



The West Virginia FACDIS Newsletter
 The Consortium for Faculty and Course Development
 In International Studies

Editor: Gretchen Peterec

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Twenty-Eighth Annual FACDIS Workshops

“The Impact of Global Movement”
November 13-14, 2008 (Thursday-Friday)

Lakeview Resort and Conference Center, Morgantown, WV

All FACDIS faculty should now have received a packet of “beginning of the year” information which, in addition to travel grant applications and a catalog of new a-resources, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 13-14. Prominent academics and professionals have been selected to lead workshop sessions from four different perspectives:

- **Disposable People**
 Kevin Bales, Free the Slaves
- **Crossing Borders: New Approaches to U.S. Immigration History**
 Cindy Hahamovitch, College of William and Mary
- **Refugees and Internally Displaced Persons**
 Karen Richman, University of Notre Dame
- **Taking Tourism Seriously in a Globalized World**
 Linda K. Richter, Kansas State University

We hope that you have been able to arrange your class schedules so that Lakeview in Morgantown is firmly on your calendars for **November 13-14**. Please call us immediately if you did not receive this mailing.

After the Institutional Representatives selected this theme for 2008, Jack Hammersmith has been working to select the four speakers who will address the overall theme from four different vantages. The Workshops begin with Thursday’s lunch and conclude at noon on Friday.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. See your Registration Packet for details, including session abstracts and speaker information. We look forward to seeing you in November!

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Special point of interest:

- Annual FACDIS Workshops
 November 13-14, 2008

REMINDER:

Travel Grant applications are due in the
 FACDIS Office by
 October 15, 2008



FACDIS 2008 Summer Institute for Teachers

Venezuela: Behind the Headlines



West Virginia teachers in the Cloud Forest of Yacambu National Park in the Andes

This year's institute featured a 12-day study tour, June 29 - July 10, to Venezuela. The 2008 Institute on **"Venezuela: Behind the Headlines"** was an extension of the previous year's summer institute on *The Developing World: What Do We Know? What Do We Teach?* Fifteen public school teachers attended the program, allowing them to see Venezuela first-hand rather than only through the lens of the media. Participants acquired resources relating to the teaching of history, politics, education, culture and economics, and, of course, Spanish.

The visit included visits to Caracas, Barquisimeto, Sanare, and the Cloud Forest of Yacambu in the Andes. The tour was led by Charles Hardy. A native of Cheyenne, Wyoming, Charlie is a former Catholic priest who has lived in Venezuela for over twenty years. He spent eight of those years living in a press-cardboard and tin shack in a Caracas barrio. He is author of *Cowboy in Caracas, A North American's Memoir of Venezuela's Democratic Revolution*, published in April 2007 by Curbstone Press.



Vicky Carney, Sissonville Senior High School, and a Venezuelan teacher discuss classroom ideas



Teachers visit a public school in Barlovento

The program participants are now in the process of translating materials from the summer experience into teaching units. Teachers were eligible for three hours graduate credit, in addition to free lodging, meals, and teaching resource materials. Funding from the West Virginia State Legislature supports these annual summer professional development programs.

2009 Scholar-Diplomat Program

Washington, DC

March 25-27, 2009

Further details will be mailed in January.



Parlez-Vous Français?

Pauline Nelson, Professor of Foreign Languages Emerita at Bethany College and longtime FACDIS member, still speaks French. Although she has retired and has moved to Sandwich, Cape Cod, she continues to be a leader in 'international education.' She founded the *Société Francophone de Cape Cod*, a group to provide herself and others on the Cape an opportunity to maintain their French language fluency. Since April 2007, this group has gathered monthly in local restaurants to converse in French and share their interest in French and Francophone culture. Their only rule is "French Only," which means that a comfortable knowledge of conversational French is the only requirement for participation.

Throughout the past year, meetings have taken place in various area restaurants, with Captain Scott's Seafood Restaurant generally serving as home base for the group. On average, thirty-two speakers of French have attended the informal sessions to keep up their French-speaking skills. The group represents various ages, professions, and nationalities including French, French Canadian, Egyptian, Greek, Belgian, Czech, Russian, German and American.

Now in its second year, the Société's mailing list of people interested in attending get-togethers has grown to over 120 people. Pauline continues to coordinate the Société's activities. Pauline can be reached at pnelson@bethanywv.edu or by phone at 508-477-6568.

WVU Coordinates Mexico Exchange for West Virginia Faculty

From the Office of International Programs, West Virginia University

West Virginia University (WVU) and the University of Guanajuato (UG) will cosponsor the 8th annual Faculty and Staff Language and Culture Exchange in June 2009 (dates to be confirmed). This exchange is open to all eligible FACDIS members, offering a chance to study the Spanish language and learn of Mexican history, politics, and culture. There are six openings for those from a FACDIS member college or university. No prerequisites are required for enrollment.

This is a unique opportunity to enroll in a well-rounded 4-week professional development program in Guanajuato, Mexico, next June 2009. Participants are responsible for their roundtrip airfare, health insurance, immunizations, and personal and incidental expenses, and may use frequent flyer miles and/or faculty travel funds. A program fee is also required.

WVU's Office of International Programs and the WVU Department of Foreign Language's Intensive English Program (IEP) coordinate the institutional exchange. The goals are to improve participants' language skills and to increase cultural understanding between West Virginia and Guanajuato. There are 50 graduates of the program.

