight times per year. Contact Ryan Hathaway, Council for International Exchange for Scholars (CIES): phone: (202) 686-4026; e-mail: rhathaway@cies.org



NEH Division of Education Program

All NEH programs, especially the summer seminars and institutes, call for a focus on important texts and topics in the humanities. Seminars provide teachers with the opportunity to work in collaboration with one or two leading scholars. Participants have access to a major library collection, with time reserved to pursue individual research and study projects. Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities under the guidance of faculty members distinguished in their fields of scholarship. Institutes aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Seminars and institutes are open to all college and university teachers. **Deadline for 2007 Summer Seminars and Institutes: March 1, 2006.** NEH has *many* other individual as well as institutional grant opportunities, so explore the web: <http://www.neh.gov>

The Rockefeller Foundation

One-month residencies at the Bellagio Study Center near Lake Como, Italy provide the opportunity for work uninterrupted by the usual professional and personal demands. Each year resident scholars, artists, writers, scientists and policymakers are selected as part of a competitive application process. Residents must expect their work to result in publication, exhibition, performance, or other concrete product. **Application deadlines are January 2, and August 1, 2006.** Contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018-2702; e-mail: bellagio@rockfound.org; web: <http://www.rockfound.org/>

Canadian Studies Grant Program

Faculty Enrichment Program: The Faculty Enrichment Program (Course Development) provides faculty members an opportunity to develop or update a course(s) with substantial Canadian content that will be offered as part of their regular teaching load. The use of internet technology to enhance existing courses, including the creation of instructional websites, interactive technologies, and distance learning links to Canadian universities is especially encouraged. Course development projects that include a study component in Canada, providing students a first-hand learning experience, as well as team teaching applications are also welcome. Submissions from all fields in the social sciences and humanities will be accepted. Of particular interest are projects that have policy relevance for Canada-U.S. relations as well as Canadian social, economic, political, security, and quality of life issues. Topics

particularly relevant to Canada-U.S. relations include trade and economics, defense and security cooperation, border management, energy, softwood lumber, environment, and agriculture. Candidates should be able to demonstrate that they are already teaching, or will be authorized to teach, courses with substantial Canadian content (33% or more). **Application deadline: October 31, 2005.** Visit the web at: <http://www.ambassadeducanada.org/education/grantapp-en.asp>

NECTFL/MEAD Leadership Fellows Program (Applicant must be a member of MaFLA.)

The Northeast Conference, in collaboration with its 14 state association members, sponsors a program designed to identify potential leaders in the profession and to support the development of their potential. These objectives will be met through a variety of professional activities and opportunities at the conference and through a sustained commitment to mentor participants in the program during the year following their selection. Applications will be accepted for the NECTFL/Mead Leadership Fellows Program from schools; colleges or universities; and local, state, regional, or national organizations.

Recipients will attend the 2006 Northeast Conference (March 30-April 2 at the Marriott Marquis in New York) and will participate in the leadership program. **NECTFL will provide:** conference registration, three night's lodging at the conference hotel, participation on Thursday in a leadership orientation program and one pre-conference workshop, an invitation to the Friday Chair's Reception and follow-up mentoring by NECTFL board members and state association leaders. **Recipients are responsible for:** travel costs, meals not listed, incidentals and personal expenses, a specific plan of action, conceived through activities at the conference and developed following the conference in cooperation with assigned mentors. A two-page outline of the plan of action must be submitted to NECTFL and the state association within six weeks of the end of the conference. The plan of action will then be carried out during the academic year following the conference. Presentations on implementation of the plan at both the 2006 State Association Meeting and the 2007 NECTFL Conference. **Deadline for applications: December 1, 2005.** For further information visit the web at: <http://www.dickinson.edu/nectfl/mead.html>



Opportunities in Germany

Learn German in Germany

This scholarship offers support for **graduate students** who wish to attend intensive language courses at leading institutes in Germany. The four- and eight-week courses are offered from May to November. Graduate students in the fields of English, German or other modern languages or literatures are **NOT** eligible. Applicants must have a basic background in German and should be able to demonstrate a need for acquiring a better proficiency in the language for their future research.

Deadline: January 31, 2006.

