

Advising Booklet for Undergraduate Psychology Majors

This curriculum applies to **all** students who entered West Virginia University in **August 1988 or later**. Students who entered WVU in **August 1997 or later** have additional grade requirements that are marked with a #. This booklet includes requirements for the B.S. degree, as well as the new course numbers in the format: **New# (Old#)**.

STUDENT: PLEASE UPDATE THE INFORMATION IN THIS SECTION

Name: _____ Social Security #: _____

Local address: _____ Phone: _____

_____ E-mail: _____

Date entered WVU: _____ Expected date of graduation: _____ Degree: BA or BS

Career/graduate school plans: _____

THIS SECTION SHOULD ONLY BE COMPLETED BY ADVISING STAFF OR FACULTY ADVISOR

ASSIGNED ADVISOR: _____ OFFICE: _____

Requirements Completed to Declare Psychology Major

PSYC 101 (1) (C) _____ PSYC 201 (19) (P) _____ STAT 211 (101) (C) _____

58 credits _____ 2.0 Overall GPA _____ 2.0 PSYC GPA _____

Reviewed by: _____ Date: _____

Requirements Completed for Graduation (Enter date completed and advisor initials when complete.)

ENG 101 (1)	_____	PSYC 101 (1) #	_____
ENG 102 (2)	_____	PSYC 201 (19)	_____
WRITING COURSE	_____	PSYC 202 (102) #	_____
MATH/STAT	_____	PSYC 301 (131) #	_____
CLUSTER A	_____	PSYC 302 (171) #	_____
CLUSTER B	_____	PSYC 241 (141) or 251 (151) #	_____
CLUSTER C	_____	STAT 211 (101) #	_____
FOR/MIN/GENDER (3 hours)	_____	EXP PSYC 423/424/425/426 #*	_____
LANGUAGE (2 years) ***	_____	3 Elective PSYC Courses	_____
FINE ARTS (3 hours) ***	_____	Capstone Experience & 401	_____
INT/MINORITY (3 hours)	_____	2.0 OVERALL GPA	_____
24 HRS. SCIENCE**	_____	2.0 PSYC GPA#	_____

#Students who entered WVU August 1997 or later need a minimum grade of C in these classes.

*Two required for B.S. degree: One as the required experimental course and one as an elective course.

Required for B.S. degree. *Not required for B.S. degree.

INSTRUCTIONS TO STUDENTS

This booklet is designed to aid you and your advisor in planning your undergraduate curriculum as a psychology major. By following a few simple directions you can easily monitor your own progress and help your advisor give you the best direction possible. You are reminded that your advisor can only provide you with advice and suggestions. The final responsibility for meeting deadlines and requirements for your degree lies with you, the student. This booklet will be kept in your permanent folder in the Psychology Student Records Office (SRO), Room 1120, Life Sciences Building (LSB). If you would like a copy of your own, request one from the Student Records Office.

FOR PRE-REGISTRATION ADVISING, FOLLOW THE STEPS BELOW

- 1. Make an appointment to see your advisor.** During the pre-registration period, advisors will post on or near their office doors a schedule of times when they are available for advising meetings. Sign up for a time at least 24 hours in advance as advisors may cancel times that they have set aside that do not fill with an appointment.
 - 2. At least 15 minutes before your appointment with your advisor, obtain your permanent folder from the Psychology Student Records Office** (Room 1120, LSB). Note that this office is normally open from 8:30am to 4:30pm Monday through Friday. **DO NOT KEEP OR LOSE ANY SHEETS FROM YOUR FOLDER.**
 - 3. Carefully STUDY the information in the remainder of this booklet.** COMPLETE the appropriate parts of this booklet (using information from your folder) **BEFORE** going to see your advisor. **YOUR ADVISOR MAY DECLINE TO MEET WITH YOU IF YOU HAVE NOT COMPLETED THIS BOOKLET PRIOR TO YOUR MEETING.**
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GUIDELINES TO FOLLOW IN PLANNING YOUR COURSES

I. General Requirements for a B.A. or B.S. Degree with a Major in Psychology.

Refer to the catalog for the year that you entered WVU for specific information.

