



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

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Twenty-Seventh Annual FACDIS Workshops

"Learning from the Developing World"
November 1-2, 2007 (Thursday-Friday)

Lakeview Resort and Conference Center, Morgantown, WV

All FACDIS faculty should now have received a packet of "beginning of the year" information which, in addition to travel grant applications and a catalog of new a-v resources, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 1-2. Prominent academics and professionals have been selected to lead workshop sessions from four different perspectives:

- **Learning from East Asia: Virtuous Cycle or Tough Choices?**
Steve Chan, University of Colorado
- **Literature and the Developing World**
Ana Dopico, New York University
- **Grassroots Development in Latin America and the Caribbean**
Kevin Healy, George Washington University
- **Understanding Africa in the Global Context**
David Wiley, Michigan State University

We hope that our FACDIS faculty have been able to arrange their class schedules so that Lakeview in Morgantown is firmly on your calendars for **November 1-2**. Please call us immediately if you did not receive the mailing.

After the Institutional Representatives selected this theme for 2007, Jack Hammersmith has been working to select the four speakers who will address the overall theme from four different vantages. The workshops begin with Thursday's lunch and conclude at noon on Friday.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. See your Registration Packet with details, including session abstracts and speaker information. We look forward to seeing you in November!

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Special point of interest:

- Annual FACDIS Workshops
November 1-2, 2007

REMINDER:

Travel Grant applications are due in the
FACDIS Office by
October 15, 2007



FACDIS 2007 Summer Institute for Teachers

"The Developing World: What Do We Know? What Do We Teach"

Thirty-four public school teachers met at Blackwater Falls State Park, July 8-13, to expand their knowledge and understanding of selected areas of the developing world in historical and contemporary terms. They received three hours of graduate credit, free lodging and meals, and teaching resource materials.



A highly talented faculty made presentations during the five-day institute. They included Dr. Alan McPherson, Professor of History, Howard University, Dr. **Ann Oberhauser**, Professor of Geography, West Virginia University, and Dr. **John C. Super**, Professor Emeritus of History, West Virginia University. Of considerable help in organizing the institute and in providing invaluable pedagogical suggestions during the week was

Tom Collins, recently retired from nearly two decades of directing Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University. His own years in the classroom plus uncounted workshops in which he estimates he has made presentations on various aspects of global education in 48 states to more than 50,000 individuals brought universal praise from the participating teachers for their practicality and good sense.

In addition to the many hours of classroom experience, the participating teachers also interacted with each other during sessions, meals, and evening conversations with suggestions on how to better integrate the *developing world* into the classrooms. They are now in the process of translating materials from the summer experience into teaching units which will be posted on the FACDIS web page.



2007 Scholar-Diplomat Program

Washington, DC

April 2-4, 2008

Further details will be mailed in January.



WVU History Professor Hammersmith Honored With Public Service Award

West Virginia University history professor **Jack L. Hammersmith** has been honored by the Eberly College of Arts and Sciences as the 2007 Eberly Family Professor for Outstanding Public Service.

"I am very honored to receive this award, especially given the tremendous service commitments of so many of the faculty in the Eberly College," Hammersmith said. "For all of us, I know, service reflects one very important component of our faculty profiles and a way we can reinvest what we do to make WVU, our community, state and world better places in which to live."

A member of WVU's Department of History since 1968, Hammersmith has compiled a lengthy service record, ranging from his work at the University to efforts at the state and national levels.

The WVU professor's most sustained and substantive service has been his role in The West Virginia Consortium for Faculty and Course Development in International Studies (FACDIS), a consortium of 20 West Virginia institutions of higher education with over 375 participating faculty in international studies and foreign languages from more than 15 disciplines. The aim of FACDIS is to improve the teaching of international subjects within all institutions of the state, including both secondary and higher education.

Since becoming director of FACDIS in 2001, Hammersmith has seen the organization win national, regional and state honors.

His statewide service has also included membership on boards appointed by the governor and sponsored by the Higher Education Policy Commission to enhance international education.

"Whether involved in planning and administering our annual FACDIS workshops or our scholar-diplomat seminars in Washington, D.C. each spring, I find myself constantly broadening both my knowledge base and enriching my ideas of how better to stimulate student interest and learning," Hammersmith said.

Student life and teaching have likewise been focal points for much of Hammersmith's service, including years of participation in WVU Days, the teaching of the televised "Bridging the Gap" history courses, serving as faculty advisor for more than a dozen years to Helvetia, the University's sophomore honorary, and contributing to a wide range of scholarship, international and institutional committees at WVU.

Currently, Hammersmith's scholarly work includes writing a biography of James Morton Callahan, a pioneer in the diplomatic history of the United States and one of the long-time contributors to the historical profession at large and to WVU, where Callahan taught for many years. *(Article courtesy of WVU News and Information Services)*

West Virginia Political Science Association

41st Annual Meeting of WVPSA

October 26-27, 2007

Charleston, WV

For further information contact:

Marybeth Beller, Marshall University

Phone: 304-696-2763

E-mail: beller@marshall.edu



News and Notes

Gonzalo Bravo, West Virginia University, attended the XXVI Annual Latin American Association of Sociology (ALAS) Conference at the University of Guadalajara in Mexico in August 2007. At that time, the working group on Sport and Leisure of ALAS give birth to a new scholarly association: *ALESDE* (Latin American Association for Socio-Cultural Studies in Sport and Leisure). *ALESDE*'s main goal is to bring a multidisciplinary perspective on the topic of sport and leisure in Latin America. *ALESDE* will meet for the first time in Curitiba, Brazil, in November of 2008. Anyone interested in studying sport from a multidisciplinary perspective (e.g., history, management, sociology, political science, etc.) is welcome to participate. For more information on the *ALESDE* contact Gonzalo Bravo at gonzalo.bravo@mail.wvu.edu or at 304-293-3295 ext 5224.