In Guanajuato, Mexico, participants are given a tuition waiver, and receive a private room and daily meals at no charge with a Guanajuato host family. WVU's longstanding linkage with Guanajuato University makes this a cost-effective cultural exchange whereas a comparable language program would cost \$3,000 plus roundtrip airfare.

Guanajuato University's webpage is at [<http://www.ugto.mx/>]. Its *Centro de Idiomas* offers an integrated language teaching approach. West Virginia participants are placed in Spanish courses at three levels: beginner, intermediate, or advanced. Events include cultural arts, dance, ceramics, music, and quilting. International staff arrange meetings between exchange participants to enhance future collaboration.

Living with a local host family adds to this unique experience. Guanajuato staff organizes tours to Mexican locales close to Guanajuato. The city is a UNESCO heritage site with a population of about 90,000. Later, in July 2009, Guanajuato University's faculty participants will arrive in West Virginia for 4 weeks, attend classes in the WVU Intensive English Program, and stay with host families.

Application deadlines and program fee information is available from WVU's Office of International Programs. Details are described under "Information for Faculty" at [<http://www.wvu.edu/~intlprog/>]. If interested, contact Program Coordinator George M. Lies (304) 293-6955 ext. 6163, or George.Lies@mail.wvu.edu.



News and Notes

As a result of last year's Scholar-Diplomat Program and of funding, in part, from a Title Three Federal Grant, **Sarah Adams**, University of Charleston, has developed a seminar type class on modern Russia, China, and India. She received permission to download copies for each of her students of Blank's *The Putin Succession and Its Implications for Russian Politics* from the Institute for Security and Development Policy (www.isdp.eu) as one of the texts. She is also assigning part of *Europe's Energy Security, Gazprom's Dominance and Caspian Supply Alternatives*, ed. Cornell and Nilsson. Both readings were acquired during the trip to Washington.

The **Bethany College** campus will be receiving some early birthday presents from the Bethany College Japan Outreach on Sunday, Oct. 5. The group will kick off its Sakura 170 Project by planting several Japanese cherry trees in a 2 p.m. groundbreaking ceremony. "Sakura" is a Japanese word that translates as "Cherry Blossom." Bethany College instructors **Sachiko Wood** and **Fujiko Sawtarie** head the Bethany College Japan Outreach, which has been actively promoting Japanese cultural awareness on campus and in neighboring communities since 1988.

Anthony Betonte, West Virginia University at Parkersburg, spent part of the summer at the Universidad Autónoma de Coahuila in Saltillo, Mexico, taking classes himself and exploring sending WVUP students there next summer.

Kwame Boateng, West Virginia Wesleyan College, participated in *Insider's Look at Washington Politics*, a public policy seminar for professors, in Washington, DC. The seminar included briefings at the Republican National Convention Headquarters and the White House, and included tours of the Supreme Court and other Washington points of interest.

Concord University, as the host institution for the West Virginia Geographic Alliance, received a \$50,000 matching grant from the National Geographic Society to support geography education. The West Virginia Geographic Alliance is coordinated by Regina Scotchie, social studies coordinator for the state of West Virginia, and **Joe Manzo**, professor of geography, Concord University. The money will be spent on teacher workshops and classes across the state in order to implement the National Geographic Society goal of "geography well taught."

Sandra Dixon, West Virginia University, participated in the National Endowment for the Humanities Summer Institute on *The Literature of Equatorial Guinea: A Pedagogical Perspective*, from June 23 - July 25, 2008, held on the campus of Howard University in Washington, DC. She was one of twenty-two professors selected from a national applicant pool.

Robert Kruse, West Liberty State College, published his second book in February of 2008, *How Dwarfs Experience the World Around Them: The Personal Geographies of a "Disabled" People* (Edwin Mellen Press).

Michael Lastinger, West Virginia University, has been named interim director of the Office of International Programs. He replaces **Daniel Weiner**, who accepted a similar job at Ohio University over the summer. Lastinger, known internationally for his work as a French language scholar, is also the creator of an online French course that has students from Vienna to Vietnam. Lastinger spends most summers teaching in Vendee, France.

Brent McCusker, West Virginia University, was a recent co-recipient a \$135,000 grant from the National Science Foundation (NSF) to further research on poverty and climate change issues in Malawi. This unique research fieldwork, to be conducted in month-long visits to Malawi, will allow the research team to examine how and where people make money, what their opportunity and transaction costs are, and how climate change and urbanization will affect rural households. The NSF grant will allow McCusker and his colleague plus seven WVU undergraduate and graduate students in geography, history, political science and international studies to visit 200 African households to administer surveys and conduct interviews while working with a historian, agricultural economist, local environmental scientist and geographers.

Victor Mucino, West Virginia University, led a group of seven students from WVU's newly formed chapter of Engineers Without Borders to Queretaro, Mexico, last March to build a greenhouse. The greenhouse project was started four years ago, but the family ran out of money for supplies and water. The WVU group was able to get the greenhouse building process going again. The WVU's Engineers Without Borders chapter traveled to Nicaragua this past August to work on a water filtration project.



Cecilia Rollins, West Virginia University, passed away this month after a brief illness. At West Virginia University, she is remembered for her work in developing the Multicultural Programs Office. "Cecilia was a staunch advocate for making WVU a multiculturally aware community," said Tom Sloane, senior associate dean of students. "That was her passion, and it was contagious. Her energy, enthusiasm and commitment motivated students, faculty and staff to become involved and develop programs and groups. Above all, Cecilia wanted all of us to better understand each other, our cultures and the world around us. She will be a guiding force for all of us as we continue the mission she began."