- A.** A total of 128 credit hours. A maximum of 72 hours of transfer credit from accredited junior colleges may be counted in the 128-hour requirement.
- B.** You must have at least a 2.0 overall GPA across all courses (128 credits) to graduate.
- C.** A minimum of 33 hours of specified courses in psychology are required. A maximum of 42 hours of psychology courses excluding PSYC 491 (194) -- may be counted toward the 128 credits needed for a degree. If you entered WVU in August 1997 or later, you must have at least a 2.0 GPA across all psychology courses to graduate as a psychology major.

II. Information about University and College Requirements.

See the *Undergraduate Catalog* for more detailed information.

- A.** Students entering the University during or after the Fall of 1988 must complete the requirements of the Liberal Studies Program (LSP), which include skills requirements and distribution requirements. Specific courses meeting these requirements are listed in the *Undergraduate Catalog* and the *Schedule of Courses*.
 - 1.** LSP skills requirements. Students must complete English 101 (1) and 102 (2), an additional writing course ("W" designation in the *Schedule of Courses*), and 3 hours of mathematics or statistics.
 - 2.** LSP distribution requirements. Students must complete 12 hours of Cluster A (Humanities and Fine Arts), 12 hours of Cluster B (Social and Behavioral Sciences), and 11-12 hours of Cluster C (Natural Sciences and Mathematics). Three hours in Cluster A or B must focus on the study of foreign or minority cultures, or gender issues. Cluster C must include at least one laboratory science course.

B. The College of Arts and Sciences requires that, in addition to the Liberal Studies Program requirements, students complete 3 hours of international studies. Students obtaining a B.A. degree must complete 2 years of a foreign language, and 3 hours of fine arts. Students obtaining a B.S. degree must complete MATH 155 (55) and 24 hours of science courses.

III. Information about Psychology Courses and Requirements

A. Students must complete 33 hours of psychology courses, including PSYC 101 (1), 201 (19), 202 (102), 301 (103), 241 (141) or 251 (151), 302 (171), one junior/senior-level experimental course, two additional junior/senior-level courses, one additional course, and the Capstone Experience (which includes PSYC 401). Students also must complete STAT 211 (101) or 215 (201). Students who entered WVU in August 1997 or later must earn a minimum grade of C in PSYC 101 (1), 201 (19), 202 (102), 301 (103), 241 (141) or 251 (151), 302 (171), and STAT 211 (101) or 215 (201). Students earning a B.S. degree must include an additional junior/senior-level experimental course in their additional junior/senior level courses and are encouraged to participate in PSYC 495 (213) and 498 (297).

B. Other psychology courses do not count as part of the major but do count toward the 42-credit limit on psychology credits that can count toward the 128 credits needed for graduation. An exception is PSYC 491 (194), Field Experience, which does not count toward the 42-credit limit, but does count toward the 128 credits needed to graduate.

C. Special Courses in Psychology

1. PSYC 490 (190), Teaching Practicum, is for students who act as tutors or proctors for a course they have previously taken. Enrollment in PSYC 490 (190) requires instructor consent and the completion of a contract (forms available in the Student Records Office). Students enrolled in PSYC 490 (190) must complete a web-based quiz and course evaluations in addition to the requirements determined by the faculty supervisor. No more than 3 hours of PSYC 490 (190) may be included in the 42 hours of psychology that can count toward the 128 credits needed for graduation.

2. PSYC 495 (213), Independent Study, is for students who are participating in group research, independent research, or independent readings. Enrollment in PSYC 495 (213) requires instructor consent and the completion of a contract (forms available in the Student Records Office). Students enrolled in PSYC 495 (213) must complete a web-based quiz and course evaluations in addition to the requirements determined by the faculty supervisor. No more than 10 hours of PSYC 495 (213) may be included in the 42 hours of psychology which can count toward the 128 credits needed for graduation. Information about some PSYC 495 (213) opportunities is posted on the bulletin board outside of Room 1120, LSB. Students may also express their interest in enrolling in PSYC 495 (213) by completing an application form in the Student Records Office.