James Daddysman, Alderson-Broaddus College, is leading the Alderson-Broaddus Austria Program for the fall 2007 semester. This program is a consortium, including Alderson-Broaddus (the coordinating college), Eastern University, Franklin (Indiana) College, Judson University, and Keuka College. Daddysman has had the privilege of directing the program since 1998.

Joshua Hagen, Marshall University, recently received a contract from Rowman & Littlefield Publishers to produce an edited volume tentatively titled *Border Lines*. Intended primarily for undergraduate audiences, the volume's chapters focus on the historical development and contemporary issues involving select international borders within the context of an increasingly globalized and transnational world. The volume is scheduled for publication in early 2009.

Pamela Hedrick, Wheeling Jesuit University, was chosen for a National Endowment for the Humanities Summer Seminary on Roman Religion (American Academy in Rome, June-July 2007). The seminar was under the direction of Professor Karl Galinsky (University of Texas, Austin), a foremost authority on Augustan culture. Fifteen college and university teachers chosen from across the U.S., in the fields of classics, religious studies, archaeology and art history, explored through extensive readings, seminar discussions, and site visits the most current methodologies and results in the diverse field of ancient Roman religion from the Etruscans to Christianity.

Kathleen McNerney, West Virginia University, taught an intensive course in minority women writers of the Iberian Peninsula at the University of Alacant, Spain. Included in the course were writings from all four language groups in Spain: Castilian, Catalan, Galician, and Basque.

Rebecca Phillips, West Virginia University - Parkersburg, participated in the United States Institute of Peace Summer Seminar for Community College Faculty: "Global Peace and Security in Community Colleges and the Communities They Serve." The Seminar was held May 29-June 3.

Rhonda Smith, Shepherd University, received a Sasakawa Fellowship through the American Association of State Colleges and Universities to study Japanese culture in San Diego this past summer. The month-long intensive fellowship included lectures and workshops on language, arts, history, and government.

Daniel Weimer, Wheeling Jesuit University, presented a paper at the 4th International Conference on the History of Alcohol and Drugs at the University of Guelph, in Guelph, Ontario. His paper was on U.S.-Mexican drug control during the Nixon and Ford administrations.

West Virginia University - Institute of Technology has established a Campus Internationalization Committee which has formulated a five-year plan for the internationalization of the campus. Members of the committee include **Stephen W. Brown, John P. David, Rajendra Gupta**, and **Anne K. Repaire**.

From June 22-July 6, **West Virginia University-Parkersburg's** Bulgaria Project hosted six faculty members from the University of Rousse, Bulgaria. Milena Popova from the University of Rousse is spending the year at WVU-Parkersburg teaching developmental composition and English as a Second Language.

In addition, the WVU-Parkersburg's committee on internationalizing the campus has had a proposal accepted for the WV Community College Association conference at Pipestem in November. The working title is "*Internationalizing WVUP: Not as Difficult as it Sounds*."

Miguel Zapata, West Virginia State University, has published "Del exilio y la tapa del baño." *Encuentros: Revista especializada de la Facultad de Ciencias Sociales y Humanas de la Universidad Autónoma del Caribe*. 9, Enero-Junio, 2007. (20-21). Zapata has also been officially certified to administer the Spanish ACTFL OPI [Oral Proficiency Interview in Spanish].

Steven Zdatny, West Virginia University, was recognized as one of the University's Outstanding Researchers for 2007. Zdatny's expertise in various aspects of French history has made him an in-demand source for publications from *The Washington Post* to *Psychology Today*.



WVU's International Programs Coordinates Mexico Exchange for West Virginia Faculty

From the Office of International Programs, West Virginia University

West Virginia University (WVU) and the University of Guanajuato (UG) will cosponsor the 6th annual Faculty and Staff Language and Culture Exchange from June 1 to 28, 2008. This exchange is open to all eligible FACDIS members, offering a chance to study the Spanish language and learn of Mexican history, politics, and culture. There are six openings for those from a FACDIS member college or university. No prerequisites are required for enrollment.

This is a unique opportunity to enroll in a well-rounded 4-week professional development program in Guanajuato, Mexico, next June. Early applications are due March 15, along with an initial \$150 deposit towards the full \$325 program fee. Participants are responsible for their roundtrip airfare, health insurance, immunizations, and personal and incidental expenses, and may use frequent flyer miles and/or faculty travel funds.

WVU's Office of International Programs and the WVU Department of Foreign Language's Intensive English Program (IEP) coordinate the institutional exchange. The goals are to improve participants' language skills and to increase cultural understanding between West Virginia and Guanajuato. There are 50 graduates of the program.

In Guanajuato, Mexico, participants are given a tuition waiver, and receive a private room and daily meals at no charge with a Guanajuato host family. WVU's longstanding linkage with Guanajuato University makes this a cost-effective cultural exchange whereas a comparable language program would cost \$3,000 plus roundtrip airfare.

