

Enhancement of Teaching Quality

The Undergraduate Training Committee has compiled a list of resources and opportunities available in the department for enhancing the quality of teaching by faculty and graduate students. We recognize that the quality of teaching by the large majority of department members is already quite high, but that even good teachers may benefit at times from efforts to improve their teaching. We also recognize that the quality of teaching by department members is often impeded by the inferior and inadequate instructional environment available. We encourage all efforts by individuals and the department as a whole to improve classroom facilities and to provide needed ancillary equipment.

Please contact the Director of Graduate Training for further information on any of the items listed below. We would also appreciate any suggestions for additions or modifications to this list. Donations or loans of teaching-related materials (such as instructor's manuals, forms and materials used in classes, etc.) are also welcome.

RESOURCES AND OPPORTUNITIES

A variety of books, journals, and other written materials concerning the teaching of psychology are available in the Student Records Office. These materials are available for loan to department instructors. These materials include:

Teaching of Psychology (journal)

The Teaching Professor (newsletter)

Activities handbook for the teaching of psychology (3 volumes)

Psychology teacher's resource book

Taking sides: Clashing views on controversial psychological issues

Classic studies in psychology

Classroom communication: Collected readings for effective discussion and questioning

How am I teaching? Forms and activities for acquiring instructional input

Teaching a psychology of people: Resources for gender and sociocultural awareness

Several books which may be helpful in advising students are also available in the Undergraduate Training Office. Some of these books may help you in advising students; others may be helpful to the students you advise. Students may use these books in the Undergraduate Training Office. The books include:

Is psychology for them? A guide to undergraduate advising

Careers in psychology (pamphlet)

Psychology as a health care profession (pamphlet)

Is psychology the major for you? Planning for your undergraduate years

What color is your parachute? A practical manual for job-hunters and career-changers

After college: The business of getting jobs

The Berkeley guide to employment for new college graduates

John T. Molloy's new dress for success

Preparing for graduate study in psychology: NOT for seniors only!
Applying to graduate school: A student's guide
Barron's How to prepare for the Graduate Record Examination
Arco's cram course for the GRE

Sample course syllabi are available in the Undergraduate Training Office and assistance with course syllabus preparation can be provided.

A 1-credit course on teaching is provided for new graduate teaching assistants every fall. Other graduate students and faculty are welcome to attend all or any part of this course.

The University regularly offers Faculty Development sessions on various aspects of teaching. All faculty should receive notices announcing these sessions.

Videotapes of many of the Faculty Development sessions on teaching are available. If individuals or groups in the department would like assistance in scheduling showings of these videotapes in the department, please contact the Undergraduate Training Director.

A list of films and other audiovisual materials relevant to psychology and available through the Colson audiovisual library is kept in the Undergraduate Training Office.

Equipment and technical assistance can be provided for individuals who wish to audiotape or videotape their lectures for the purposes of improving teaching.

A classroom observation by a faculty member, graduate student, or undergraduate student who provides feedback on teaching style can be arranged.

Consultation and materials on alternate methods of evaluating teaching can be provided.

Requests for assistance or information concerning teaching are welcome. The Undergraduate Training Committee will attempt to meet such requests, within the limits of our expertise and knowledge.