3. PSYC 491 (194), Field Experience in Psychology, involves an off-campus placement for a semester. The program is offered for up to 15 hours of credit during the fall and spring semesters and for up to 12 hours of credit during the Summer terms. Students may take a maximum of 18 hours of PSYC 491 (194); these credit hours do count toward the 128 hours required for the bachelor's degree, but they are excluded from the 42 hours of psychology courses to which majors are limited. Students interested in taking PSYC 491 (194) should attend a PSYC 491 (194) information meeting held each fall and spring semester, or contact Dr. Katherine Karraker.

4. PSYC 498 (297), Honors Investigation and Thesis, is for students admitted to the Psychology Honors Program by application. These students complete an independent investigation and write a thesis in their junior and/or senior year. PSYC 498 (297) may be repeated for a maximum of 6 total credit hours. Information is available in the Student Records Office, Room 1120, LSB.

D. Capstone Experience (Required)

1. The Capstone Experience is intended to provide the student with an intensive exploration into an aspect (e.g., teaching, service, research) and area (e.g., experimental, developmental, clinical) of psychology as a means for enhancing learning and unifying the knowledge and experiences acquired as a psychology major.
2. Students who will graduate in **Fall 2002 or later MUST** complete a Capstone Experience, and the Capstone course (PSYC 401), within the 12 months prior to graduation. A list of available Capstone Experiences will be provided to faculty advisors each semester by the time of Pre-registration advising.
3. Students interested in PSYC 491 (Field Experience in Psychology) or PSYC 498 (Honors Investigation and Thesis) as their Capstone Experience should follow the regular procedures for being admitted to those courses (see information posted elsewhere on this web-site). The student will then be given a permit for PSYC 401 at the same time that a permit to enroll in PSYC 491 or 498 is received from the Student Records Office (Room 1120, Life Sciences Building).
4. Students interested in an approved PSYC 490 (Teaching Practicum) or PSYC 495 (Independent Study) as their Capstone Experience must contact the individual instructor of the course to determine if they will be accepted for that Capstone Experience. If accepted, the instructor will complete and sign a contract for the course with the student. The contract is then submitted to the Student Records Office (Room 1120, Life Sciences Building) and a permit is provided to enroll in PSYC 401 along with PSYC 490 or 495.
5. Students interested in an approved Course Enhancement Capstone Experience (the availability of these course-enhancement Capstones varies from semester to semester) must register for the *writing section* of the course in the usual manner. They also must contact the instructor of the course to insure that they also can participate in the course enhancement component (as space for can be quite limited). If approved, the instructor will give the student a form to submit to the Student Records Office (Room 1120, Life Sciences Building) allowing the student to receive a permit for PSYC 401.
6. Students completing a Capstone Experience during the summer terms will be given a permit to enroll in the PSYC 401 course in the following fall semester. Students should refer to the Psychology Advising Booklet to ensure that other requirements for the psychology major are completed and that the chosen Capstone Experience is not unintentionally also being counted as fulfilling another requirement (such as the Experimental Course Requirement or the Electives Requirement); credits for the Capstone Experience can **not** be double-counted.

IV. Recommended Psychology Courses

A. For students interested in attending graduate school in psychology

1. PSYC 495 (213), Independent Study. We recommend that you take PSYC 495 (213) in an area of interest to you that will enable you to learn about the research process. A PSYC 495 (213) experience that allows regular contact with a faculty member and exposure to several aspects of the research enterprise is ideal. Taking PSYC 495 (213) as a writing course is also recommended.
2. PSYC 331 (218), History and Systems. This course provides a good overview of the foundations of modern psychology. Besides being essential knowledge for all psychologists, this course provides important preparation for the Graduate Record Exam Advanced Test in Psychology.
3. PSYC 423 (223), 424 (224), 425 (225), 426 (226), Experimental courses. Students planning to attend graduate school should consider taking more than the one required course from this group.
4. PSYC 498 (297), Honors Investigation and Thesis. Students with a psychology GPA of at least 3.5 and an overall GPA of at least 3.4 are eligible for the Psychology Department Honors Program. Students

in the program conduct an independent research project and write a thesis based on their research. This experience provides excellent preparation for graduate school.