Guanajuato University's webpage is at <http://www.ugto.mx/>. Its *Centro de Idiomas* offers an integrated language teaching approach. West Virginia participants are placed in Spanish courses at three levels: beginner, intermediate, or advanced. Events include cultural arts, dance, ceramics, music, and quilting. International staff arrange meetings between exchange participants to enhance future collaboration.

Living with a local host family adds to this unique experience. Guanajuato staff organizes tours to Mexican locales close to Guanajuato. The city is a UNESCO heritage site with a population of about 90,000. Later in July, 2008, Guanajuato University's faculty participants will arrive in West Virginia for 4 weeks, attend classes in the WVU Intensive English Program, and stay with host families.

Applications can be obtained from WVU's Office of International Programs. Details are described under "Information for Faculty" at <http://www.wvu.edu/~intlprog/>. If interested, contact Program Coordinator George M. Lies (304) 293-6955 x6163, or George.Lies@mail.wvu.edu

West Virginia Delegation Travels to Prague



A West Virginia State University/Community and Technical College (WVSU-CTC)- led delegation of 15 professors, administrators, alumni, and community leaders traveled to the Czech Republic from July 14-21 where they met with counterparts from Charles University and other officials in Prague. The goal of the trip was to better understand the tourism industry.

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—WV Delegation Travels to Prague continued from page 5—

Charles University Professors Tomas Cahlik (Economics) and Vladimir Janak (Sports Psychology) facilitated the group activities along with WVSU Office of International Affairs Director, James Natsis. Cahlik and Janak traveled to West Virginia in July 2006 and joined a similar delegation to Mexico where a partnership was forged with the Universidad del Valle de Mexico in Queretaro. Both trips were funded by a grant from the US Department of Education Business and International Education Program.

Apart from various site visits in central Prague and in the surrounding areas, the group participated in a Tourism Forum held at Charles University. Forum speakers included tourist professionals from the private sector, as well as from Czech academic circles in Prague and from other regions. The West Virginia delegation also met separately at the Ibis Hotel conference room in the Smichov district of Prague where they made presentations on and discussed tourism in West Virginia, and developed future initiatives in curriculum and program development at WVSU-CTC.

West Virginia State University FACDIS members participating included: **Cyrus Aleseyed, T. Ford-Ahmed, Abainesh Mitiku, Ted Muilenburg, James Natsis, and John Richards.**

"Black Diamond" Research Defines New Market For South Africa

A Report by T. Ford-Ahmed, Professor, Communication/Media Studies, West Virginia State University.

A month-long trek through three of South Africa's provinces this summer and an intense review of South Africa's media revealed that South Africa is handling both its economic and social issues and policies rather well. A mere thirteen years following the dismantling of apartheid, the University of Pretoria's 17,000 enrolled black students in a population of some 40,000, continues to grow as it implements its 2011 Strategic Plan. One of the goals of the plan, according to South Africa's *Mail Guardian*, is to become the "intellectual home" of South Africa's "rich diversity and international academic talent."

Other news reports that Stellenbosch University, the "Harvard" for white Afrikaners, recently appointed Russell Botman, its first president of color. Additionally, the "Each One Reach Five" campaign which encourages citizens to take an HIV test and get five other people to do the same, is having a positive impact on the HIV-Aids pandemic. This effort is being championed by the former First Lady's appointed spokesperson Bassie Kumalo. The 33-year old Kumalo, in addition to being Ms. South Africa, is a TV personality, entrepreneur, and president of the Businesswomen's Association. She exemplifies one of the "jewels" found in the country's culture of entrepreneurship known as "Black Diamonds."

The so-called "Black Diamonds" are the growing black middle class reported to number between two to three million of the 38 million or so South African Blacks with a spending power of approximately \$19 billion. The *Financial Times* notes that this represents a 50 percent growth from a decade ago when the numbers were near zero. This startling growth has created frenzy between market researchers and has spawned a flurry of research projects implemented by numerous research centers including the University of Capetown's (UCT) Unilever Institute, the TNS Research Surveys Center, the University of Pretoria's Gordon Institute of Business Science, and others. In the last year no less than four such studies have been conducted and a series of seminars held for businesses who want to get into the minds of this consumer group. The research attempts to define, analyze, and dissect their ethnic culture, social attitudes, customs, languages, and religious values, for the purpose of segmentation. In one of the latest surveys based on interviews with 4,500 respondents conducted by UCT, nearly all of the Black Diamonds "considered property to be an important investment tool and believe that it is important to own one's own property."

The UCT Unilever Institute newsletter issued to its membership that includes Nestle, Pfizer Labs, Sara Lee, Kellogg, Liberty Life, Roche Products and some thirty others, states that their Black Diamond 3 Seminar "shouldn't be missed." The Director adds, "This phenomenon will have an impact on the future of every business in South Africa ...

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Study Abroad Support for Students

If you have students interested in study abroad, please share the following information with them!

NSEP: The National Security Education Program (NSEP) funds U.S. students to study non-West European languages and world regions critical to national security. Each year NSEP funds outstanding American undergraduate and graduate students to study the languages and cultures of Africa, Asia, Central and Eastern Europe, Eurasia, Latin America and the Caribbean, and the Middle East. NSEP is unique among federal international education programs in that it includes a requirement that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Applications are available August-December. **IIE/NSEP Deadline: February 12, 2008.** For an on-line application, visit the web at: <http://www.iie.org>; e-mail: nsep@iie.org; phone: 1-800-618-NSEP.

