

This GEC curriculum applies to all students who FIRST entered West Virginia University in August 2005 or later. Students entering WVU for the first time PRIOR to Aug. 2005 may elect to complete the GEC requirements instead of the Liberal Studies Program (LSP). However, this change is permanent. Either a B.A. or a B.S. degree in Psychology may be pursued under the GEC (and LSP) requirements.

**STUDENT ELECTION OF GEC REQUIREMENTS**

By signing below, I agree to the following:

1. I will fulfill all requirements of the GEC.
2. I understand that, having made the change to the GEC, I may not subsequently return to the LSP. This is a one-time only change.

Printed Name: \_\_\_\_\_

WVU ID: \_\_\_\_\_

Signature: \_\_\_\_\_

Faculty Name: \_\_\_\_\_

Faculty Signature: \_\_\_\_\_

Date: \_\_\_\_\_

---(Retain this top copy with Advising booklet for departmental records)---

----- Detach here and forward bottom copy to Advising Center -----

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WVU ID: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Department Signature: \_\_\_\_\_

**GEC Advising Booklet for Undergraduate Psychology Majors**

**This curriculum applies to all students who FIRST entered West Virginia University in August 2005 or later. Students entering WVU for the first time PRIOR to Aug. 2005 may elect to complete the GEC requirements instead of the Liberal Studies Program (LSP). However, this change is permanent. This booklet includes requirements for the B.A. and B.S. degree in Psychology.**

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STUDENT: PLEASE UPDATE THE INFORMATION IN THIS SECTION

Name \_\_\_\_\_ WVU ID \_\_\_\_\_

Local address \_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ E-mail \_\_\_\_\_

Date entered WVU \_\_\_\_\_ Expected date of graduation \_\_\_\_\_ B.A. or B.S?

Career/graduate school plans: \_\_\_\_\_

ASSIGNED ADVISOR \_\_\_\_\_ OFFICE : \_\_\_\_\_  
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THIS SECTION SHOULD BE COMPLETED ONLY BY ADVISING STAFF

ADMISSION (mark IP if in progress; enter date completed and advisor initials when complete)

PSYC 101 (C) _____	58 credits _____
PSYC 201 (C) _____	2.0 overall _____
STAT 211 (C) _____	2.0 PSYC _____

GRADUATION (enter date completed and advisor initials when complete)

Objective 1 _____	PSYC 101 (C) _____
ENG 101 _____	PSYC 201 (C) _____
ENG 102 _____	PSYC 202 (C)# _____
W COURSE _____	PSYC 301 (C)# _____
CAPSTONE _____	PSYC 302 (C)# _____
Objective 2 _____	PSYC 241/251 (C)# _____
Objective 3 _____	STAT 211 (C) _____
Objective 4 _____	EXP PSYC*** _____
Objective 5 _____	CAPSTONE EXP. _____
Objective 6 _____	PSYC 401 _____
Objective 7 _____	3 non-Capstone electives _____
Objective 8 _____	2.0 OVERALL _____
Objective 9 _____	2.0 PSYC# _____
LANGUAGE* _____	
FINE ARTS* _____	
INT/MINORITY _____	
24 HRS. SCIENCE** _____	

**#Required grade only for students who entered WVU Aug. 1997 or later. \*Not required for the B.S.; \*\*Required only for the B.S.; \*\*\*Two required for the B.S.**

## INSTRUCTIONS TO STUDENTS

This booklet is designed to aid you and your advisor in planning your undergraduate curriculum as a psychology major. By following a few simple directions you can easily monitor your own progress and help your advisor give you the best direction possible.

**You are reminded that your advisor is only an advisor--the final responsibility for meeting deadlines and requirements for your degree lies with you.**

This booklet will be kept in your permanent folder in the Student Records Office in the LSB. You should keep your own updated copy.

### FOR PRE-REGISTRATION ADVISING, FOLLOW THE STEPS BELOW:

1. Make an appointment to see your advisor. During the pre-registration period, advisors will post on or near their office doors a schedule of times when they are available for advising meetings. Sign up for a time at least 24 hours in advance.
2. At least 15 minutes before your appointment with your advisor, update your permanent folder from the Psychology Department's Student Records Office. Note that this office is normally open from 8:30 a.m. to 4:45 p.m. Monday through Friday. **DO NOT REMOVE THIS FILE FROM THE SRO. YOU SHOULD TAKE YOUR OWN COPY AND UPDATED TRANSCRIPT TO THE ADVISING MEETING.**
3. Carefully STUDY the information in the remainder of this booklet. COMPLETE the appropriate parts of this booklet (using information from your folder) BEFORE going to see your advisor. YOUR ADVISOR MAY DECLINE TO MEET WITH YOU IF YOU HAVE NOT COMPLETED THIS BOOKLET PRIOR TO YOUR MEETING.