5. PSYC 491 (194), Field Experience in Psychology. Students planning to attend graduate school in clinical or applied psychology should plan on spending at least one semester in an appropriate field placement. The best times for these placements are semester 6 or 7, or the summer between these semesters. It is best to complete the field placement prior to applying to graduate school so field placement supervisors can write letters of recommendation.

B. For students intending to obtain a bachelor's level job in mental health or another area of applied psychology (see also, the Applied Psychology Emphasis).

1. PSYC 241 (141), Introduction to Human Development

PSYC 251 (151), Introduction to Social Psychology

Students should consider taking both rather than only one of these introductory courses.

2. PSYC 231 (131), Leadership and Human Relations

Students interested in industrial/organizational psychology should consider taking this course.

3. PSYC 491 (194), Field Experience in Psychology

An appropriate field experience placement provides valuable experience for students seeking a job after graduation. Students planning on doing clinical or other applied work after graduation would be wise to spend at least one full semester in an appropriate field placement.

4. PSYC 474 (274), Behavior Modification

PSYC 362 (262), Psychological Assessment

These courses teach knowledge and skills that can be useful in many mental health and applied psychology settings.

5. PSYC 363 (263), 364 (264), 379 (279), 281 (281), 382 (282), Clinical courses

Students interested in mental health or applied psychology should choose from this group for one or more of their junior/senior-level courses.

C. For students majoring in psychology as a liberal arts field (includes students who plan to attend graduate or professional school in an area other than psychology, and students who plan to get a job in an area not directly related to psychology but who wish broad exposure to the field).

1. PSYC 241 (141), Introduction to Human Development

PSYC 251 (151), Introduction to Social Psychology

Students should consider taking both rather than only one of these introductory courses.

2. PSYC 331 (218), History and Systems

This course provides a good overview of the foundations of modern psychology.

3. PSYC 363 (263), 364 (264), 379 (279), 281 (281), 382 (282), Clinical courses

Students should try to take at least one of these clinical psychology courses.

V. Recommended Sequences of Psychology Courses

The chart below shows an ideal sequence of courses for students majoring in psychology (only new course numbers are provided here). Sequences are provided for students planning to attend graduate school, students planning to seek a job in applied psychology after obtaining their bachelor's degree, and students majoring in psychology as part of a Liberal Arts degree with a variety of career plans. Most students' courses probably will not precisely fit these models because of course unavailability, inadequate planning, individual needs and interests, etc. These sequences are intended to help psychology

majors plan a sequence of courses that distributes courses fairly evenly across their four years of college and that insures that prerequisite courses are taken in a timely fashion. Students and advisors should refer to the Advising Handbook and other appropriate documents to insure that all requirements are met.

Semester	Graduate School	Bachelor's level job In Applied Psychology	Liberal Arts
1	PSYC 101 MATH 126	PSYC 101 MATH 126	PSYC 101 MATH 126
2	PSYC 201 PSYC 241 or 251 STAT 211	PSYC 201 PSYC 241 or 251 STAT 211	PSYC 201 PSYC 241 or 251 STAT 211
3	PSYC 202 PSYC 241 or 251*	PSYC 202 PSYC 241 or 251*	PSYC 202 PSYC 241 or 251*
4	PSYC 301 PSYC 302 Apply to become major	PSYC 301 PSYC 302 Apply to become major	PSYC 301 PSYC 302 Apply to become major
5-6	Experimental course PSYC 474 (if 491 planned)* PSYC 331* PSYC 495 or 491**	PSYC 231 PSYC 474* PSYC 362*	PSYC 331* Elective Course
7-8	Experimental Course Elective Course PSYC 498 and/or 491**	Experimental Course Clinical Course* Psyc 491**	Experimental Course Clinical Course*

*Or other elective psychology course.