Freeman Foundation Awards for Study in Asia: The Freeman Awards for Study in Asia Program is designed to encourage **undergraduate** U.S. citizens and permanent residents to study in East and Southeast Asia. All eligible undergraduates are encouraged to apply, with priority given to those with the most financial need, as well as those with limited prior experience with the country in which they plan to study. After return from the study abroad program, awardees must fulfill a service requirement to promote study abroad in Asia within their community and submit a final report summarizing their experiences. **Application deadline: October 17, 2007.** To access the online application, visit the web at: <http://www.iie.org/programs/freeman%2Dasia/>; phone: 212-984-5542; e-mail: freeman-asia@iie.org.

Gilman International Scholarship Program: This program offers a competition for awards for study abroad to U.S. citizen undergraduate students who are **receiving federal Pell Grant funding** at a two-year or four-year college or university. The Gilman Scholarship Program provides opportunities for study abroad for students whose demonstrated financial need might otherwise preclude them from this experience. This congressionally funded program offers recipients up to \$5,000 to defray the cost associated with studying abroad. A \$3,000 Critical Need Language Supplement is available to students studying a critical need language: Arabic (all dialects), Chinese (all dialects), Turkic (Azerbaijani, Kazakh, Kyrgyz, Turkish, Turkmen, Uzbek), Persian (Farsi, Dari, Kurdish, Pashto, Tajiki), Indic (Hindi, Urdu, Nepali, Sinhala, Bengali, Punjabi, Marathi, Gujarati, Sindhi), Korean, and Russian. **Application deadlines are September and April.** For further information concerning this scholarship contact the Gilman International Scholar Program, Institute of International Education, 520 Post Oak Blvd., Suite 740, Houston, TX 77027-9407; web: <http://www.iie.org/programs/gilman/index.html>; e-mail: gilman@iie.org

Blakemore Foundation Grants for Advanced Study of Asian Languages: Blakemore Freeman Fellowships fund a year of advanced study of an Asian language in Asia for American citizens and permanent residents of the U.S. who have a college degree and who plan to use an Asian language in their careers. **Application deadline: December 30, 2007.** For information and an on-line application, visit the web at: <http://www.blakemorefoundation.org/language.htm>

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Each year FACDIS publicizes all West Virginia faculty-led study abroad options that we can discover. If we have enough responses to our inquiry for information concerning your study abroad trips, we will produce our annual flyer. If not, we will once again put the information on our website and include information in the FACDIS Newsletter as appropriate. If you are planning a study abroad trip, or know about such trips, please let the FACDIS Office know by e-mailing all pertinent information (destination, date, approximate cost, contact information) to: snestor@wvu.edu

Plan to Celebrate
2007 International Education Week
November 12-16, 2007

Visit the website at: <http://iew.state.gov>



Calendar of Forthcoming Professional Meetings Social Sciences and Foreign Languages

Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2008. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for receipt of the travel application: **October 15, 2007**.

2007

- October 4-6 30th Annual Global Studies Conference, University of Nebraska, Omaha. Contact: University of Nebraska at Omaha, International Programs, 6001 Dodge St., ASH 241, Omaha, NE 68182. Phone: 402-554-2376; web: <http://world.unomaha.edu/twsc>
- October 4-6 32nd Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Dept. of Foreign Languages, 6001 Dodge St., Omaha, NE 68182; phone 402-554-4840; fax: 402-554-3445; e-mail; European@unomaha.edu; web: <http://www.unomaha.edu/esc>
- October 11-14 36th Annual Conference on South Asia will be held at the Madison Concourse Hotel and Governor's Club, Madison, WI. For further information phone: 608-262-4884 or e-mail conference @southasia.wisc.edu; web: <http://southasiaconference.wisc.edu>
- October 12-14 Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Fall Meeting, Valle Crucis, NC. For further information contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro, GA 30460; phone: 912-764-9802; e-mail: sermeiss@georgiasouthern.edu
- October 18-21 50th Anniversary Meeting of the African Studies Association (ASA), New York, NY. Theme: *21st Century Africa: Evolving Conceptions of Human Rights*. For further information contact: African Studies Association (ASA), Rutgers University, Douglass Campus, 132 George St., New Brunswick, NJ 08901; phone: 732-932-8173; fax: 732-932-3394; web: <http://www.africanstudies.org>
- October 26-27 West Virginia Political Science Association (WVPSA) 41st Annual Meeting, Charleston, WV. For further information contact Marybeth Beller, Program Chair, at: beller@marshall.edu
- October 26-28 36th Annual Meeting of the Mid-Atlantic Conference of the Association for Asian Studies (MARAAS), University of Maryland, College Park, MD. Theme: *Asia Rising: Departures, Destinations, and Dreams*. For details contact Dr. Miyuki Yoshikami. e-mail: my@umd.edu; web: <http://www.maraas.org>
- October 29-30 61st Annual Conference, Middle East Institute (MEI), Washington, DC. Theme: *The Middle East in 2010*. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington, DC 20036-2882; phone: (202) 785-1141; fax: (202) 331-8861; e-mail: mideasti@mideasti.org; web: <http://www.mideasti.org>
- November 7-10 Region VIII 2007 Conference: NAFSA: Association of International Educators, Baltimore, MD. Theme: "BELIEVE...Globally." For information visit the website at: <http://www.region8.nafsa.org/>

