

WVU IR Collections Program Goals

The institutional repository initiative at WVU has several purposes, including helping the WVU community promote their careers, assisting learners and researchers within and external to WVU, and making available many scholarly works that were previously inaccessible. There are over 4,000 documents in the collection.

The program goals are:

- for students, faculty and staff to learn about electronic publishing and digital libraries and to apply that knowledge as they engage in their research and build and submit their own e-research for distribution on the Web
- for universities to learn about digital libraries, as they collect, catalog, archive, and make e-research accessible to scholars worldwide
- for universities to learn how to unlock the potential of their intellectual property and products
- for higher education to improve through more effective resource sharing
- for timely sharing of technology, knowledge and peer review



For more information about WVU Scholarly Communications programs please visit www.libraries.wvu.edu/open-access/



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WVU Institutional Repository

Transforming University Knowledge & Research

<http://wvuScholar.wvu.edu>



WVU Institutional Repository Programs
Academic Affairs & Research
ETD/IR Task Force
University Libraries

WVU

Institutional Repository Program

Welcome to the Institutional Repository (IR) program at West Virginia University. Here you will find portals to WVU graduate, undergraduate, faculty and administrative research collections.

Institutional repositories are digital library collections and related services through which internally generated research can be submitted, accessed and preserved on the Web.

The initial project began with implementation of the Electronic Thesis and Dissertation (ETD) program, now in its 11th year, and has evolved to an improved digital library system with new collections to serve the entire university community. Similar collections have been developed for the Electronic Honors Thesis (EHT) and the Electronic Scholarly Resources Archive (ESRA) programs. The Electronic Institutional Document Repository (eIDR) system was developed with the assistance of a number of faculty and staff from the Office of Information Technology, the University Libraries, and the WVU ETD/IR Task Force.

Future Plans: The new commercial Ex Libris "DigiTool" IR system, will be called "wvuScholar; it will be available by early spring 2009.

WVU IR Collections

Electronic Theses and Dissertations (ETD)

For master's theses, doctoral dissertations and graduate level project, research or technical reports. Electronic submission has been required since 1998.

Electronic Honors Theses (EHT)

For undergraduate honors college theses. Electronic submission has been required since 2005.

Electronic Scholarly Resources Archive (ESRA)

For faculty, staff, administrators, student service and research programs or other authorized participants. This collection includes the entire range of scholarly research documents such as preprints, post-prints, technical reports, institutional or administrative reports, white papers, e-portfolios and conference proceedings. Submission is optional but recommended.

Vision

The WVU IR program vision is to assemble a total archive of faculty, staff, administrative and student research. This greatly enhances the visibility of WVU intellectual property output and provides a sound preservation protocol for long-term access.

Collection Access

Visitors are welcome to search the "wvuScholar" resource discovery portal. Login is not required, however, campus restricted documents may only be accessed through interlibrary loan or by contacting the author or committee chair. WVU students, faculty and staff or other authorized persons may access campus restricted documents and submit online by entering the "wvuScholar" login portal with their WVU Master ID.

IR Benefits & Options

Increased citation recognition: Recent studies demonstrate that individuals who self-archive their research in addition to publishing in traditional scholarly venues are cited between 2-5 times more often than those who rely solely on academic journal publication.

WVU students, faculty, and staff have remote access to campus-restricted documents as well as a secure and easy-to-use online environment to send, edit and complete online submissions.

WVU IR documents may be distributed as open access (without restriction) or limited to campus access, depending on the needs of the author. We recommend making the information freely available worldwide to allow for maximum exposure of the scholarly e-portfolio and afford the best marketing approach to networking for career, research and publishing opportunities. The campus restriction option limits access to WVU faculty, staff and students and as requested through the Interlibrary Loan (ILL) program. This option addresses situations such as when a book or article is planned, and the book or journal publisher is concerned that prior publishing through a digital library collection may negatively impact on sales. Contributors are advised to contact prospective publishers for policies regarding institutional Web distribution of research documents.

WVU electronic theses and dissertations are now accessed millions of times per year by academia, industry, government and the public in over 100 countries; we are experiencing similar usage among the new EHT and ESRA collections. The IR program is part of a growing trend of technological development that is transforming economies by providing access to research results to the world while bringing reciprocal investment back to the local level.