### GUIDELINES TO FOLLOW IN PLANNING YOUR COURSES

**General requirements for a B.A. or B.S. degree with a major in psychology.** Refer to the catalog of the year you entered WVU for specific information.

- ❖ A total of 128 credit hours. A maximum of 72 hours of transfer credit from accredited junior colleges may be counted in the 128 hour requirement.
- ❖ You must have at least a 2.0 overall GPA to graduate.
- ❖ A minimum of 33 hours of specified courses in psychology are required. A maximum of 42 hours of psychology courses (excluding PSYC 491) may be counted toward the 128 credits needed for a degree. If you entered WVU in August 1997 or later, you must have at least a 2.0 GPA in all psychology courses attempted.

**University and College requirements:** See the Undergraduate Catalog for detailed provisions.

- ❖ Students entering the University between Fall of 1988 and August 2005 may complete requirements of the Liberal Studies Program OR the General Education Curriculum.
- ❖ The College of Arts and Sciences requires that, in addition to the GEC requirements, students complete 3 hours of international studies. Students obtaining a B.A. must complete 2 years of a foreign language and 3 hours of fine arts, and students obtaining a B.S. must complete MATH 155 and 24 hours of science courses.

### Information about psychology courses and requirements:

Students must complete 33 hours of psychology courses, including PSYC 101, 201, 202, 301, 241 or 251, 302, one junior/senior-level experimental course, three electives (at least 2 at the junior/senior level), and one Capstone Experience with the 401 course. Students also must complete STAT 211 or 215. Students who entered WVU in August 1997 or later must earn a minimum grade of C in PSYC 101, 202, 301, 241 or 251, and 302, and STAT 211 or 215. Students earning a B.S. degree must include an additional junior/senior-level experimental course in their elective courses and are encouraged to participate in PSYC 495 and 498.

Other psychology courses do not count as part of the major but do count toward the 42-credit limit on psychology credits that can count toward the 128 credits needed for graduation. An exception is PSYC 491, Field Experience, which does not count toward the 42-credit limit.

### Special courses in psychology

PSYC 490, Teaching Practicum, is for students who act as tutors or proctors for a course they have previously taken. Enrollment in PSYC 490 requires instructor consent and the completion of a contract (forms available in the Student Records Office). Students enrolled in PSYC 490 must complete a quiz and course evaluations in addition to the requirements determined by the faculty supervisor. **No more than 3 hours of PSYC 490** may be included in the 42 hours of psychology which can count toward the 128 credits needed for graduation.

PSYC 495, Independent Study, is for students who are participating in group research, independent research, or independent readings. Enrollment in PSYC 495 requires instructor consent and the completion of a contract (forms available in the SRO). Students enrolled in PSYC 495 must complete a quiz and course evaluations in addition to the requirements determined by the faculty supervisor. **No more than 10 hours of PSYC 495** may be included in the 42 hours of psychology which can count toward the 128 credits needed for graduation. Information about some PSYC 495 opportunities is posted in the SRO.

PSYC 491, Field Experience in Psychology, involves an off-campus placement for a semester. The program is offered for up to 15 hours of credit during the Fall and Spring semesters and for up to 12 hours of credit during the Summer terms. Students may take a **maximum of 18 hours of PSYC 491**; these credit hours **do** count toward the 128 hours required for the bachelor's degree, but they are excluded from the 42 hours of psychology courses to which majors are limited. Students interested in taking PSYC 491 should attend an Information meeting held each fall and spring semester.

PSYC 498, Honors Investigation and Thesis, is for students admitted to the Psychology Honors Program. These students complete an independent investigation and write a thesis in their junior and/or senior year. PSYC 498 may be repeated for a **maximum of 6** total credit hours. Information is available in the Student Records Office.