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- November 15-18 39th National Convention of American Association for the Advancement of Slavic Studies (AAASS), New Orleans, LA. For information contact: AAASS, Harvard University, 3rd Floor, Box 14, 8 Story St., Cambridge, MA 02138; phone: (617) 495-0677; e-mail: aaass@fas.harvard.edu; web: www.fas.harvard.edu/~aaass/
- November 16-18 Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), San Antonio, TX. Theme: *Bridging Cultures Through Languages.* For further information contact: ACTFL, 700 S. Washington St., Suite 210, Alexandria, VA 22314; phone: 703-894-2900; fax: 703-894-2905; e-mail: headquarters@actfl.org; web: <http://www.actfl.org>
- November 16-18 American Association of Teachers of German (AATG) 2007 Conference, San Antonio, TX. For further information contact: AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034; phone: 856-795-5553; fax: 856-795-9398; e-mail: headquarters@aatg.org; web: <http://www.aatg.org>
- November 17-20 Annual Meeting of Middle East Studies Association (MESA), Montreal, Canada. For more information contact: MESA, University of Arizona, 1219 N. Santa Rita Avenue, Tucson, AZ 85721; phone: 520-621-5850; fax: 520-626-9095; e-mail: mesana@u.arizona.edu; web: <http://mesa.wns.ccit.arizona.edu/annual/current.htm>
- November 18-20 25th Annual Meeting of Association of Third World Studies (ATWS), Lima, Peru. Theme: *Development Strategies: Struggles for Peace, Justice, and Democracy.* For more information contact: Dr. William D. Pederson, Executive Director, ATWS, International Lincoln Center for American Studies, Louisiana State University, Shreveport, LA 71115-2301; phone: 318-797-5349; e-mail: wpederso@lsus.edu; web: <http://itc.gsw.edu/atws/>
- December 27-30 122nd Annual Meeting of the Modern Language Association (MLA), Chicago, IL. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>
- December 27-30 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), Chicago, IL. For more information about the conference contact: Patricia L. Zody, PO Box 569, Beloit, WI 53512-0569; phone: 608-361-9697 e-mail: aatseel@sbcglobal.net; web: <http://aatseel.org>
- 2008**
- January 3-6 122nd American Historical Association (AHA) Annual Meeting, Washington, DC. Theme: *Uneven Developments.* Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- January 4-6 American Economic Association (AEA) Annual Meeting, New Orleans, LA. For further information contact: AEA, 2014 Broadway St., Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- February 22-24 American Political Science Association (APSA) Teaching and Learning Conference, San Jose, CA. For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>; e-mail: teaching@apsanet.org

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- March 6-8 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Dearborn, MI. Contact: Patrick Raven CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail CSCTFL@aol.com; web: <http://www.csctfl.org>
- March 27-29 Northeast Conference on Teaching of Foreign Languages (NECTFL), New York, NY. Theme: *The iGeneration: Turning Instruction Inside Out*. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977; e-mail: nectfl@dickinson.edu; web: <http://www.dickinson.edu/nectfl>
- April 2-5 Teachers of English to Speakers of Other Languages 42nd Annual Convention (TESOL), NY, NY. Theme: *Worlds of TESOL: Building Communities of Practice, Inquiry, and Creativity*. Contact: TESOL, 700 South Washington St., Suite 200, Alexandria, VA 22314; phone: 888-547-3369; fax: 703-836-7864; e-mail: conventions@tesol.org; web: <http://www.tesol.org>
- April 3-5 Southern Conference on Language Teaching (SCOLT), Myrtle Beach, SC. For more information contact: Lynne McClendon, Exec. Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: 404-763-6796; e-mail: lynnemcc@mindspring.com; web: www.valdosta.edu/scolt
- April 15-19 Association of American Geographers (AAG) Annual Meeting, Boston, MA. For additional information contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: meeting@aag.org; web: www.aag.org
- April 22-27 34th Annual African Literature (ALA) Conference, Western Illinois University, Macomb, IL. Contact: ALA 2008 Conference, Dept. of African American Studies, Western Illinois University, 1 University Circle, Morgan Hall 232, Macomb, IL 61455; phone: 309-298-1181; e-mail: ALA2008@wiu.edu; web: <http://www.wiu.edu/ala2008/>
- June 26-29 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Ohio State University, Columbus, OH. For further information visit the web at: <http://shafr.org>
- July 16-19 American Association of Teachers of French (AATF) Annual Convention, Liege, Belgium. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; web: www.frenchteachers.org

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Lilly Conference

27th Annual Lilly Conference on College Teaching. November 15-18, 2007. Miami University, Oxford, OH. Over 50 teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. Opportunities to meet and talk to the presenters are provided at topical breakfast, luncheon and dinner tables. Registration fee: \$350. After October 1, 2007, \$395. For registration and conference information visit the web at: <http://www.units.muohio.edu/lillycon/>

Information for Educators

Please visit the **Council on Foreign Relations** website's portal 'For Educators' at www.cfr.org/educators/ to find Council resources designed and packaged especially for the academic community including modules with teaching notes, event announcements, and information on *Foreign Affairs* resources for professors and students. For more information please contact Heather Rehm at 212-434-9563 should you have any questions.



Grants/Fellowships/Other Opportunities

Several Fulbright Programs

Fulbright-Hays Summer Seminars Abroad: This U.S. Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country.

There are approximately seven to ten seminars with fourteen to sixteen participants in each seminar annually. Seminars are four to six weeks in duration. All seminars are held in countries outside of Western Europe. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. The program is geared towards those educators with little or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through this study and travel abroad.