**Students planning to apply to graduate school during their last year should plan to take PSYC 491 before their last semester. Completion of PSYC 491 before the graduate school application deadline facilitates obtaining letters of recommendation from Field Experience supervisors.

VI. Applied Psychology Emphasis

A. Psychology majors interested in a career in applied mental health or organizational settings following completion of their Bachelor's degree may select the elective courses listed below. Students who complete these courses with a minimum grade of B in each will be given a departmental certificate of completion and cover letter detailing the applicability of these courses to work in applied settings, which the student may then provide to potential employers. Students wishing to complete this emphasis should plan their curriculum carefully, and need to be aware that they will not be given special priority for gaining admission to the listed courses. Students completing the emphasis are responsible for contacting the Undergraduate Secretary in the Student Records Office upon completion of all requirements to obtain their certificate and letter.

B. The four elective psychology courses must include:

- PSYC 362 (262) Psychological Assessment
- PSYC 474 (274) Behavior Modification

And two courses from the following group:

- PSYC 231 (101) Leadership and Human Relations
- PSYC 363 (263) Personality Theory
- PSYC 379 (279) Community Psychology
- PSYC 382 (282) Exceptional Children

C. Students must also take at least 12 credits of PSYC 491 (194) Field Experience in Psychology

VII. Application and Certification for Graduation

A. Students should obtain a graduation checklist from the Student Records Office prior to preregistration for their final semester. The student should have the checklist completed by staff at the Arts and Sciences Advising Center and by the Psychology Department Undergraduate Secretary. They will review the student's progress in completing graduation requirements and will identify for the student what requirements must still be completed. The student should also complete an application for graduation at the Advising Center at that time.

VIII. Requirements for *All* University Students (University Requirements)

A. Skills requirements. Approved courses are listed in the *Schedule of Courses*.

Course	Hours Earned	Completed Semester/Year	Grade
English 101 (1)	_____	____/____	_____
English 102 (2)	_____	____/____	_____
Writing Course _____*	_____	____/____	_____
Mathematics/ Statistics _____**	_____	____/____	_____

*A writing course may simultaneously fulfill Cluster or other requirements.

This course may **NOT also fulfill Cluster C requirements. Students seeking a B.S. degree must complete MATH 155 (15).

B. Cluster requirements. Courses fulfilling Cluster requirements are listed in the *Schedule of Courses*. One course from Cluster A or B must focus on foreign or minority cultures, or gender issues. Note that no 400-level (200-level) courses are included in the approved lists of courses for Clusters A, B, and C. However, a student may petition to take one 400-level (200-level) course from the list of courses in the *Schedule of Courses* in fulfillment of the Liberal Studies Program requirement for each of the three cluster areas.

Cluster A: Humanities and Fine Arts

Cluster A. Must include three (3) disciplines. Two (2) courses must be in the same discipline. No more than one (1) first semester of a foreign language. No more than one (1) MDS course.

Course	Hours Earned	Completed Semester/Year	Grade
_____	_____	____/____	_____
_____	_____	____/____	_____
_____	_____	____/____	_____
_____	_____	____/____	_____

Hours required: 12

Cluster B: Social and Behavioral Sciences

Cluster B. Must include three (3) disciplines. Two (2) courses must be in the same discipline. No more than one (1) MDS course.

Course	Hours Earned	Completed Semester/Year	Grade
_____	_____	____/____	_____
_____	_____	____/____	_____
_____	_____	____/____	_____
_____	_____	____/____	_____

Hours required: 12

PSYC 101 (1), and *either* PSYC 241 (141), 251 (151) **or** 232 (170), can count as two of the Cluster B courses, as well as meeting requirements for the psychology major.