Marc Sable, Bethany College, was appointed Director of International Studies at Bethany College, with responsibility for all international students studying at Bethany, all Bethany students studying abroad, plus faculty exchange relationships. Under Sable's leadership, Bethany plans significantly to broaden its relationships with institutions abroad in order to provide expanded study abroad opportunities for its students.

Sy Sarkarat, West Virginia University at Parkersburg, has been awarded a Fulbright Scholar grant to teach at Azerbaijan State Economic University this year. The Azerbaijan institution is located in the capital city of Baku. Sarkarat will lecture on international economics and economics' transition from socialism to capitalism. Recipients of Fulbright awards are selected on the basis of academic or professional achievement, as well as demonstrated leadership potential in their fields.

James Siekmeier, West Virginia University, will be publishing an article entitled, "Latin American Economic Nationalism and United States-Latin American Relations, 1945-1961." It will appear in the Fall 2008 edition of *The Latin Americanist*.

Douglas C. Smith, who has been with FACDIS for many years, retired from WVU and is now Director of Professional Graduate Programs & Professor at Shepherd University. Dr. Smith teaches in the History & Political Science Departments at Shepherd.

Michael Strada, West Liberty State College, was accepted by the Fulbright Senior Specialist Roster in the field of International Relations. This makes him eligible for one of the newer Fulbright Programs intended for short-term (2-6 week) exchanges or consultancies abroad. The Council for International Exchange of Scholars (CIES) administers the program for Fulbright. For more information see: <http://www.cies.org/specialists/>.

Mark Tauger, West Virginia University, won the Eric Wolf Prize from the *Journal of Peasant Studies*, for the best article of the year. The article was on the Bengal Famine of 1943. He also had several articles on Soviet famines and agriculture published in Russian translation in Ukraine, in a newspaper with a circulation of 500,000+. The publisher is now publishing a book of his articles. He was also interviewed for a Russian TV documentary on the 1933 Soviet Famine.

The Internationalization Committee of **West Liberty State College** will be sending two students to Bosphorus University in Turkey in June 2009 to take summer courses for credit through a grant it received from the West Virginia's Higher Education Policy Commission.

Doug Weaver, West Virginia University at Parkersburg, was invited to lecture at the Joint Special Operations University, USAF Special Operations School at Hurlburt Field, FL, this past August. Weaver is a subject matter expert for the US Department of Defense on Sub-Saharan Africa. He lectured on "Cultural and Political Challenges in Sub-Saharan Africa". Also, on other university business, Weaver and **Anthony Betonte** met with representatives at Université Laval in Quebec City to prepare for sending WVUP students there next summer.

Plan to Celebrate
2008 International Education Week
November 17-21, 2008

Visit the website at: <http://iew.state.gov>



HEPC to Offer a Workshop on Designing and Operating Faculty-Led Study Abroad Programs, October 10

Submitted by: **Clark Egnor**, Executive Director, Center for International Programs, Marshall University

The Higher Education Policy Commission, as part of its plan to strengthen international education and global awareness programs on the campuses of the public four-year colleges and universities in West Virginia, will sponsor a one-day workshop on Friday, October 10, 2008, at the Canaan Valley Resort & Conference Center, entitled "Designing and Operating Short-Term Faculty-Led Study Abroad Programs." The workshop will focus on creative ways to offer study abroad opportunities to a wider range of students.

Each of the public state institutions have designated up to two representatives to send to the workshop. The training will be conducted by consultants, Carl Herrin and John Deupree of Global Education Solutions (www.globaledsolutions.com). Herrin and Deupree are recognized experts on international education with decades of leadership in the field of global education.

The workshop is the latest activity being planned this year by West Virginia and the World, a statewide consortium of public state colleges and universities established by the HEPC for the purpose of further internationalizing higher education in West Virginia. Since 2006, the West Virginia and the World Consortium has:

- Offered competitive grant awards for public institutions to implement programs that seek to internationalize their majors, core curricula and foreign language programs with some impact on international student enrollment or sending WV students abroad. All public institutions in West Virginia were eligible to apply for the grants which provided up to \$15,000 per institution. Six institutions were awarded grants in February 2007 and four institutions were awarded grants in March 2008.
- Held a workshop in Flatwoods in November 2006 on funding sources and grantsmanship for internationalizing higher education. The workshop provided assistance to those applying for the competitive grant awards being offered through the Consortium. The workshop also helped participants identify and apply for other potential grants from the federal government, corporations, and private foundations.
- Established a consortia agreement with International Student Exchange Programs (ISEP) based in Washington D.C., enabling every West Virginia higher education institution to provide low-cost study abroad options for their students with access to 140 exchange programs in 38 countries. This agreement keeps tuition dollars in the state and affords every qualified West Virginia student the opportunity to study abroad at roughly the same cost as studying and living on a West Virginia campus.
- Held a workshop in Morgantown in October 2007 to help the state universities and colleges to better serve their students who wish to participate in the ISEP exchange programs. Every state institution was represented at the workshop, including management staff from the academic affairs, admissions, financial aid, finance, and registrar offices.
- Launched "West Virginia and the World" website at www.studywv.org to help promote West Virginia higher education around the world while at the same time provide a forum for institutions to exchange information about best practices and opportunities in international education.
- Successfully urged the legislature in 2008 to enact an international education resolution making West Virginia the 14th state in the country to have such a resolution. These resolutions are being used to leverage support for recruiting international students and securing funding for study abroad consortia.
- Led an International Education delegation of representatives from each of the public state universities to NAFSA: Association of International Educators conference in Washington, D.C. in May 2008 and promoted West Virginia as a destination for international students with a booth at the Expo.