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. **Application deadline is September 13, 2007.** For additional information contact: Michelle Guilfoil: phone 202-502-7625; e-mail: michelle.guilfoil@ed.gov; web: www.ed.gov/programs/iegpssap/index.html

Fulbright Teacher and Administrator Exchange Program: Since 1946, this program, sponsored by the U.S. Department of State, has helped educators contribute to mutual understanding between the U.S. and other countries. The program arranges for (1) direct one-to-one classroom exchanges to over 25 countries for teachers from elementary through four-year college levels; and (2) six-week shadowing experiences for administrators in fourteen different countries.. **Deadline: October 15, 2007.** For application: call 202-314-3520; e-mail: fulbright@grad.usda.gov; visit the web: www.fulbrightexchanges.org/

Fulbright Programs Administered by CIES:

Traditional Fulbright Scholar Program: The traditional Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. **Some Fulbright Scholar opportunities for the 2008-2009 academic year are still available.** Please check grants and consult the program officer before applying.

Fulbright International Education Administrators Seminar Program: U.S. international education administrators are invited to apply for two to three week summer seminars in Germany, Japan or Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries. **Application deadlines: November 1, 2007 (Japan and Korea); February 1, 2008 (Germany).**

Fulbright German Studies Seminar Program: An annual Fulbright seminar is held in Germany. Topic for 2008 is *Science and Society: The Impact of Science on Policy Formation*. Dates for the seminar are June 9-20, 2008. **Deadline: November 1, 2007.**

Fulbright Senior Specialists Program: The Fulbright Senior Specialists Program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. Specialists roster candidates are limited to one Specialists grant per calendar year. Applications for this Fulbright program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.

For information concerning these Fulbright programs administered by CIES contact: CIES, 3007 Tilden St. NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; web: http://www.cies.org/us_scholars



NEH Division of Education Program

All NEH programs, especially the summer seminars and institutes, call for a focus on important texts and topics in the humanities. Seminars provide teachers with the opportunity to work in collaboration with one or two leading scholars. Participants have access to a major library collection, with time reserved to pursue individual research and study projects. Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities under the guidance of faculty members distinguished in their fields of scholarship. Institutes aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Seminars and institutes are open to all college and university teachers. **Deadline for summer seminars and institutes is usually early March.** NEH has *many* other individual as well as institutional grant opportunities, so explore the web: <http://www.neh.gov>

NECTFL/Mead Leadership Fellowship

The Northeast Conference on the Teaching of Foreign Languages, in collaboration with its 14 state association members, sponsors a program designed to identify potential leaders in the profession and to support the development of their potential. These objectives will be met through a variety of professional activities and opportunities at the conference and through a sustained commitment to mentor participants in the program during the year following their selection. Applications will be accepted for the NECTFL/Mead Leadership Fellows Program from schools; colleges or universities; local, state, regional, national organizations.

Recipients will attend the 2008 Northeast Conference and will participate in the leadership program. **NECTFL will provide:** conference registration, three night's lodging, participation on Thursday in a leadership orientation program and one pre-conference workshop, an invitation to the Friday Chair's Reception and follow-up mentoring by NECTFL board members and state association leaders. **Recipients are responsible for:** travel costs, meals not listed, incidentals and personal expenses, a specific plan of action, conceived through activities at the conference and developed following the conference in cooperation with assigned mentors. A two-page outline of the plan of action must be submitted to NECTFL and the state association within six weeks of the end of the conference. The plan of action will then be carried out during the academic year following the conference. **Deadline for applications: December 1, 2007.** For further information visit the web at: <http://alpha.dickinson.edu/prorg/nectfl/mead.html>

Canadian Studies Grant Program

Faculty Enrichment Program: The Faculty Enrichment Program (Course Development) provides faculty members an opportunity to develop or update a course (or courses) with substantial Canadian content that will be offered as part of their regular teaching load. The use of internet technology to enhance existing courses, including the creation of instructional websites, interactive technologies, and distance learning links to Canadian universities is especially encouraged. Course development projects that include a study component in Canada, providing students a first-hand learning experience, as well as team teaching applications are also welcome. Submissions from all fields in the social sciences and humanities will be accepted. Of particular interest are projects that have policy relevance for Canada-U.S. relations as well as Canadian social, economic, political, security, and quality of life issues. Topics particularly relevant to Canada-U.S. relations include trade and economics, defense and security cooperation, border management, energy, softwood lumber, environment, and agriculture. Candidates should be able to demonstrate that they are already teaching, or will be authorized to teach, courses with substantial Canadian content. **Application deadline: October 31, 2007.** For further information and application visit the web at: <http://geo.international.gc.ca/can-am/washington/studies/grantguide-en.asp>

The Rockefeller Foundation

One-month residencies at the Bellagio Study Center near Lake Como, Italy, provide the opportunity for work uninterrupted by the usual professional and personal demands. Each year resident scholars, artists, writers, scientists and policymakers are selected as part of a competitive application process. Residents must expect their work to result in publication, exhibition, performance, or other concrete product. **Application deadlines are January and August, 2008.** Contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018-2702; e-mail: bellagio@rockfound.org; web: <http://www.rockfound.org/>

U. S. Holocaust Memorial Museum

The Center for Advanced Holocaust Studies awards fellowships of up to nine months to candidates working on their dissertations, postdoctoral researchers, senior scholars, as well as immediate post-docs and faculty between appointments. Stipends range up to \$3,000 per month. Fellows are responsible for securing their own housing accommodations and health insurance. **Application deadline: November of each year.** For further information visit the website at: <http://www.ushmm.org/research/center/fellowship/>