Foreign/Minority Cultures/Gender Studies

Three (3) hours from the list of approved courses. May also be counted in a Cluster. Courses fulfilling this requirement are marked with an asterisk in the *Schedule of Courses*.

Course	Hours Earned	Completed Semester/Year	Grade
_____	_____	____/____	_____

Cluster C: Natural Sciences and Mathematics

Cluster C. Must include at least two (2) disciplines. At least one (1) 4-hour lab science course. No more than one (1) MDS course.

Course	Hours Earned	Completed Semester/Year	Grade
_____	_____	____/____	_____
_____	_____	____/____	_____
_____	_____	____/____	_____
_____	_____	____/____	_____

Hours required: 11-12

IX. College of Arts and Sciences Requirements (in addition to University requirements)

A. International or Minority Studies. Three (3) hours required. **MAY** be used simultaneously to meet LSP requirements. Many of these courses also fulfill the Foreign/Minority Cultures/Gender Studies requirement. A list of approved courses is available in the Student Records Office (Room 1120, LSB).

Course	Hours Earned	Completed Semester/Year	Grade
_____	_____	____/____	_____

X. College of Arts and Sciences Requirements for Students Completing a B.A. Degree (in addition to University requirements)

A. Foreign Language. Four semesters of study in the *same* language. May **NOT** be used simultaneously to meet Cluster requirements. (Additional foreign language courses beyond the four semesters of study counted here may be used in Cluster A.) The student who presents two or more units of high school credit may satisfy this requirement by taking only courses 3 and 4 (or other approved courses) in that language, or may take four semesters of the same or a different language. *Not required for students completing the B.S. degree.*

Course	Hours Earned	Completed Semester/Year	Grade
_____	_____	____/____	_____
_____	_____	____/____	_____
_____	_____	____/____	_____
_____	_____	____/____	_____

B. Fine Arts. Three (3) hours required. May **NOT** be used simultaneously to meet Cluster requirements. A list of approved courses is available in the Psychology Student Records Office. *Not required for students completing the B.S. degree.*

Course	Hours Earned	Completed Semester/Year	Grade
_____	_____	____/____	_____

XI. College of Arts and Sciences Requirements for students completing a B.S. Degree (in addition to University requirements)

A. Science Requirements. Students must complete 24 hours of science courses, with a minimum of **two** of the specified **courses** (or course/lab combinations) in each of **three** of the **disciplines** listed below. These courses may also be used to meet Cluster C requirements. Recommended disciplines for psychology majors are biology and statistics, but students may choose from any of the listed disciplines. Foreign language is not required for the B.S. degree. Math 155 **is** required and can **NOT** be used for Cluster C. Where choices are provided below, circle the courses taken. **Not required for students completing the B.A. degree.**

Discipline	Course (New Numbers)	Hours	Semester/Year	Grade
Biology	115* and	_____	____/____	_____
	117	_____	____/____	_____
Computer Science	110 and	_____	____/____	_____
	111	_____	____/____	_____
Geology	(101/102) and	_____	____/____	_____
	(103/104)	_____	____/____	_____
	or 201	_____	____/____	_____
	or 203	_____	____/____	_____
	or 230	_____	____/____	_____
	OR			
	(110/111) and	_____	____/____	_____
	(103/104)	_____	____/____	_____
	or 201	_____	____/____	_____
	or 203	_____	____/____	_____
	or 230	_____	____/____	_____
Chemistry	111 and	_____	____/____	_____
	112	_____	____/____	_____
	OR			
	115 and	_____	____/____	_____
	116	_____	____/____	_____
OR				
	117 and	_____	____/____	_____
	118	_____	____/____	_____
Physics	101 and	_____	____/____	_____
	102	_____	____/____	_____
	OR			
	111 and	_____	____/____	_____
	112	_____	____/____	_____
Math and Statistics	MATH 155 REQUIRED (Does not count in the 24-credit total)		____/____	_____
AND	MATH 156 and	_____	____/____	_____
	MATH 251	_____	____/____	_____
OR				
	MATH 156 and	_____	____/____	_____
	(STAT 211 or STAT 215)	_____	____/____	_____
OR				
	(STAT 211 or STAT 215) and	_____	____/____	_____
	(STAT 312	_____	____/____	_____
	or STAT 331	_____	____/____	_____
	or STAT 421)	_____	____/____	_____
	TOTAL HOURS	_____	____/____	_____