For the first time, the HEPC has included international education goals in West Virginia's master plan for higher education from 2007 to 2012. Each state institution has been asked to address these goals in their compact with the HEPC. The West Virginia and the World Consortium will continue to offer activities throughout the year to facilitate and enhance global awareness programs at all of the public four-year colleges and universities in West Virginia and help them to meet their goals for internationalization.

Study Abroad Support for Students

If you have students interested in study abroad, please share the following information with them!

NSEP: The National Security Education Program (NSEP) funds U.S. students to study non-West European languages and world regions critical to national security. Each year NSEP funds outstanding American undergraduate and graduate students to study the languages and cultures of Africa, Asia, Central and Eastern Europe, Eurasia, Latin America and the Caribbean, and the Middle East. NSEP is unique among federal international education programs in that it includes a requirement that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Applications are available August-December. **IIE/NSEP Deadline: February 11, 2009.** For an on-line application, visit the web at: <http://www.iie.org>; e-mail: nsep@iie.org; phone: 1-800-618-NSEP.

Freeman Foundation Awards for Study in Asia: The Freeman Awards for Study in Asia Program is designed to encourage **undergraduate** U.S. citizens and permanent residents to study in East and Southeast Asia. All eligible undergraduates are encouraged to apply, with priority given to those with the most financial need, as well as those with limited prior experience with the country in which they plan to study. After returning from the study abroad program, awardees must fulfill a service requirement to promote study abroad in Asia within their community and submit a final report summarizing their experiences. **Application deadline: October 15, 2008.** To access the online application, visit the web at: <http://www.iie.org/programs/freeman%2Dasia/>; phone: 212-984-5542; e-mail: freeman-asia@iie.org.

Gilman International Scholarship Program: This program offers a competition for awards to study abroad for U.S. citizen undergraduate students who are **receiving federal Pell Grant funding** at a two-year or four-year college or university. The Gilman Scholarship Program provides opportunities for study abroad for students whose demonstrated financial need might otherwise preclude them from this experience. **Application deadlines are September and April.** For further information concerning this scholarship, contact the Gilman International Scholar Program, Institute of International Education, 1800 West Loop South, Suite 250, Houston, TX 77027-9407; web: <http://www.iie.org/programs/gilman/index.html>; e-mail: gilman@iie.org.

Blakemore Foundation Grants for Advanced Study of Asian Languages: Blakemore Freeman Fellowships fund one full year of advanced study of an Asian language in Asia for American citizens and permanent residents of the U.S. who have a college degree and who plan to use an Asian language in their careers. **Application deadline: December 30, 2008.** For information and an on-line application, visit the web at: <http://www.blakemorefoundation.org/language.htm>.

Are you planning a study abroad program?

Each year FACDIS publicizes all West Virginia faculty-led study abroad options that we can discover. If we have enough responses to our inquiry for information concerning your study abroad trips, we will produce our annual flyer. If not, we will once again put the information on our website and include information in the FACDIS Newsletter as appropriate. If you are planning a study abroad trip, or know about such trips, please let the FACDIS Office know by e-mailing all pertinent information (destination, date, approximate cost, contact information) to: snestor@wvu.edu.



Calendar of Forthcoming Professional Meetings Social Sciences and Foreign Languages

Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2009. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for receipt of the travel application: **October 15, 2008**.

2008

- October 2-4 31st Annual Global Studies Conference, University of Nebraska, Omaha. Theme: *Latin America, Africa, Asia, and the Middle East*. Contact: University of Nebraska at Omaha, International Programs, ASH 241, 6001 Dodge St., Omaha, NE 68182. Phone: 402-554-2376; web: <http://world.unomaha.edu/twsc>
- October 2-4 33rd Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Dept. of Foreign Languages, 6001 Dodge St., Omaha, NE 68182; phone 402-554-4840; fax: 402-554-3445; e-mail: TNoviko@unomaha.edu; web: <http://www.unomaha.edu/esc>
- October 16-17 Institute for National Strategic Studies of the National Defense University Topical Symposium, Washington, DC. Theme: *Meeting Complex Challenges Through National Security Reform*. Contact: National Defense University, Institute for National Strategic Studies, 300 5th Avenue, Fort McNair, Washington, DC 20319-5066; phone: 202-685-3857; fax: 202-685-3866; web: <http://www.ndu.edu/inss/Symposia/TOP2008/>
- October 16-18 Center for Advanced Research on Language Acquisition (CARLA) International Conference on Immersion Education, St. Paul, MN. Theme: *Immersion Education: Pathways to Bilingualism & Beyond*. For further information visit the web at: <http://www.carla.umn.edu/conferences/immersion2008/>
- October 16-19 37th Annual Conference on South Asia will be held at the Madison Concourse Hotel and Governor's Club, Madison, WI. For further information phone: 608-262-4884 or e-mail conference @southasia.wisc.edu; web: <http://southasiaconference.wisc.edu>
- October 17-18 West Virginia Political Science Association (WVPSA) Annual Meeting, WV State University, Institute, WV. For further information contact, Program Chair, Chuck Smith at: csmith@wvstateu.edu
- October 17-19 Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Fall Meeting, Valle Crucis, NC. For further information contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro, GA 30460; phone: 912-764-9802; e-mail: sermeiss@georgiasouthern.edu; web: <http://academics.georgiasouthern.edu/sermeiss/future.htm>
- October 24-26 37th Annual Meeting of the Mid-Atlantic Region of the Association for Asian Studies (MARAAS), Rutgers University, New Brunswick, NJ. Theme: *Competition in Asia*. For details contact Dr. Young-mee Yu Cho; e-mail: yucho@rci.rutgers.edu; web: <http://www.maraas.org>
- October 26-28 26th Annual Meeting of Association of Third World Studies (ATWS), Millersville University, Millersville, PA. Theme: *Voices of the Subaltern: Identities, Hierarchies and Social Struggles in A Globalizing Age*. Contact: Dr. William D. Pederson, Executive Director, ATWS, International Lincoln Center for American Studies, Louisiana State University, Shreveport, LA 71115-2301; phone: 318-797-5349; e-mail: wpederso@lsus.edu; web: <http://itc.gsw.edu/atws/>
- November 5-8 Region VIII 2008 Conference: National Association of Foreign Student Advisers (NAFSA): Association of International Educators, Pittsburgh, PA. Web: <http://www.region8.nafsa.org/>