### 3. Recommended psychology courses

#### A. For students interested in attending graduate school in psychology

1. PSYC 495: Independent Study
2. PSYC 331: History and Systems: This course provides a good overview of the foundations of modern psychology. Good preparation for the Graduate Record Exam.
3. Experimental courses (PSYC 423, 424, 425, 426): Students planning to attend graduate school should consider taking more than the one required course from this group.
4. PSYC 498: Honors Investigation and Thesis
5. PSYC 491: Field Experience in Psychology

#### B. For students intending to obtain a bachelor's level job in mental health or another area of applied psychology

1. PSYC 241 Intro to Human Development and PSYC 251 Intro to Social Psyc -- Students should consider taking both rather than only one of these introductory courses.
2. PSYC 231 Leadership and Human Relations: Students interested in I/O psychology should consider taking this course.
3. PSYC 491 Field Experience in Psychology
4. PSYC 474 Behavior Modification **and** PSYC 362 Psychological Assessment: These courses teach knowledge and skills that can be useful in many applied psychology settings.
5. PSYC 363, 364, 379, 281, 382 Clinical courses: Students interested in mental health or applied psyc should choose one or more of these as electives.

#### For students majoring in psychology as a liberal arts field (includes students who plan to attend graduate or professional school in an area other than psychology and students who plan to get a job in an area not directly related to psychology, who wish broad exposure to the field)

1. PSYC 241 Intro to Human Development AND PSYC 251 Intro to Social Psyc -- Students should consider taking **both** of these introductory courses.
2. PSYC 331 History and Systems: This course provides a good overview of the foundations of modern psychology.
3. PSYC 362, 363, 364, 474, 281, 382 Clinical courses: Students should try to take at least one of these clinical psychology courses.

#### Applied Psychology Emphasis

1. Psychology majors interested in a career in applied mental health or organizational settings following completion of their Bachelor's degree may select the elective courses listed below. Students who complete these courses with a minimum grade of B in each will be given a departmental certificate of completion and cover letter detailing the applicability of these courses to work in applied settings, which the student may then provide to potential employers. Students wishing to complete this emphasis should plan their curriculum carefully, and need to be aware that they will not be given special priority for gaining admission to the listed courses. Students completing the emphasis must contact the SRO upon completion of all requirements to obtain their certificate and letter.
2. The four elective psychology courses must include **both**: Psyc 362 (Psychological Assessment) and Psyc 474 (Behavior Modification) And **two** courses from the following group: 231, Leadership and Human Relations; 363, Personality Theory; 379, Community Psychology 382, Exceptional Children.
3. Students must also take at least 12 credits of: Psyc 491 Field Experience

**Recommended sequences of psychology courses:** The following chart shows an idealized sequence of courses for students majoring in psychology. Sequences are provided for students planning to attend graduate school, students planning to seek a job in applied psychology after obtaining their bachelor's degree, and students majoring in psychology as part of a Liberal Arts degree with a variety of career plans. Most students' courses probably will not precisely fit these models because of course unavailability, inadequate planning, individual needs and interests, etc. These sequences are intended to help psychology majors plan a sequence of courses that distributes courses fairly evenly across their four years of college and that insures that prerequisite courses are taken in a timely fashion. Students and advisors should refer to the Advising Handbook and other appropriate documents to insure that all requirements are met.

Semester	Graduate School	BA/BS job in Applied Psyc	BA/BS job in Liberal Arts
1	101 MATH 126	101 Math 126	101 Math 126
2	201, 241 or 251, STAT 211	201, 241 or 251, STAT 211	201, 241 or 251, STAT 211
3	202, 241 or 251*	202, 241 or 251	202
4	301, 302 APPLY to MAJOR	301, 302 APPLY to MAJOR	301, 302 APPLY to MAJOR
5 - 6	Experimental; 474 if 491 is planned; 331*, 495 or 498**	231*, 474*, 362*	331*, elective
7 - 8	Experimental, elective, 498, 495; 411, 401 and CAPSTONE	Experimental, Clinical course*, 491**, 401 and CAPSTONE	Experimental, Clinical course*, 491**, 401 AND CAPSTONE

\*Or other elective Psychology course.

\*\*PSYC 491 (Field Experience) normally requires a minimum 3.0 GPA. Students planning to apply to graduate school during their last year should plan to take PSYC 491 (Field Experience) before their last semester. Completion of PSYC 491 before the graduate school application deadline facilitates obtaining letters of recommendation from Field Experience supervisors.

### Application and certification for graduation (**3 steps**)

Students should obtain a graduation checklist from the SRO prior to pre-registration for their final semester. The student should have the checklist completed by the **1)** Psychology Department Undergraduate Secretary and **2)** by staff at the Arts and Sciences Advising Center. They will review the student's progress in completing graduation requirements and will identify for the student what requirements must still be completed. **3)** The student should also complete an application for graduation at the Advising Center at this time.