*Students may substitute BIOL 101/103 and 102/104 for BIOL 115, but only 4 of these 8 credit hours count toward the 24 hour total. **If this total is less than 24 hours, indicate additional science courses taken from the approved list of courses in the catalog that fulfill the science requirement for a B.S. degree in the Eberly College of Arts and Sciences.

Course	Hours Earned	Completed Semester/Year	Grade
_____	_____	____/____	_____
_____	_____	____/____	_____

XII. Additional Requirements for ALL Psychology Majors

A. Required Psychology Courses: 14 hours (all are required)

Course		Credit	Prerequisites (New Number)	Semester/Yr	Grade
101 (1)	Introduction to Psychology	3	none	___/___	___ +
201 (19)	Psychology as a Profession	1	101	___/___	___
202 (102)	Research Methods	3	101 and STAT 211	___/___	___ #
301 (131)	Biological Foundations of Behavior	3	202	___/___	___ #
302 (171)	Behavior Principles	4	202	___/___	___ #

B. ONE of the Following Courses: 3 hours

Course		Credit	Prerequisites (New Number)	Semester/Yr	Grade
241 (141)	Introduction to Human Development	3	101	___/___	___ #
251 (151)	Introduction to Social Psychology	3	101	___/___	___ #

C. Statistics: 3 hours

Course		Credit	Prerequisites (New Number)	Semester/Yr	Grade
STAT 211 (101)		3	Math 126	___/___	___ +

ECON 225 (125) can **NOT** be substituted for STAT 211 without special permission from the Director of Undergraduate Training. STAT 211 may also be used to meet either the Math/Statistics requirement or a Cluster C requirement, but **NOT** both.

D. ONE Experimental Course: 3 hours

Course		Credit	Prerequisites (New Number)	Semester/Yr	Grade
423 (223)	Cognition & Memory	3	202	___/___	___
424 (224)	Learning & Behavior Theory	3	302	___/___	___
425 (225)	Perception	3	202	___/___	___
426 (226)	Physiological Psychology	3	301	___/___	___

+Minimum grade of C required for all students.

#Minimum grade of C required for students who entered WVU in August 1997 or later.

E. Required Elective Psychology Courses: 9 hours

THREE ADDITIONAL COURSES MUST BE SELECTED FROM THE LIST BELOW. **NO MORE THAN ONE OF THESE COURSES MAY BE AT THE 200-LEVEL.** COURSES MEETING REQUIREMENTS LISTED ON THE PREVIOUS PAGE MAY **NOT** ALSO BE COUNTED HERE.

NO MORE THAN ONE COURSE FROM THIS SECTION CAN COUNT TOWARD THE THREE COURSES REQUIRED ON THIS PAGE

Course	Credit	Prerequisites (New Number)	Semester/Yr	Grade
231 (101) Leadership & Human Relations	3	101	___/___	___
232 (170) Sex Roles & Behavior	3	101	___/___	___
241 (141) Intro to Human Development	3	101	___/___	___
251 (151) Intro to Social Psychology (241 and 251 can be used in this section if not used in Section B)	3	101	___/___	___
281 (281) Intro to Abnormal Psychology (If 281 was taken prior to Fall 2001 it counts as an upper level course)	3	101	___/___	___
293 (191) Special Topics	3	101	___/___	___

NO MORE THAN ONE COURSE FROM THIS SECTION CAN COUNT TOWARD THE THREE COURSES REQUIRED ON THIS PAGE

AT LEAST TWO COURSES MUST COME FROM THIS SECTION (THREE IF NONE ABOVE)