- November 13-16 51st Meeting of the African Studies Association (ASA), Chicago, IL. Theme: *Knowledge of Africa: The Next Fifty Years*. For further information contact: African Studies Association (ASA), Rutgers University, Douglass Campus, 132 George St., New Brunswick, NJ 08901; phone: 732-932-8173; fax: 732-932-3394; web: <http://www.africanstudies.org>
- November 15-18 28th Annual Lilly Conference on College Teaching. Miami University, Oxford, OH. For registration and conference information visit the web at: <http://www.units.muohio.edu/lillycon/>
- November 20-21 62nd Annual Conference, Middle East Institute (MEI), Washington, DC. Theme: *U.S. Middle East Policy: Pathways to Renewal*. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington, DC 20036-2882; phone: (202) 785-1141; fax: (202) 331-8861; e-mail: mideasti@mideasti.org; web: <http://www.mideasti.org>
- November 20-23 40th National Convention of American Association for the Advancement of Slavic Studies (AAASS), Philadelphia, PA. For information contact: AAASS, Harvard University, 3rd Floor, Box 14, 8 Story St., Cambridge, MA 02138; phone: (617) 495-0677; e-mail: aaass@fas.harvard.edu; web: www.fas.harvard.edu/~aaass/
- November 21-23 Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Orlando, FL. Theme: *Opening Minds to the World Through Languages*. For further information contact: ACTFL, 1001 N. Fairfax St., Suite 200, Alexandria, VA 22314; phone: 703-894-2900; fax: 703-894-2905; e-mail: headquarters@actfl.org; web: <http://www.actfl.org>
- November 21-23 American Association of Teachers of German (AATG) 2008 Conference, Orlando, FL. For further information contact: AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034; phone: 856-795-5553; fax: 856-795-9398; e-mail: headquarters@aatg.org; web: <http://www.aatg.org>
- November 22-25 Annual Meeting of Middle East Studies Association (MESA), Washington, DC. For more information contact: MESA, University of Arizona, 1219 N. Santa Rita Avenue, Tucson, AZ 85721; phone: 520-621-5850; fax: 520-626-9095; e-mail: mesana@u.arizona.edu; web: <http://mesa.wns.ccit.arizona.edu/annual/current.htm>
- December 27-30 124th Annual Meeting of the Modern Language Association (MLA), San Francisco, CA. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>
- December 27-30 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), San Francisco, CA. Contact: Patricia L. Zody, PO Box 569, Beloit, WI 53512-0569; phone: 608-361-9697; e-mail: aatseel@sbcglobal.net; web: <http://aatseel.org>

2009

- January 2-5 123rd American Historical Association (AHA) Annual Meeting, New York, NY. Theme: *Globalizing Historiography*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- January 3-5 American Economic Association (AEA) Annual Meeting, San Francisco, CA. For further information contact: AEA, 2014 Broadway St., Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>



—Calendar of Meetings continued from page 9—

- February 6-9 American Political Science Association (APSA) Teaching and Learning Conference, Baltimore, MD. For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>; e-mail: teaching@apsanet.org
- February 15-18 International Studies Association (ISA) 50th Annual Conference, New York, NY. Theme: *Exploring the Past, Anticipating the Future*. Contact: ISA, 324 Social Sciences, Tucson, AZ 85721; phone: 520-621-7715 e-mail: isa@u.arizona.edu; web: <http://www.isanet.org/newyork2009/>
- March 5-7 Southern Conference on Language Teaching (SCOLT), Atlanta, GA. For more information contact: Lynne McClendon, Exec. Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: 770-992-1256; e-mail: lynnemcc@mindspring.com; web: www.scolt.webnode.com
- March 19-21 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Chicago, IL. For additional information contact: Patrick Raven, CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail CSCTFL@aol.com; web: <http://www.csctfl.org>
- March 22-27 Association of American Geographers (AAG) Annual Meeting, Las Vegas, NV. For more information contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: www.aag.org
- March 26-28 Teachers of English to Speakers of Other Languages 43rd Annual Convention (TESOL), Denver, CO. Contact: TESOL, 700 South Washington St., Suite 200, Alexandria, VA 22314; phone: 888-547-3369; fax: 703-836-7864; e-mail: conventions@tesol.org; web: <http://www.tesol.org>
- April 16-18 Northeast Conference on Teaching of Foreign Languages (NECTFL), New York, NY. Theme: *Engaging Communities: The World is Our Classroom*. For information contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977; e-mail: nectfl@dickinson.edu; web: <http://www.dickinson.edu/nectfl>
- June 11-14 Latin American Studies Association (LASA) 28th International Congress, Rio de Janeiro, Brazil. Theme: *Rethinking Inequalities*. Contact: LASA, University of Pittsburgh, 416 Bellefield Hall, Pittsburgh, PA 15260; phone: 412-648-7929; fax: 412-624-7145; e-mail: lasa@pitt.edu; web: <http://lasa.international.pitt.edu/>
- June 25-27 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Fairview Park Marriott, Falls Church, VA. For further information visit the web at: <http://shafr.org>
- July 2-5 American Association of Teachers of French (AATF) Annual Convention, San Jose, CA. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; web: www.frenchteachers.org
- July 9-12 American Association of Teachers of Spanish & Portuguese (AATSP) 91st Annual Conference, Albuquerque, NM. For further information: e-mail: corporate@aatsp.org; web: <http://www.aatsp.org>
- September 3-6 2009 American Political Science Association (APSA) Annual Meeting, Toronto, Canada. (Note: Beginning October 1, 2007, all U.S. citizens traveling outside the United States, including Canada, will be required to present a valid passport to enter and depart from the United States. For additional information on obtaining a passport go to: http://travel.state.gov/passport/passport_1738.html.) For information about the annual meeting contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>