More Opportunities for Faculty

Opportunities in Germany

DAAD: Information Visits to Germany

DAAD supports visits to Germany by groups of college and university students accompanied by a faculty member. The visit is intended to increase knowledge of, and familiarity with specific academic, scientific, or cultural subjects and/or institutions in Germany. The group should consist of 10-15 students. Participants may be drawn from more than one institution. Fluency in German is not required, but it is highly desirable. The proposed program should have a meaningful relationship to the curriculum pursued at the home institution. DAAD will provide a small daily subsidy to each student and the faculty member. **Deadlines: November 15 (for trips beginning between March 1 and June 1 of the following year); February 15 (for trips beginning between June 1 and September 1 of the same year); May 15 (for trips beginning no earlier than September 1 of the same year).** For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: 212-758-3223; fax: 212-755-5780; e-mail: daadny@daad.org; web: <http://www.daad.org>

DAAD Faculty Research Visit Grant

DAAD offers grants for one to three months in all academic disciplines to scholars at U.S. and Canadian institutions of higher education to pursue research at universities, libraries, archives, institutes or laboratories in Germany. Applicants must be citizens or permanent residents of the United States or Canada. **Application deadline: February 1, 2008, for visits during July-December 2008.** For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017; phone: 212-758-3223; e-mail: kim@daad.org; web: <http://www.daad.org/?p=researchvisit>

Berlin Program for Advanced German and European Studies

The Berlin Program for Advanced German and European Studies offers up to one-year fellowships at the Freie Universität Berlin to scholars in all social science and humanities disciplines. The Berlin Program fellowships are awarded for doctoral dissertation field research as well as post-doctoral research. **Application deadline: December 1, 2007.** For further information and to download an application form, visit the web at: <http://userpage.fu-berlin.de/~bprogram/>

West African Scholar Opportunity

West African Research Center (WARC) in Senegal offers travel grants of up to \$3,000 to West African scholars. These funds may be used to: 1) attend/present papers at academic conferences relevant to the applicant's field of research; 2) visit libraries/archives that contain resources necessary to the applicant's academic work; 3) travel to research site. Applications will consist of the following: a brief (50-80 word) abstract of the activity to be funded; a description (6 double-spaced pages maximum) of the applicant's research and how the proposed travel is relevant to work; CV with research/teaching record; an abstract of the paper to be read and a letter of acceptance to the conference (for those wishing to attend meetings); a description of the collections to be consulted and their significance to the applicant's research (for those wishing to travel to libraries). **Application deadline is March 15, 2008,** for travel to take place between July 1, 2008, and December 31, 2008. Submit applications to: West African Research Center, P. P. 5456 (Fann Residence) Rue Ex Leon G. Damas, Dakar, Senegal; phone: 221-865-22-77; fax: 221-825-20-58; e-mail: warc_croa@yahoo.fr. For information on other opportunities, visit West African Research Association (WARA) web page at: <http://www.warc-croa.org/grants.htm>

CIEE International Faculty Development Seminars

The Council on International Exchange (CIEE) provides a series of overseas seminars designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators. Fees range between \$2,300 and \$3,600, depending on the seminar. Application deadline is **February 15, 2008.** For further information, or to apply online, visit the CIEE website at: <http://www.ciee.org/ifds>



FACDIS Faculty Book Review

Latinos in a Changing Society. Edited by Martha Montero-Sieburth and Edwin Meléndez. Praeger Publishers. Westport, CT. 2007. 285 pages. US \$ 24.99.

Reviewed by Carmen M. Durrani, Associate Professor of Foreign Languages, Concord University.

The editors of this in-depth analysis of current issues related to the Latino population in the United States are Martha Montero-Sieburth, Associate Professor in the Graduate College of Education at the University of Massachusetts-Boston, and Edwin Meléndez, Professor in the Milano Graduate School of Management and Urban Policy of The New School.

This volume offers the reader an analytical perspective that is mostly absent from the politically motivated discourse about Latinos and their role in a changing society. It stresses the importance of understanding the demographic changes and rapid expansion of the Latino population that have triggered anger and suspicion. Currently, persons of Hispanic or Latino origin are the largest minority population in the U.S, consisting of 14.4 percent of the total population, whereas ethnic and racial minorities as a whole constituted 34.2 percent, as reported by the U.S. Census in 2005. Every year unauthorized immigrants outnumber the legal immigrants, thus affecting the traditional settlement patterns throughout the country. They accept low-paying, arduous, often dangerous jobs- shunned by others- in agriculture, in the meatpacking industry, and in construction. Other immigrants have formed ethnic enclaves supported by successful Latino businesses as far north as New England. In addition, the initial groups of Mexicans, Puerto Ricans, and Cubans, now include new immigrants coming from Central America and the Caribbean.

Many books have been written on Latinos on a wide range of topics, such as identity formation, politics, social and cultural issues, health, poverty, educational dropout rates, economic and community development, but this book provides insights into the types of policy analysis, research, and public awareness that are essential to advance the cultural, educational, social, and political participation and integration of Latinos in many new communities. Also examined are the mutual influences of U.S. norms and culture on the Latino population, and how the Latinos affect the receiving communities. The authors address the status of underserved public services for Latinos, their under-representation in the political system and the labor unions, legal issues and policing, discrimination in the workplace, and prejudice based on the wrong assumption that immigrants are taking away jobs and putting a burden on social services.