DAAD: Information Visits to Germany

DAAD supports visits to Germany by groups of college and university students accompanied by a faculty member. The visit is intended to increase knowledge of, and familiarity with specific academic, scientific, or cultural subjects and/or institutions in Germany. The group should consist of 10-15 students. Participants may be drawn from more than one institution. Fluency in German is not required, but it is highly desirable. The proposed program should have a meaningful relationship to the curriculum pursued at the home institution. DAAD will provide a small daily subsidy to each student and the faculty member. Hotel and transportation costs will not be covered. Applications may be filed at any time, but they should be submitted at least six months before the beginning date of the planned visit. For a downloadable application form see DAAD website at <http://www.daad.org/?p=47777>

For further information concerning these grants contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: (212) 758-3223; fax: (212) 755-5780; e-mail: daadny@daad.org; web: <http://www.daad.org>

Contemporary German Literature Grant

The Max Kade Center for Contemporary German Literature promotes teaching and research of modern German literature and supports collaboration among American scholars and German speaking writers, critics, scholars, and students in this field. The Center is part of the Department of Germanic Languages and Literatures at Washington University in St. Louis. The Max Kade Center welcomes applications for its summer research grant. Faculty applying must plan to work in the field of contemporary German literature. **Deadline: March 1, 2006.**

For further information contact: Professor Paul Michael Lutzeler, Director, The Max Kade Center for Contemporary German Literature, Campus Box 1104, Washington University, St. Louis, MO 63130-4899; phone: (314) 935-4784; fax: (314) 935-7255; e-mail: jahrbuch@arts.wustl.edu

DAAD Summer Seminar Grant

Short-term grant of \$3,200 to attend the Summer Seminar, July 2006, Cornell University. Theme: *Nietzsche and Heidegger: The Question of Esoteric Political Philosophy.* The DAAD seminar will discuss Nietzsche and Heidegger and their current influence on the humanities, social sciences, and political spheres, as well as the subtending esoteric tradition. The seminar will also develop the techniques required to read, analyze, and criticize all those in our current situation of globalization.

For further information contact: Robin Fostel, Cornell University, Institute for German Cultural Studies, 726 University Avenue, Ithaca, NY 14850; phone: (607) 255-8408; fax: (607) 255-6585; e-mail: rft8@cornell.edu

West African Scholar Opportunity

WARC in Senegal offers travel grants of up to \$2000 to West African scholars. These funds may be used to: 1) attend/read papers at academic conferences relevant to the applicant's field of research; 2) visit libraries/archives that contain resources necessary to the applicant's academic work. Applications will consist of the following: a brief (50-80 word) abstract of the activity to be funded; a description (6 double-spaced pages maximum) of the applicant's research and how the proposed travel is relevant to work; CV with research/teaching record; an abstract of the paper to be read and a letter of acceptance to the conference (for those wishing to attend meetings); a description of the collections to be consulted and their significance to the applicant's research (for those wishing to travel to libraries). **Application deadline: March 15, 2006** for travel to take place between July 1, 2006 and December 31, 2006. Submit applications to: West African Research Center, P.P. 5456 (Fann Residence) Rue Ex Leon G. Damas, Dakar, Senegal; phone: 221-865-22-77; fax: 221-824-20-58; e-mail: warc_croa@yahoo.fr. For information on other opportunities, visit West African Research Association (WARA) web page at: <http://www.warc-croa.org/grants.htm>



BOOK REVIEW

The World Is Flat. A Brief History of the Twenty-First Century by Thomas L. Friedman. Farrar, Straus & Giroux. New York, N.Y. 2005. 488 pages. US \$27.50.

Reviewed by **Carmen M. Durrani**, Assistant Professor of Foreign Languages, Concord University, Athens, WV.

The author, Thomas B. Friedman, has been a three times Pulitzer Prize winner for his work at *The New York Times*, where he serves as the foreign affairs columnist. In his brilliant new book, the journalist in Friedman has painstakingly decoded the arcane high tech jargon, and accurately assembled all the pieces of the immense geopolitical puzzle that forms the backdrop of the processes of globalization of all human activities. His compelling analogies and narratives help the reader understand the complexities of global networking that supports the entire supply chain of commodities and brain power.

When the brothers Joseph and Etienne Robert built and took their first hot air balloon ride in Paris in 1783, they had a vision for faster travel in space. Today, the single global network of goods and services, as well as aggregate knowledge, is multidimensional across real time and space. Friedman takes us back in time to explain the gradual emergence of the computer technology and the Internet phenomenon, and the sudden “super empowering” of a whole new group of innovators and consumers all over the world, including a subset of terrorists.

Friedman was told in Bangalore, India that “the playing field is being leveled” for developing countries since intellectual work and capital can be delivered from anywhere in the world. Products can now be taken apart, delivered, distributed and reassembled. Asian countries, in particular India, China and Taiwan, are now able to compete for global knowledge work as never before, challenging the US on its own turf. The author underscores the new milestone in human progress that has already been achieved since 2000, when all the knowledge centers of the planet merged into a single global network with the promise of an unprecedented era of prosperity and innovation.