Grants/Fellowships/Other Opportunities

Several Fulbright Programs

Fulbright-Hays Summer Seminars Abroad: This U.S. Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country.

There are approximately seven to ten seminars with fourteen to sixteen participants in each seminar annually. Seminars are four to six weeks in duration. All seminars are held in countries outside of Western Europe. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. The program is geared towards those educators with little or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through this study and travel abroad.

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. **Application deadline is September 2009.** For additional information contact: Michelle Ward: phone 202-502-7623; e-mail: michelle.ward@ed.gov; web: www.ed.gov/programs/iegpssap/index.html

Fulbright Teacher and Administrator Exchange Program: Since 1946, this program, sponsored by the U.S. Department of State, has helped educators contribute to mutual understanding between the U.S. and other countries. The program arranges for (1) direct one-to-one classroom exchanges to over 25 countries for teachers from elementary through four-year college levels; and (2) six-week shadowing experiences for administrators in fourteen different countries.. **Deadline: October 15, 2008.** For application: call 202-314-3537; e-mail: fulbright@grad.usda.gov; visit the web: www.fulbrightexchanges.org/

Fulbright Programs Administered by CIES:

Traditional Fulbright Scholar Program: The traditional Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. **Application deadline: August 1, 2009**

Fulbright International Education Administrators Seminar Program: U.S. international education administrators are invited to apply for two to three week summer seminars in Germany, Japan or Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries. **Application deadlines: November 1, 2008 (Japan and Korea); February 1, 2009 (Germany).**

Fulbright German Studies Seminar Program: An annual Fulbright seminar is held in Germany. Theme: *Germany's Future: New Parties-New Solutions?* Dates for the seminar are June 7-19, 2009. **Deadline: November 1, 2008.**

Fulbright Senior Specialists Program: The Fulbright Senior Specialists Program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. Specialists roster candidates are limited to one Specialists grant per calendar year. Applications for this Fulbright program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.

For information concerning these Fulbright programs administered by CIES contact: CIES, 3007 Tilden St. NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; web: http://www.cies.org/us_scholars

Information for Educators

Please visit the **Council on Foreign Relations** website's portal 'For Educators' at www.cfr.org/educators/ to find Council resources designed and packaged especially for the academic community including modules with teaching notes, event announcements, and information on *Foreign Affairs* resources for professors and students.



NEH Division of Education Program

All NEH programs, especially the summer seminars and institutes, call for a focus on important texts and topics in the humanities. Seminars provide teachers with the opportunity to work in collaboration with one or two leading scholars. Participants have access to a major library collection, with time reserved to pursue individual research and study projects. Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities under the guidance of faculty members distinguished in their fields of scholarship. Institutes aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Seminars and institutes are open to all college and university teachers. **Deadline for summer seminars and institutes is usually early March.** NEH has *many* other individual as well as institutional grant opportunities, so explore the web: <http://www.neh.gov>

Canadian Studies Grant Program

Faculty Enrichment Program: The Faculty Enrichment Program (Course Development) provides faculty members an opportunity to develop or update a course (or courses) with substantial Canadian content that will be offered as part of their regular teaching load. The use of internet technology to enhance existing courses, including the creation of instructional websites, interactive technologies, and distance learning links to Canadian universities is especially encouraged. Course development projects that include a study component in Canada, providing students a first-hand learning experience, as well as team teaching applications are also welcome. Submissions from all fields in the social sciences and humanities will be accepted. Of particular interest are projects that have policy relevance for Canada-U.S. relations as well as Canadian social, economic, political, security, and quality of life issues. Topics particularly relevant to Canada-U.S. relations include trade and economics, defense and security cooperation, border management, energy, and environment. Candidates should be able to demonstrate that they are already teaching, or will be authorized to teach, courses with substantial Canadian content. **Application deadline: October 31, 2008.** For further information and application visit the web at: <http://geo.international.gc.ca/can-am/washington/studies/grantguide-en.asp>

NECTFL/Mead Leadership Fellowship

The Northeast Conference on the Teaching of Foreign Languages supports individuals in the development of a

project that contributes to the foreign language teaching profession. Applications will be accepted for the NECTFL/Mead Leadership Fellows Program from schools; colleges or universities; local, state, regional, national organizations.