**GENERAL EDUCATION CURRICULUM** (from the 2005-2007 Undergraduate Catalog)

**University GEC Policies** (Curriculum requires 41-43 credits).

1. Only **nine** credits from the major may be used across Objectives 2-9.
2. Only **two** courses in a single discipline outside the major may fulfill the GEC.
3. A single course may fulfill only one objective.

A current listing of courses that fulfill each of the nine GEC objectives is available at the [General Education Curriculum courses webpage](#).

**\*\*ECAS students are required to complete additional College requirements\*\***

**University General Education Curriculum Objectives**

**1. Communication** (6 credits + Writing section + written/oral Capstone)

Course	Semester	Grade	Credits
English 101	_____	_____	<u>3</u>
English 102	_____	_____	<u>3</u>
"W" course (_____)	_____	_____	_____
Capstone: Paper/Oral	_____	_____	_____

**2. Basic Mathematical Skills and Scientific Inquiry** (13-15 credits)

**GROUP A:** Successful completion of **one** course in mathematics or statistics. (3-4 credits) from: **ECON** 225, **MATH** 121, 124, 126, 128, 129, 150, 155, 156, 218, 231; **STAT** 111, 211, 215

Course	Semester	Grade	Credits
_____	_____	_____	_____
(Stats 211)			

**GROUP B:** Successful completion of **TWO** courses in the natural or physical sciences of which at least one course requires a lab. (7-8 credits) from: **ASTR** 106; **BIOL**, 101, 102, 103, 104, 105, 106, 115, 117, 301; **CHEM** 111, 112, 115, 116, 117,118; **GEOG** 106, 107, 110, 111, 150, 207; **GEOL** 101, 102, 103, 104, 110, 111, 203, 230; **PHYS** 101, 102, 105, 107, 108, 111, 112

Course	Semester	Grade	Credits
a. _____	_____	_____	_____
b. _____	_____	_____	_____
Lab _____	_____	_____	_____

**GROUP C:** Successful completion of **one** additional course that satisfies the objective. (3 credits) from: **ARE** 187; **CS** 101; **ENVM** 341; **ENVP** 155; **FOR** 140; **HN&F** 171; **MDS** 124; **SOCA** 252; **WMAN** 150; **WDSC** 100 **OR ANY ADDITIONAL Group A or Group B course.**

Course	Semester	Grade	Credits
_____	_____	_____	_____

**3. The Past and Its Traditions** (3 credits) from: **ARE** 220; **ART** 101, 105, 106, 109, 110; **BIOL** 301; **CLAS** 101, 102, 103, 104, 231, 232; **ENGL** 225, 236, 251, 261, 262, 263, 272; **HIST** 101, 102, 104, 105, 106, 108, 152, 153, 179, 180, 201, 203, 205, 207, 217, 241, 255, 256, 257, 259, 264, 271, 272, 277, 281, 284; **LARC** 212; **MATH** 218; **PHIL** 140, 244, 248, 346, 351; **POLS** 101, 102, 210, 220, 271; **RELG** 102, 219, 222, 230, 231, 232, 303, 304; **SOCA** 258; **THET** 101; **WDSC** 100. **Majors-Only Courses:** **FRCH** 301; **MUSC** 270; **SPAN** 330, 340

Course	Semester	Grade	Credits
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**4. Issues of Contemporary Society** (3-4 credits) from: **AGEE** 101, 220; **ARE** 150, 187, 220; **ASP** 220; **BIOL** 105, 106; **BN** 215; **CDFS** 110; **CHPR** 110; **COMM** 100, 102, 104, 105, 112, 122, 306, 308, 309; **ECON** 201, 202, 225 301; **ENGL** 273; **ENVM** 341; **ENVP** 155; **FOR** 140; **FRCH** 100, 101, 102, 200, 203; **GEOG** 106, 107, 110, 111, 205, 207, 209, 210, 240, 241, 243, 244; **GEOL** 101, 110, 111, 203; **GER** 100, 101, 102, 200, 203, 204; **HIST** 108, 209, 218, 221, 242, 261, 281; **HN&F** 171; **ITAL** 101, 102, 203, 204; **JAPN** 101, 102, 203, 204; **LING** 101; **MILS** 101, 102, 201, 202; **MDS** 120, 122, 124, 126, 212; **MUSC** 170, 173; **NAS** 200; **PHIL** 100, 130, 170, 260, 301, 302, 306, 308, 310, 321, 323, 325, 331, 355; **POLS** 101, 102, 107, 210, 220, 260, 271, 335, 337, 350, 351, 353, 354, 355, 356, 358, 361, 364, 366, 369; **PSYC** 101, 231, 233, 234, 241, 251, 281; **RELG** 105, 210, 250; **SOCA** 101, 221, 232, 235, 238, 255, 256; **SOWK** 105, 147; **SPA** 270; **SEP** 271, 272, 373; **STAT** 111, 211; **WMAN** 150; **WMST** 150, 170, 245, 340; **Majors-Only:** **COMM** 314; **FRCH** 302; **MUSC** 271; **PHIL** 496; **SOCA** 302, 334, 337, 358, 360.