Course	Credit	Prerequisite (New Number)	Semester/Yr	Grade
331 (218) History & Systems	3	200 Level*	___/___	___
342 (242) Prenatal & Infant Development	3	241	___/___	___
343 (243) Child & Adolescent Behavior	3	241	___/___	___
345 (245) Adulthood & Aging	3	241	___/___	___
351 (251) Topics in Social Psychology	3	251	___/___	___
362 (262) Psychological Assessment	3	200 Level*	___/___	___
363 (263) Personality Theory	3	200 Level*	___/___	___
364 (264) Psychology of Adjustment	3	200 Level*	___/___	___
379 (279) Community Psychology	3	200 Level*	___/___	___
382 (282) Exceptional Children	3	241	___/___	___
423 (223) Cognition & Memory	3	202+	___/___	___
424 (224) Learning & Behavior Theory	3	302+	___/___	___
425 (225) Perception	3	202+	___/___	___
426 (226) Physiological Psychology	3	301+	___/___	___
474 (274) Behavior Modification	3	302	___/___	___
493 (295) Special Topics	3	200 Level*	___/___	___

*Any 200-level course (any 100-level course under the old numbering).

+ Students earning a B.S. degree must take one of these courses, in addition to the experimental course listed on the previous page. Applied Psychology Emphasis requires 362 and 474, 491 (12 credits), and two courses from the following four: PSYC 231, 363, 379, or 382.

AT LEAST TWO COURSES MUST COME FROM THIS SECTION (THREE IF NONE ABOVE)

F. Required Capstone Experience.

Required of all students graduating Fall 2002 or later. Students **MUST** complete an approved Capstone Experience **AND** PSYC 401. Procedures for enrolling in Capstone experiences are provided on Page 4 of this Advising Booklet.

Semester and Year of Capstone Experience Completion: _____ **Credit hours:** _____
(within 12 months of graduation) (minimum of 3)

Course Enhancement
(See approved list)
 Course number and title: _____
 Instructor: _____
 Grade: _____

PSYC 491: Field Experience
 Placement: _____
 Grade: _____

PSYC 490: Teaching Practicum
(See approved list)
 Course assisted: _____
 Instructor: _____
 Grade: _____

PSYC 495: Independent Study
(See approved list)
 Brief description of project: _____
 Instructor: _____
 Grade: _____

PSYC 498: Honors Thesis
 Title of thesis: _____
 Instructor: _____
 Grade: _____

Capstone Course: PSYC 401 Semester and year completed: _____

G. Non-required Psychology Courses.

The following courses do not count toward the 32 credits needed for the major. All of these courses may be repeated. However, credits in PSYC 490 (190), 495 (213), and 498 (297) count toward the maximum 42 credits in psychology that can count toward the 128 total credits needed for graduation. No more than 3 credits of PSYC 490 (190), 10 credits of PSYC 495 (213), and 6 credits of PSYC 498 (297) may be included in these 42 credits. Credits in PSYC 491 (194) do **NOT** count toward the maximum 42 credits of psychology, but no more than 18 credits of PSYC 491 (194) may be included in the 128 credits required for graduation.

Course	Prerequisites	Credit	Semester/Yr	Grade
490 (190) Teaching Practicum	Consent/Contract	_____	____/____	_____
490 (190) Teaching Practicum	Consent/Contract	_____	____/____	_____
491 (194) Field Experience in Psych	Consent/Contract	_____	____/____	_____
491 (194) Field Experience in Psych	Consent/Contract	_____	____/____	_____
495 (213) Independent Study	Consent/Contract	_____	____/____	_____
495 (213) Independent Study	Consent/Contract	_____	____/____	_____
495 (213) Independent Study	Consent/Contract	_____	____/____	_____
498 (297) Honors Invest & Thesis	Consent/Contract	_____	____/____	_____
498 (297) Honors Invest & Thesis	Consent/Contract	_____	____/____	_____