Recipients will attend the 2009 Northeast Conference and will participate in the leadership program. **NECTFL will provide:** conference registration, three night's lodging, participation on Thursday in a leadership orientation program and one pre-conference workshop, an invitation to the Friday Chair's Reception and follow-up mentoring by NECTFL board members and state association leaders. **Recipients are responsible for:** travel costs, meals not listed, incidentals and personal expenses, a specific plan of action, conceived through activities at the conference and developed following the conference in cooperation with assigned mentors. A two-page outline of the plan of action must be submitted to NECTFL and the state association within six weeks of the end of the conference. The plan of action will then be carried out during the academic year following the conference. **Deadline for applications: December 1, 2008.** For further information visit the web at: <http://alpha.dickinson.edu/prorg/nectfl/mead.html>

The Rockefeller Foundation

One-month residencies at the Bellagio Study Center near Lake Como, Italy, provide the opportunity for work uninterrupted by the usual professional and personal demands. Each year resident scholars, artists, writers, scientists and policymakers are selected as part of a competitive application process. Residents must expect their work to result in publication, exhibition, performance, or other concrete product. **Application deadlines are February and August, 2009.** Contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018-2702; e-mail: bellagio@rockfound.org; web: <http://www.rockfound.org/>

U. S. Holocaust Memorial Museum

The Center for Advanced Holocaust Studies awards fellowships of up to nine months to candidates working on their dissertations, postdoctoral researchers, senior scholars, as well as immediate post-docs and faculty between appointments. Stipends range up to \$3,500 per month. Fellows are responsible for securing their own housing accommodations and health insurance. **Application deadline: November of each year.** For further information visit the website at: <http://www.ushmm.org/research/center/fellowship/>



More Opportunities for Faculty

Opportunities in Germany

DAAD: Information Visits to Germany

DAAD supports visits to Germany by groups of college and university students accompanied by a faculty member. The visit is intended to increase knowledge of, and familiarity with specific academic, scientific, or cultural subjects and/or institutions in Germany. The group should consist of 10-15 students. Participants may be drawn from more than one institution. Fluency in German is not required, but it is highly desirable. The proposed program should have a meaningful relationship to the curriculum pursued at the home institution. DAAD will provide a small daily subsidy to each student and the faculty member. **Deadlines: November 1 (for trips beginning between March 1 and June 1 of the following year); February 1 (for trips beginning between June 1 and September 1 of the same year); May 1 (for trips beginning no earlier than September 1 of the same year).** For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: 212-758-3223; fax: 212-755-5780; e-mail: daadny@daad.org; web: <http://www.daad.org>

DAAD Faculty Research Visit Grant

DAAD offers grants for one to three months in all academic disciplines to scholars at U.S. and Canadian institutions of higher education to pursue research at universities, libraries, archives, institutes or laboratories in Germany. Applicants must be citizens or permanent residents of the United States or Canada. **Application deadlines: November 15, 2008, and May 15, 2009.** For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017; phone: 212-758-3223; e-mail: kim@daad.org; web: <http://www.daad.org/?p=researchvisit>

Berlin Program for Advanced German and European Studies

The Berlin Program for Advanced German and European Studies offers up to one-year fellowships at the Freie Universität Berlin to scholars in all social science and humanities disciplines. The Berlin Program fellowships are awarded for doctoral dissertation field research as well as post-doctoral research. **Application deadline: December 1, 2008.** For further information and to download an application form, visit the web at: <http://userpage.fu-berlin.de/~bprogram/>

West African Research Opportunity

West African Research Association (WARA) Post-Doctoral Fellowship Competition

Applications are being accepted for the WARA Post-Doctoral Fellowship for research in West Africa during the summer of 2009. Awardees will conduct research for a two to three-month period in order to 1) complete or elaborate upon an earlier project; 2) initiate a new research project; or 3) enhance their understanding of a particular topic in order to improve teaching effectiveness or broaden course offerings.. Funded through the Bureau of Educational and Cultural Affairs of the U.S. State Department, this competition is open to U.S. citizens already holding a Ph.D. All applicants must have been affiliated with an institution of higher education or research within the last three years. Each fellowship will provide round trip travel to a West African country and a stipend of up to \$3,000. **Application deadline: January 2, 2009.** For further information contact: WARA, African Studies Center, Boston University, 270 Bay State Road, Boston, MA 02215; phone: 617-353-8902; fax: 617-353-4975; e-mail: wara@bu.edu; web: <http://www.africa.ufl.edu/WARA/warc.htm>

;CIEE International Faculty Development Seminars

The Council on International Exchange (CIEE) provides a series of overseas seminars designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators. Application deadline is **February 15, 2009.** For further information, or to apply online, visit the CIEE website at: <http://www.ciee.org/ifds>



FACDIS Faculty Travel Grant Reports

Meeting: Association of African Studies Programs – Annual Spring Meeting, Washington, DC, April 10-12, 2008

Faculty Member: **Saba Gebrehiwot**, Department of Political Science, Marshall University

I attended the annual meeting of Association of African Studies Programs. It was held at the Johns Hopkins School of Advanced International Studies in Washington DC from April 10-12, 2008.

The meeting was attended by deans, directors, chairpersons, committee heads, and individuals who have the responsibility for organizing or leading the African Studies Program at their college or university.

It started with a luncheon and briefing with Congressman Payne, Chair of the Subcommittee on Africa and Global Health. The rest of the time we heard from those with African responsibilities at the U.S. Department of Education; the Council for International Exchange of Scholars; the Department of State and other institutions that deal with African issues.