Course	Semester	Grade	Credits
(Psyc 241, 251)			

**5. Artistic Expression** (3 credits) \*\* courses will dually fulfil ECAS Fine Arts requirement\*\* from: **ART** 101, 105, 106, 109, 110; **CHPR** 380; **COMM** 305; **Dance** 101; **ENGL** 131, 132, 139, 154, 156, 225, 226, 231, 232, 233, 234, 235, 236, 241, 242, 254, 261, 262, 263, 272, 273, 285; **FLIT** 113, 125, 215, 261, 262, 266, 271, 273, 274; **HUM** 101, 102; **LARC** 212; **MUSC** 170, 173, 175; **PSYC** 233; **SOCA** 257; **THET** 101, 102; **WMST** 215, 225. **Majors-Only:** **FRCH** 304, 331; **GER** 331, 332; **MUSC** 270, 271, 475, 477; **SPAN** 331, 332, 341, 342.

Course	Semester	Grade	Credits
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**6. The Individual in Society** (4 credits): **AGEE** 220; **ARE** 150; **CDFS** 110; **COMM** 100, 102, 104, 112, 122, 212, 306, 308, 309, 317; **LING** 101; **MILS** 101, 102, 201, 202; **MDS** 120, 212; **PHIL** 100, 130, 170, 260, 301, 306, 310, 321, 323, 326, 331; **PSYC** 101, 231, 232, 234, 241, 251, 281; **RELG** 105, 250; **SPA** 270; **SOCA** 221; **SEP** 272; **WMST** 340. **Majors-Only:** **COMM** 304; **PHIL** 496.

Course	Semester	Grade	Credits
<u>UNIV 101 or equivalent</u>			<u>1</u>
(Psyc 101)			

**7. American Culture** (3 credits): **ASP** 220; **COMM** 105, 212, 305, 317; **CHPR** 380; **ENGL** 154, 241, 242, 251, 254; **GEOG** 210, 240; **HIST** 152, 153, 255, 256, 257, 259, 261, 264; **MDS** 122; **MUSC** 175; **POLS** 335, 337; **PSYC** 232; **SOCA** 101, 232, 235, 238; **SOWK** 105, 147; **SEP** 271, 373; **WMST** 150, 170, 225. **Majors-Only:** **COMM** 304; **MUSC** 475; **SOCA** 302, 334, 337, 360.

Course	Semester	Grade	Credits
(Psyc 232)			

**8. Western Culture** (3 credits): **\*\*In addition to ECAS foreign language requirements\*\***  
**BN** 215; **CLAS** 101, 102; **COMM** 316; **ECON** 201, 202, 301; **FLIT** 113, 125, 261, 262, 273, 274; **FRCH** 100, 101, 102, 200, 203, 204; **GEOG** 102, 108, 241; **GER** 100, 101, 102, 200, 203, 204; **HIST** 101, 102, 201, 203, 205, 207, 209, 217, 218, 221, 271, 272, 277, 284; **HUM** 101, 102; **ITAL** 101, 102, 203, 204; **JRL** 101; **MDS** 126; **PHIL** 140, 244, 248, 308, 346, 351, 355; **POLS** 103, 107, 260, 351, 353, 364, 366, 368; **RELG** 210, 219; **RUSS** 101, 102, 203, 204; **SPAN** 100, 101, 102, 200, 203, 204; **SOCA** 105.  
**Majors-Only:** **FRCH** 301, 302, 304, 331; **GER** 331, 332; **SPAN** 340, 341, 342.