The chapters of the book are divided in two parts. The first part, entitled "The Changing Demographics of Latinos," presents an overview chapter followed by four unique cases of Dominicans, Mexicans, Cubans and Puerto Ricans. The second part, "The Changing Social, Educational, and Legal Issues Affecting Latinos," focuses on the Latino access to health and social programs, the policing of the Latino communities, the involvement of Mexicana/Latina mothers in schools and the college adjustment of their children, followed by a case study of Latinos in Lawrence, MA, and a final chapter that presents a review of the literature and evidence of the relationship between social networks in the labor market and Latino immigrants.

In the first chapter, professors Montero-Sieburth and Meléndez introduce the main issues, described in greater details in other chapters, and trace the recent history of the growing backlash of new "nativism," i.e., anti-immigrant attitudes towards Latinos in California, Florida, New York, and Massachusetts. These are expressed in educational, legal, and social policies aimed at repealing bilingual education and disallowing the undocumented immigrants' access to public services, such as medical care, legal counsel, training and education in public schools. These restrictions combined with a hostile environment and fear of being exposed, have in fact deterred many immigrants from seeking health services.

The authors point out that the costs of providing social resources are exaggerated because the critics often ignore that the sales and income taxes contributed by immigrants outweigh any public service the latter receive. They emphasize the benefits every consumer reaps from cheaper agricultural produce picked by migrant workers and illegal immigrants, and how their hard labor supports the elderly in their retirement. Considering the extraordinary heterogeneity of Latinos, they believe that the Latino workforce should be trained to "translate their social and cultural capital into skilled, productive and useful knowledge" and, thus, find employment opportunities in the primary labor markets.



—Durrani book review continued from page 16—

Ramona Hernández, professor of sociology at the City College of New York, reports on her research on the educational attainment of the Dominican immigrants, which shows that their poverty has persisted. She attributes the poverty of the mostly unskilled blue-collar workers to the shifting of the economy from manufacturing to service and technical jobs. Professor Montero-Sieburth has followed the trajectory of the Mexican newcomers in New England, who account for 60,173 of the total number of 875,225 Latino immigrants. They are attracted by economic needs and the existence of established social networks in major cities or towns. She observes that they have found work in the restaurant business (including tortilla factories) and in construction, and emphasizes that the building boom, the technology highway, and health care mergers of hospitals have provided stable entry and advancement opportunities. The amount of remittances have increased significantly, and have allowed many workers to bring their families from Mexico or support relatives and businesses in their native towns. Latino workers also benefit from the services offered by the mobile consulates in their communities.

Professors Montero-Sieburth and Meléndez insist that cross-cultural differences need to be included in criminal justice research and that socio-cultural factors (the role of the extended family, honor, religion and communication patterns) be observed and understood by others.

There is little doubt that Americans and Latinos alike will be affected by the urgent, compounding social and public issues skillfully described by the authors of this book. I highly recommended this valuable study of Latinos in our fast changing, mobile, global society for its wide range of insights and suggestions for further research and public discourse.

—New Market for South Africa continued from page 6—

[and] should be the priority of all forward thinking marketers this year." The daylong activity promised to reveal new facts on growth, spending habits, media consumption, and to "provide valuable insights that will enhance your business and marketing strategy." What do some of the Black Diamonds themselves say about this intense scrutiny? While some complain they do not like being categorized and placed in a box, others view it as timely recognition of a viable market according to the *Mail Guardian*. Thabo Gcwabaza, a junior research nanoscientist for the Manufacturing and Material Science Department of South Africa's largest research entity CSIR, states that when he came to study at West Virginia State University in the late 90's that he never imagined that he would be able to return home to "work period!, much less earn a salary comparable to those of white South Africans."

There are two possible explanations for the birth of this new market. One may be attributed to the country's preparation to host the 2010 World Cup. The 17 stadiums being prepared for the world soccer competition are said to be on target for completion. But undoubtedly, after decades of an apartheid government that denied colored, Indians and Black Africans participation, an unmatched energy has been unleashed among those hungry to succeed. Black business women and men who maintain control of investment companies are financing shopping malls while those with wineries, eateries, transportation services, sewing-beading cooperatives, telecommunication entities, printing companies, newspapers, magazines and music studios are readying themselves for the onslaught of the crowds.

Second, may be Parliament's 2004 reform of the government's 35-year-old Companies Act which introduced Black Economic Empowerment (BEE). The BEE is "not affirmative action," cautions SouthAfrica.info, "although employment equity forms part of it. Nor does it aim to merely take wealth from white people and give it to blacks. It is simply a growth strategy, targeting the South African economy's weakest point: inequality." It allows educated and qualified blacks for the first time access and opportunity. In Jim Sutcliffe's article "BEE Fueling Economic Revolution" printed in the *Financial Times*, he states that the strategy has helped to fuel "an economic and social revolution as millions start to enjoy disposable income and upward mobility for the first time" thus making South Africa's 12-year-old democracy "an exciting place to do business." He notes that the country has surpassed India as a target for direct foreign investment and applauds the authorities for setting broad objectives and "avoiding a prescriptive approach to empowerment." This has enabled industry to figure out how to achieve them. He admits that the BEE as a shared endeavor of business and government with no real model to follow has made mistakes, but believes many things are being done right. Witness the Black Diamond trend. One needs to experience South Africa's bustling environment to believe as he does, that they will get it right this time.



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