The purpose of this concentrated information on Africa is to keep all programs fully abreast of current national trends in policy formation, funding opportunities, NGO activity, fellowships and scholarships, language training, and other activities that impact AASP member's ability to deliver training about Africa.

Information gathered from this annual meeting and the contacts made during this meeting usually lead to African programs in various universities being funded from both government and foundation sources.

I enjoyed every minute of the meeting and came back to my university fully energized and with a vision of starting an African studies program at Marshall University.

Meeting: Annual Meeting of the Association of American Geographers, Boston, Massachusetts, April 15-19, 2008

Faculty Member: **Joshua Hagen**, Department of Geography, Marshall University

I attended the Annual Conference of the Association of American Geographers held in Boston from April 15 to 19, 2008. The AAG is the main association of professional geographers in the US. Its annual conference draws thousands of participants from across the US and abroad. The majority of the attendees work in higher education, but the event also attracts people working in governmental agencies, private companies, and non-profit organizations.

Based on the conference's program, there appears to have been about 1,300 separate sessions. Each session usually consists of four or five participants each discussing some aspects of their research or work. Although presentations within individual sessions usually cover related themes, the conference itself covers a wide range of topics from physical sciences (geomorphology, climatology, etc) to social sciences (migration, demography, etc) to new technologies (GIS, remote sensing, etc). Most of my interest in the conference stems from the prevalence of sessions and discussions related to contemporary foreign relations. There were also a smaller number of panel discussions and professional development activities. A searchable online program of the annual AAG conferences since 2005 can be accessed at <http://www.aag.org/>.

My direct participation in the conference revolved around a forthcoming edited volume, titled *Border Lines*, under contract with Rowman & Littlefield. The volume examines the historical development and contemporary issues of select international borders within the context of an increasingly globalized and transnational world. The volume aims to introduce readers to contemporary theories regarding international borders in an accessible manner. Hopefully, the volume will contribute to instruction in introductory courses in International Relations, World Regional Geography, Political Geography, and Globalization. I organized and chaired a session including some of the contributors who also attended the conference. Due to time constraints, I actually presented some of my own research in a separate session on borders and governance in Eastern Europe. Given the prominence of the AAG conference, my participation also provided an opportunity for me and those contributing to the volume to solicit feedback from other scholars who teach



international studies courses. I believe that the suggestions, comments, and insights gained from scholars not associated with the project will help produce a book better tailored for undergraduate international studies courses.

I also had the opportunity to attend many other sessions during the conference. Some of the sessions focused on professional development within the field. Two panels, titled *Inside Journal Publishing*, were especially interesting. The panels consisted of editors or former editors of peer reviewed journals, who discussed the publishing process from their perspectives. I also attended several sessions focused on different facets of international borders, globalization, or geopolitics. These sessions tie in directly to my own research and teaching. I am currently working on incorporating some of this research into my World Regional Geography, Geography of Europe, Geography of Russia, and Political Geography courses.

Overall, I believe the trip was quite informative and productive. The conference was generally well organized and offered a wide range of high quality research. The rapid growth of the conference in recent years does have some drawbacks though. Although the conference hotel was one of the largest in Boston, it did not have enough rooms to accommodate all of the sessions. The result was that sessions took place in three different hotels. Yet this was a relatively minor issue given the general quality of the research presentations I attended. I would like to thank FACDIS for helping me make this trip possible.

Meeting: Midwest Region of the International Studies Association, St. Louis, MO, November 1-4, 2007

Faculty Member: **Mike Smith**, Department of Social Science, Glenville State College

The Midwest Region of the International Studies Association (ISA) meets annually in St. Louis. It is a pleasant meeting to attend---small enough to get to know people but large enough to attract some good presenters and papers. This year two other professional associations met in conjunction with ISA-Midwest. They were the Central Slavic Conference and the Midwest Association of Latin American Studies.

The conference is cosponsored by the Foreign Policy Analysis Section of the ISA. This means there is more participation by academics who study foreign policy than is likely at other regional ISA meetings. Because I teach and research U.S. foreign policy, this meeting has extra appeal for me.

I went to the meeting hoping to learn things for three courses I teach, U.S. Foreign Policy, International Relations, and Comparative Government. The meeting was partially successful in meeting my expectations.

I participated in two panels, presenting a paper in one and serving as chair/discussant for the other. One panel concerned economic sanctions; the other, the making of U.S. foreign policy. I benefited from preparing for the panels, reading the papers of other participants, and participating in the resulting discussions. The first panel contributed to both my foreign policy course and my International Relations course. The U.S. employs economic sanctions but so does the international community. The second panel contributed more exclusively to my foreign policy course.

There were a couple items on the program that advanced my understanding of contemporary war, an important topic in International Relations. The President of the ISA, Jack Levy, addressed the meeting Friday night. He discussed democratic constraints on preventive war, a topic of considerable relevance due to the Iraq War. The next day he joined Ted Gurr in a roundtable about war. Gurr's research has been more concerned with conflict and violence within states than between states. Levy sees the modern state system breaking down, to some extent. Modern wars are increasingly hard to categorize---they are both within states and between them. Gurr's observations complemented Levy's, and vice versa.

While I did have a couple of disappointments, overall it was a very good meeting. Most of the presenters on most of the panels had done real research. They had results to report; subsequent discussions were interesting and informative. At this meeting, it was easy to ask questions and get to know people, unlike really large academic conferences. While there were fewer papers presented than at a large conference, more of them had substance.

I greatly value the support of FACDIS in helping me to attend this meeting.



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