Course	Semester	Grade	Credits

**9. Non-western Culture** (3 credits) **\*\* simultaneously fulfills ECAS International Studies requirement\*\*** **AGEE** 101; **COMM** 316; **ENGL** 139, 156, 226; **FLIT** 215, 266, 271; **FRCH** 204; **GEOG** 102, 209, 243, 244; **HIST** 104, 105, 106, 179, 180, 241, 242; **JAPN** 101, 102, 203, 204; **JRL** 101; **NAS** 200; **POLS** 103, 250, 350, 354, 355, 356, 358, 361, 368, 369; **RELG** 102, 222, 230, 232, 303, 304; **RUSS** 101, 102, 203, 204; **SOCA** 105, 255, 256, 257, 258; **SPAN** 100, 101, 102, 200, 203, 204; **THET** 170; **WMST** 215, 245. **Majors-Only:** **COMM** 314; **FRCH** 332; **MUSC** 477; **SOCA** 358; **SPAN** 330, 331, 332.

Course	Semester	Grade	Credits

**NB:**

- ❖ ECAS foreign language requirement may not be used with Objective 4.
- ❖ ECAS International studies requirement is still in place, but may fit with Objective 9
- ❖ ECAS Fine Arts requirement is still in place, but may overlap with Objective 5
- ❖ No more than 9 credits in the major may be used to fulfill GEC courses
- ❖ Courses can not be used in more than one Objective
- ❖ Check on the GEC web site for additional courses

**II. College of Arts and Sciences requirements (in addition to GEC requirements)**

A. Foreign Language. Two years of study in the same language. May not be used simultaneously to fulfill Objectives requirements. The student who presents 2 or more units of high school credit may satisfy this requirement by taking only courses 3 and 4 (or other approved courses) in that language, or may take two full years of the same or a different language. **Not required for B.S. degree.**

<u>Course</u>	<u>Hours Earned</u>	<u>Completed Semester/Year</u>	<u>Grade</u>
_____	___	___/___	___
_____	___	___/___	___
_____	___	___/___	___
_____	___	___/___	___

B. Fine Arts. 3 hours required. May be used simultaneously to meet OBJECTIVE 5, Artistic Expression requirements. **Not required for B.S. degree.**

<u>Course</u>	<u>Hours Earned</u>	<u>Completed Semester/Year</u>	<u>Grade</u>
_____	___	___/___	___

C. International or Minority Studies. 3 hours required. May be used simultaneously to meet GEC Objective 9 (Non-Western Culture) requirements. A list of approved courses is available in the SRO. Updated lists are available at the GEC web site.

<u>Course</u>	<u>Hours Earned</u>	<u>Completed Semester/Year</u>	<u>Grade</u>
_____	___	___/___	___

**III. Science courses for BS degree (Math 155 is required for the BS)**

Students completing a B.S. degree must complete 24 hours of science courses, with a minimum of two of the specified courses (or course/lab combinations) in each of three of the disciplines listed below. Recommended disciplines for psychology majors are biology and statistics, but students may choose from any of the listed disciplines. These courses may be used to GEC requirements. Where choices are provided below, circle the courses taken.

<u>Discipline</u>	<u>Course</u>	<u>Hours</u>	<u>Semester/Year</u>	<u>Grade</u>
BIOL	115 and 117	_____	___/___	_____
CS	110 and 111	_____	___/___	_____
GEOL	101/102 and 103/104, or 201, or 203, or 230	_____	___/___	_____
OR	110/111 and 103/104, or 201, or 203, or 230	_____	___/___	_____
CHEM	111 and 112	_____	___/___	_____
OR	115 and 116	_____	___/___	_____
OR	117 and 118	_____	___/___	_____
PHYS	101 and 102	_____	___/___	_____
OR	111 and 112	_____	___/___	_____
MATH	<b>MATH 155</b> required (but does not count in 24 hrs)		___/___	_____
AND	156 and 251	_____	___/___	_____
OR	156 and (Stat 211 or 215)	_____	___/___	_____
OR	(Stat 211 or 215) & (Stat 312, 331 or 421)	_____	___/___	_____
TOTAL HOURS		_____		

If this total is less than 24, indicate additional science courses taken from the approved list of courses in the catalog that fulfill the science requirement for a B.S. degree in the Eberly College of Arts and Sciences.

<u>Course</u>	<u>Hours Earned</u>	<u>Semester/Year</u>	<u>Grade</u>
_____	_____	___/___	_____
_____	_____	___/___	_____

Students may substitute Bio 101/103 and 102/104 for BIO 115, but only 4 of these 8 credits count toward the 24 hr. total.