More scientific and technical breakthroughs are yet to happen in collaboration with scientists and engineers around the globe. Anything that can be digitized can be outsourced to either the smartest or the cheapest producer, or both. Moreover, higher-value-added technology jobs are following the lower-value-added-jobs overseas. The author points out that even research and development tasks are being outsourced to India, Russia and China. The combination of excellent human resources and cheap labor, wherever available, will attract business and capital for investment. Also, the transformation of hierarchical top-down structures into more horizontal and collaborative ones, have occurred alongside changed rules, roles, and relationships. Further changes of sociopolitical and business models will occur as needed for interaction between nations, communities and individuals.

In case you wonder just how the flattening of the world has taken place, Thomas Friedman examines ten forces in great detail: from the falling walls of Berlin to the opening of Windows, the digitization of content and the expansion of the Internet browser, open-sourcing, outsourcing, off-shoring, supply-chaining, in-sourcing, and in-forming. He draws the reader’s attention to the free software and the collective technical knowledge, in addition to the satellite and fiber-optic cable industries, which turned out to be a windfall, especially for India. As for China, once the government formally joined the World Trade Organization, the manufacturing sector flourished. It set in motion the entire range of industries: from textiles to consumer goods and electronics, to furniture and auto parts, at very low prices for the U.S. and European consumers.

The author muses about the importance of sharing the intellectual property in order to do more of the cutting-edge innovation, and the need for a system of global governance that keeps up with all the new legal and illegal forms of collaboration. He believes that universities, public and private research labs and retailers will continue to drive the innovation-generating engines of the economy coupled with an efficient industrial policy. The United States is still the world’s largest domestic consumer market, with the most first adopters in the world; therefore, attracting foreign capital and automakers. Other factors that contribute to its successful capital market are the stock exchange, the



Securities and Exchange Commission, the transparent nature of the society, the political stability, and the quality of its research centers maintained through public and private sector collaboration, and affiliation with undergraduate and graduate university programs.

He poignantly draws our attention to the silent crisis of steady erosion of the U.S. scientific and engineering base since 2001, squarely putting the blame on complacency and a huge sense of entitlement, which has led to arrogance, mediocrity and greed. Within this context he explores the “three dirty little secrets” behind this crisis: the falling number gap of American young scientists and engineers, the ambition gap, and the education gap. Young people need to become skillfully and socially adaptable, and have a passion for learning because it will remain a life long priority in order to compete with the rest of the world. Friedman stresses two points over and over again: first, the fewer natural resources developing countries have, the more they invest in their own human resources and entrepreneurship; second, they are determined to dominate the market of very high-end research jobs and, thus, create a better standard of living for themselves.

Arguably, Friedman asserts that the Arab World is left behind in this equation of job opportunities and greater personal wealth for all citizens because of the hijacking of Islam by political ideology, festering tribal conflicts, and authoritarian regimes. The latter have deprived their youth of an efficient infrastructure that provides good education and jobs. Moreover, the young, disenfranchised Arab-Muslims in Europe and the Middle East have become painfully aware of their unfulfilled dreams through the Internet, which has also benefited the al-Qaeda movement in recruiting these angry, disappointed, mostly unemployed young people.

Friedman explains that Muslim radicals and fundamentalists only see the openness of Western society as decadent and promiscuous, but not its freedom of thought and inquiry, which resulted in its economic power, scientific and technological achievements. He also is concerned that the more open societies will increase trading barriers due to the rise of indiscriminate terrorism. In spite of the gloomy global political climate, he believes that the American optimism and ingenuity of finding a solution to every problem are envied by the rest of the world. In his own words, the U.S. becomes “a life-affirming dream factory” that produces dignity and self-worth by mining the present, not the past. ”

Finally, the author offers insights in the retail and wholesale reforms, which involve several key aspects: an efficient infrastructure, regulatory institutions and responsible fiscal and monetary policies, education and cultural matters. The latter include the tangible and intangible factors Friedman refers to as “globalization,” i.e. the merging of foreign ideas and practices with one’s own traditions. India, Japan and now China have successfully “globalized” by adopting and adapting U.S. practices and reforms that will reduce poverty and increase productive and sustainable employment. The harvesting of human and natural resources can, however, not be fruitful without global collaboration on social and ethical issues and corporate responsibility.

Thomas Freedman has masterfully researched all angles of the complex global challenges we face today and has done it very succinctly without overwhelming the reader. He has presented a vast amount of information on all facets of globalization that students and faculty can further explore within the realm of information technology and knowledge, as being experienced in a world that has gone flat.

NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you — your publications, awards, grants, activities — your campus, organizations, faculty/student events — both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods.

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