**IV Requirements for ALL Psychology Majors  
(in addition to those of the University and the College of Arts and Sciences)**

**A. Required Psychology Courses: 14 hours (no choices in Section A)**

<u>Course</u>		<u>Credit</u>	<u>Prerequisites</u>	<u>Semester/Yr</u>	<u>Grade</u>
101	Introduction to Psychology	3	none	___/___	___+
201	Psychology as a Profession	1	101	___/___	___+
202	Research Methods	3	101, Stat 211	___/___	___#
301	Biological Fnds of Beh.	3	202	___/___	___#
302	Behavior Principles	4	202	___/___	___#

**B. ONE of the following courses: 3 hours**

<u>Course</u>		<u>Credit</u>	<u>Prerequisites</u>	<u>Semester/Yr</u>	<u>Grade</u>
241	Introduction to Human Dev.	3	101	___/___	___#
251	Introduction to Social Psyc	3	101	___/___	___#

**C. Statistics: 3 hours**

<u>Course</u>		<u>Credit</u>	<u>Prerequisites</u>	<u>Semester/Yr</u>	<u>Grade</u>
STAT 211		3	Math 126 or 124	___/___	___+

(ECON 225 cannot be substituted for STAT 211 without special permission from UTC).

**D. ONE experimental course: 3 hours. (2 for BS degree)**

<u>Course</u>		<u>Credit</u>	<u>Prerequisites</u>	<u>Semester/Yr</u>	<u>Grade</u>
423	Cognition & Memory	3	202	___/___	___
424	Learning & Behavior Theory	3	302	___/___	___
425	Perception	3	202	___/___	___
426	Physiological Psychology	3	301	___/___	___
493	Other, by petition only	3	varies	___/___	___

+Minimum grade of C required for all students.

#Minimum grade of C required for students who entered WVU in August 1997 or later.

**E. Elective psychology courses (9 Credits) & Required Capstone (4 credits)**

FOUR ADDITIONAL COURSES MUST BE SELECTED FROM THE LIST BELOW. NO MORE THAN ONE OF THESE COURSES MAY BE AT THE 100- OR 200-LEVEL. COURSES MEETING REQUIREMENTS LISTED ON THE PREVIOUS PAGE MAY NOT ALSO BE COUNTED HERE.

**NO MORE THAN ONE COURSE FROM THIS SECTION CAN COUNT TOWARD THE 4 COURSES REQUIRED ON THIS PAGE!!!**

<u>Course</u>	<u>Credit</u>	<u>Prerequisites</u>	<u>Semester/Yr</u>	<u>Grade</u>
293 Special Topics	3	101	___/___	_____
231 Leadership & Human Rel.	3	101	___/___	_____
232 Sex Roles & Behavior	3	101	___/___	_____
233 Psychology of Cinema	3	n/a	___/___	_____
241 Intro to Human Development	3	101	___/___	_____
251 Intro to Social Psychology	3	101	___/___	_____
281 Intro to Abnormal Psyc	3	101	___/___	_____

**At least 2 Non-Capstone Elective courses must come from this section (3 if no electives from above); if your Capstone is a course enrichment, you MUST complete 3 upper-level non-capstone electives.**

*(Notes: 1. for BA degrees- the required experimental course does not count as an elective below; 2. for BS degree, the 2<sup>nd</sup> experimental course may count as one of your electives below; 3. Non-capstone 490, 491, 495, & 498 credits DO NOT count toward the required upper-level electives in this section)*

<u>Course</u>	<u>Credit</u>	<u>Prerequisites</u>	<u>Sem/Yr</u>	<u>Grade</u>
331 History & Systems	3	101, 201	___/___	_____
342 Prenatal & Infant Dev.	3	241	___/___	_____
343 Child & Adolescent Beh.	3	241	___/___	_____
345 Adulthood & Aging	3	241	___/___	_____
351 Topics in Social Psyc	3	251	___/___	_____
362 Psyc Assessment	3	101, 201	___/___	_____
363 Personality Theory	3	101, 201	___/___	_____
364 Psychology of Adjustment	3	101, 201	___/___	_____
365 Forensic Psychology	3	101	___/___	_____
382 Exceptional Children	3	241	___/___	_____
423 Cognition & Memory+	3	202	___/___	_____
424 Learning & Beh. Theory	3	302	___/___	_____
425 Perception+	3	202	___/___	_____
426 Physiological Psychology	3	301	___/___	_____
474 Behavior Modification	3	302	___/___	_____
493 Special Topics	3	101, 201	___/___	_____

**\*\*\*\*\*ALL STUDENTS MUST COMPLETE THE FOLLOWING 4 CREDITS \*\*\*\*\***

<u>Course</u>	<u>Credit</u>	<u>Prerequisites</u>	<u>Semester/Yr</u>	<u>Grade</u>
401(required) Capstone in Psyc	1	permit	___/___	_____
_____	3	permit, Senior	___/___	_____
(CAPSTONE EXPERIENCE)			(See info on the following page)	

**CAPSTONE IN PSYCHOLOGY**

(Partially fulfills University requirements of Objective 1 AND fulfills the ECAS requirement)

Students must complete an approved capstone experience and PSYC 401, Psychology Capstone Course. Indicate below the requested information on the capstone experience completed (minimum of 3 credits) and the capstone course. Procedures for enrolling in capstone experiences follow.

Capstone experience: Semester and year of completion \_\_\_\_\_

Course enhancement (Instructor permission required)

Course number and title \_\_\_\_\_

Instructor \_\_\_\_\_

Grade \_\_\_\_\_

PSYC 490, Teaching practicum (see list of approved 490's)

Course assisted \_\_\_\_\_

Instructor \_\_\_\_\_

Grade \_\_\_\_\_

PSYC 491, Field Experience

Placement \_\_\_\_\_

Grade \_\_\_\_\_

PSYC 495, Independent Study (see list of approved 495's)

Brief description of project \_\_\_\_\_

Instructor \_\_\_\_\_

Grade \_\_\_\_\_

PSYC 498, Honors Thesis (approved application required)

Title of thesis \_\_\_\_\_

Instructor \_\_\_\_\_

Grade \_\_\_\_\_

**Capstone course (PSYC 401):** Semester and year completed \_\_\_\_\_

(By permit with approved 3-credit Capstone experience)

**Capstone Procedures**

- ❖ A list of available capstone experiences will be provided to advisors each semester.
- ❖ Students interested in PSYC 491, Field Experience, or PSYC 498, Honors Thesis, as their capstone experience should follow the regular procedures for being admitted to those courses. They will be given a permit for PSYC 401 at the same time they are given a permit for PSYC 491 or 498.
- ❖ Students interested in an approved PSYC 490, Teaching Practicum, or PSYC 495, Independent Study, capstone experience must contact the individual instructor for the course to determine if they will be accepted for that capstone experience. If they are accepted, the instructor and student will complete and sign a contract for the course. The contract must then be submitted to the SRO. Only this office will give the student a permit for the capstone experience and PSYC 401.
- ❖ Students interested in a course enhancement capstone experience must obtain instructor approval. The instructor will give the student a form to submit to the Student Records Office allowing the student to enroll in the C-section of the course and in PSYC 401.
- ❖ Students completing capstone experiences during the summer will be given a permit for the PSYC 401 course in the fall.

**F. Non-required psychology courses.**

The following courses do not count toward the 33 credits needed for the major. All of these courses may be repeated. However, credits in PSYC 490, 495, and 498 count toward the maximum 42 credits in psychology that can count toward the 128 total credits needed for graduation, and no more than 3 credits of PSYC 490, 10 credits of PSYC 495, and 6 credits of PSYC 498 may be included in these 42 credits.

Credits in PSYC 491 do not count toward the maximum 42 credits of psychology, but no more than 18 credits of PSYC 491 may be included in the 128 credits required for graduation.

<u>Course</u>	<u>Credit</u>	<u>Prerequisites</u>	<u>Semester/Yr</u>	<u>Grade</u>
490 Teaching Practicum (Non-Capstone)	___	Consent	___ /	___
490 Teaching Practicum (Non-Capstone)	___	Consent	___ /	___
491 Field Experience in Psyc (Non-Capstone)	___	Consent	___ /	___
491 Field Experience in Psyc (Non-Capstone)	___	Consent	___ /	___
495 Independent Study (Non-Capstone)	___	Consent	___ /	___
495 Independent Study (Non-Capstone)	___	Consent	___ /	___
495 Independent Study (Non-Capstone)	___	Consent	___ /	___
498 Honors Invest & Thesis (Non-Capstone)	___	Consent	___ /	___
498 Honors Invest & Thesis (Non-Capstone)	___	Consent	___ /	___